

1.0 IDENTIFICATION DETAILS		
1.1 Location		
S/N	Location Name	Codes
1.1.1	Region .....	<input type="text"/>
1.1.2	District .....	<input type="text"/>
1.1.3	Ward/Shehia .....	<input type="text"/>
1.1.4	Village/EA .....	<input type="text"/>
1.2 Details of the respondent and household head		
S/N		Codes
1.2.1	Name & number of local leader .....	<input type="text"/>
1.2.2	Name & number of household head .....	<input type="text"/>
1.2.3	Sex of household head (Male = 1, Female = 2) <span style="background-color: cyan; color: black;">[REDACTED]</span>	<input type="text"/>
1.2.4	Name of respondent .....	/
1.2.5	Relationship of Respondent to Household Head <span style="background-color: cyan; color: black;">[REDACTED]</span>	<input type="text"/>
<p><b><u>Relationship to household head codes (Q 1.2.5)</u></b>            Head of Household.....1    Son/Daughter .....3    Grandson/Granddaughter .....5            Spouse .....2    Father/Mother .....4    Other relative.....6    Not Related.....8</p>		

2.0 ACTIVITIES OF THE HOUSEHOLD		
2.1	Type of Agricultural Household	<input type="text"/>
<p><b><u>Agriculture household codes(Q2.1)</u></b>            Crops only.....1    Livestock only .....2    Pastoralist.....3    Crops and Livestock .....4</p>		

### 3.0 HOUSEHOLD INFORMATION

3.1 Give details of personal **particulars** of all household members beginning with the head of the household

S/N	Names of household members	Relation-ship to head	Sex M=1 F=2	Age (if age is 98 or above then write 97)	Survival of Parents		Read & Write	Edu- ca- tion Status	Education Level reached	Invol- vement in farming	Main activity (for aged 5 & above)	Off-farm Income Yes=1 No=2
					Mother	Father						
					Not applicable for children under 5 years of age							
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
3.1.1	.....	1										
3.1.2	.....											
3.1.3	.....											
3.1.4	.....											
3.1.5	.....											
3.1.6	.....											
3.1.7	.....											
3.1.8	.....											
3.1.9	.....											
3.1.10	.....											
3.1.11	.....											
3.1.12	.....											
3.1.13	.....											
3.1.14	.....											
3.1.15	.....											
3.1.16	.....											

**Relation to head (Col 2)**

- Head of household .....1
- Spouse .....2
- Son/daughter .....3
- Father/Mother .....4
- Grandson/granddaughter ..5
- Other Relative .....6
- Not Related.....8

**Survival of Parents**

**(Col 5 & 6)**

- Yes .....1
- No .....2
- Don't know .....3

**Read & Write (Col 7)**

- Swahili .....1
- English .....2
- Swahili & English .....3
- Any other language .....4
- Don't Read/ Write .....5

**Education Status (Col 8)**

- Attending School .....1
- Completed .....2
- Never attended School .....3

**Education Level Reached (Col 9)**

**Primary Education**

- Under Standard One .... 00
- Standard One .....01
- Standard Two .....02
- Standard Three .....03
- Standard Four .....04
- Standard Five .....05
- Standard Six .....06
- Standard Seven .....07
- Standard Eight .....08
- Training after Primary Education .....09
- Pre Form One .....10

**Secondary Education**

- Form one .....11
- Form two .....12
- Form three .....13
- Form four .....14
- Form five .....15
- Form six .....16
- Training after Secondary Education .....17
- University & other tertiary Education .....18
- Adult Education .....19
- Not applicable .....99

**Involvement in farming activities (Col 10)**

- Works full time on farm .....1
- Works part-time on farm ...2
- Rarely works on farm .....3
- Never works on farm.....4

**Main activity (Col 11)**

- Crop Farming .....01
- Livestock Keeping/Herding.....02
- Livestock Pastoralism.....03
- Fishing .....04
- Paid employment:
  - Government/parastatal .....05
  - Private- NGO/mission/etc ...06
- Self employed (non farming)
  - with employees .....07
  - without employees .....08
- Unpaid family helper (non agriculture) .....09
- Not working & available.....10
- Not working & unavailable.....11
- Housemaker/housewife .....12
- Student .....13
- Unable to work /too old/ Retired/sick/disabled).....14
- Other (Specify).....98