The United Republic of Tanzania

Literacy and Education Monograph

2015

2012 Population and Housing Census

Volume IV

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UNITED REPUBLIC OF TANZANIA, ADMINISTRATIVE BOUNDARIES

Foreword

It is a well-established fact that Education is of crucial importance in achieving socio-economic development of any country. Education increases the productive capacity of the Nation by enabling its people to properly harness the available natural resources, preserve the environment and apply science and technology in the process of production. The Tanzania Development Vision 2025 envisages having a well-educated society sufficiently equipped with knowledge needed to solve the development challenges which face the Nation. The main challenges are rampant poverty and diseases.

The Tanzania Government recognizes the central role of education in improving the quality of life of its people, and has taken several measures aimed at providing basic education to all children and improving the quality of education at all levels. These measures include the formulation of the 1995 Education and Training Policy, the Preparation of the Education Sector Development programmes, as well as primary and secondary education development plans, improving education funding through cost sharing and higher budgetary allocation and expanding facilities by encouraging private participation in education provision.

The expanded education programmes and plans being currently implemented call for urgent availability of adequate and scientific management of information which will facilitate further planning, monitoring and evaluation. Furthermore, all education stakeholders need information on the status and progress of education service delivery so that they can properly assist in ensuring success of quality education provision in Tanzania. It is for this reason that education data collection, analysis and dissemination are given priority by the Ministries of Education and the Census.

Our special gratitude should go to Government leaders at all levels, Members of Parliaments and House of Representative, Development Partners, Supervisors, Enumerators and Local Leaders for making a 2012 Population and Housing Census a success. Our special thanks should also go to the team that has produced this thematic report on Literacy and Education for the 2012 Population and Housing Census.

Hon. Mizengo Peter Pinda (MP),
Prime Minister, United Republic of Tanzania

Hon. Ambassador Seif Ali Iddi (MP and MHR),
Second Vice President, Zanzibar

Executive Summary

Literacy and Education Monograph of the 2012 Population and Housing Census provides a detailed analysis on literacy and education status as collected from the Census. The Monograph has five chapters. Chapter One gives an overview of the 2012 PHC, Chapter Two is on education structure in the country and Chapter Three analyses literacy status in the country as depicted in the Census. Chapter Four is on school attendance and the conclusion and policy implications are elaborated in the last chapter.

Chapter One highlights brief history of Census undertaking in the country, the main objective of undertaking the 2012 PHC, preparation and execution of census activities and highlights challenges associated with age data in most developing countries including Tanzania.

Chapter Two gives detailed information on education systems existing in the country, historical overview and trends, access and equity and sources of education statistics in the country. The Chapter also highlights quality of data presented in this report. Tanzania Mainland and Tanzania Zanzibar have different education structure. The structure of Formal Education and Training System in Tanzania Mainland is a 2-7-4-2-3+,that is 2 years of pre-primary education, 7 years of primary education, 4 years of ordinary level secondary education, 2 years of advanced level secondary education and 3 or more years of university education and other equivalent courses. Education structure in Tanzania Zanzibar begins with seven years of primary education. Secondary level has two streams. One stream is two years of lower secondary education followed by another two years for successful candidates. The second stream is a full uninterrupted secondary cycle of 4 years. Both streams lead to a high school level of two years.

Chapter three gives literacy status of the population. Results show that 78.1 percent of the population aged 15 years and above was literate. Literacy was high among male (83 percent) as compared to females (73 percent). However, Gender Parity Index for population aged 15 – 19 was indicating equity among males and females in younger age groups. Literacy rates and was high in Tanzania Zanzibar (84.2 percent) as compared to Tanzania Mainland (77.9 percent). Results further reveal that literacy rates range from 96 percent in Kilimanjaro to 59 percent in Tabora. It is also observed that literacy rates among population aged 15 years and above increased from 69 percent in 2002 to 78 percent in 2012.

School attendance status is elaborated in Chapter Four. Results reveal that 30 percent of the population aged 5 years was attending school. Net Enrolment Ratio (NER) among children aged 7

– 13 years was 77 percent and was higher in urban areas (91 percent) than in rural areas (72 percent). Enrolment rate falls to 59 percent for persons aged 14 – 17 and to 32 percent for those aged 18 – 19 indicating low transition from primary to secondary education. Primary NER increased from 69 percent in 2002 to of 77 percent in 2012. Regional variations are observed among regions, ranging from 76 percent in Kilimanjaro to 42 in Tabora.

Chapter Five gives a summary, policy implication and recommendations. The 2012 Population and Housing Census results reveal high level of adult literacy and enrolment especially among younger age groups. Despite this achievement, large disparities were also observed among regions. For example, while some regions have already or are close to achieve 2015 MDGs of reducing adult illiteracy to 16 percent by 2015, that target may not be achieved by some regions. Results also reveal equity among young males and females with regard to education – a good indication of achieving parity in education sector. Although Tanzania population is better educated than it was 10 years ago, policies aimed at reducing gender and geographical gaps in literacy and enrolment need to be strengthened. The Government should also expand secondary and tertiary level education to address the issue of low transition from primary to secondary and tertiary level education.

Key Indicators

Indicator	Tanzania		Tanzania Mainland		Tanzania Zanzibar	
	Number	Percentage	Number	Percentage	Number	Percentage
Literacy and Education						
Literacy Rate (5 years and above)						
Total	**26,466,078**	**71.8**	**25,600,038**	**71.5**	**866,040**	**80.0**
Male	13,246,888	74.4	12,822,258	74.2	424,630	82.0
Female	13,219,190	69.3	12,777,780	69.0	441,410	78.2
Adult Literacy Rate (15 years and above)						
Total	**19,207,268**	**78.1**	**18,588,783**	**77.9**	**618,485**	**84.2**
Rural	11,652,929	83.4	11,363,916	83.2	289,013	88.2
Urban	7,554,339	73.3	7,224,867	73.1	329,472	80.7
Male	9,717,256	71.0	9,413,810	70.9	303,446	76.9
Female	9,490,012	92.3	9,174,973	92.2	315,039	92.6
Youth Literacy Rate (15-24 years)	7,143,106	85.9	6,897,466	85.7	245,640	94.1
Youth Literacy Rate (15-35 years)	12,696,358	83.8	12274548	83.6	421,810	91.4
Net Enrolment Ratios						
Primary School (7 - 13 years)	6,506,020	76.8	6,298,896	76.6	207,124	86.0
Lower Secondary School (14 - 17 years)	2,203,124	59.1	2,113,003	58.4	90,121	79.5
Upper Secondary School (18 - 19 years)	576,898	32.4	549,886	31.9	27,012	46.9
Tertiary (20 - 24 years)	509,895	13.4	488,522	13.2	21,373	17.8
Gross Enrolment Ratio in Primary Schools	8,007,539	94.6	7,753,395	94.2	254,144	105.3
School Attendance Status (Five Years and Above)						
Attending	**11,083,560**	**30.1**	**10,693,781**	**29.9**	**389,779**	**36.0**
Rural	7,302,461	28.5	7,106,641	28.3	195,820	34.1
Urban	3,781,099	33.7	3,587,140	33.5	193,959	38.1
Male	5,554,303	31.2	5,363,118	31	191,185	36.9
Female	5,529,257	29.0	5,330,663	28.8	198,594	35.2
Dropout	**2,738,493**	**7.4**	**2,559,392**	**7.2**	**179,101**	**16.5**
Rural	2,056,730	8.0	1,947,043	7.8	109,687	19.1
Urban	681,763	6.1	612,349	5.7	69,414	13.6
Male	1,420,821	8.0	1,329,617	7.7	91,204	17.6
Female	1,317,672	6.9	1,229,775	6.6	87,897	15.6
Completed	**14,451,607**	**39.2**	**14,129,285**	**39.5**	**322,322**	**29.8**
Rural	8,702,706	33.9	8,576,293	34.2		22.0

Indicator	Tanzania		Tanzania Mainland		Tanzania Zanzibar	
	Number	Percentage	Number	Percentage	Number	Percentage
Urban					126,413	
	5,748,901	51.3	5,552,992	51.9	195,109	38.5
Male	7,167,013	40.3	7,011,286	40.6	135,727	30.1
Female	7,284,594	38.2	7,117,999	38.4	166,595	29.5
Never Attended	**8,599,284**	**23.3**	**8,407,878**	**23.5**	**191,406**	**17.7**
Rural	7,603,252	29.6	7,461,406	29.7	141,846	24.7
Urban	996,032	8.9	946,472	8.8	49,560	9.7
Male	3,653,337	20.5	3,573,623	20.7	79,714	15.4
Female	4,945,947	25.9	4,834,255	26.1	111,692	19.8
Highest Level of Educational Attained;						
Total Number of Graduate	**14,440,463**	**100**	**1,418,221**	**100**	**322,242**	**100**
Primary School	**11,801,625**	**81.7**	**11,753,592**	**83.3**	**48,033**	**14.9**
Rural	7,846,919	90.2	7,828,664	91.4	18,255	14.4
Urban	3,954,706	68.8	3,924,928	70.7	29,778	15.2
Male	5,714,379	79.8	5,690,189	81.2	24,190	15.5
Female	6,087,246	83.6	6,063,403	85.3	23,843	14.3
Training after Primary	**105,661**	**0.7**	**104,197**	**0.7**	**1,464**	**0.5**
Rural	57,518	0.7	56,974	0.7	544	0.4
Urban	48,143	0.8	47,223	0.9	920	0.5
Male	53,166	0.7	52,412	0.7	754	0.5
Female	52,495	0.7	51,785	0.7	710	0.4
Secondary School	**2,076,629**	**14.4**	**1,820,913**	**12.9**	**255,716**	**79.2**
Rural	701,935	8.1	598,656	7	103,279	81.7
Urban	1,374,694	23.9	122,257	22	152,437	77.8
Male	1,118,942	15.6	998,073	14.2	120,869	77.6
Female	957,687	13.2	822,840	11.6	134,847	81
Training after Secondary	**118,956**	**0.8**	**114,922**	**0.8**	**4,034**	**1.3**
Rural	41,569	0.5	39,996	0.5	1,573	1.2
Urban	77,387	1.3	74,926	1.4	2,461	1.3
Male	63,714	0.9	61,587	0.9	2,127	1.4
Female	55,242	0.8	53,335	0.7	1,907	1.1
University and Others	**337,592**	**2.3**	**324597**	**2.3**	**12,995**	**4**
Rural	47,855	0.6	45,120	0.5	2,735	2.2
Urban	289,737	5	279,477	5	10,260	5.2
Male	211,222	2.9	203,481	2.9	7,741	5
Female	126,370	1.7	121,116	1.7	5,254	3.2

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List of Abbreviations

BEST	-	Basic Education Statistics of Tanzania
BSE	-	Basic
CHF	-	Community Health Fund
COBET	-	Complementary Basic Education in Tanzania
DCC	-	District Census Coordinator
DfID	-	Department for International Development
DRC	-	Democratic Republic of Congo
EA	-	Enumeration Area
EAC	-	East African Community
EFA	-	Education For All
EMIS	-	Education Management Information System
GER	-	Gross Enrolment Rate
GIS	-	Geographical Information System
GPS	-	Global Positioning System
ICBAE	-	Integrated Community Based Adult Education
JICA	-	Japanese International Co-operation Agency
MDAs	-	Ministries, Departments and Agencies
MDGs	-	Millennium Development Goals
MHR	-	Member of House of Representatives
MKUKUTA II	-	Mkakati wa Kukuza Uchumi na Kuondoa Umaskini Tanzania
MKUZA II	-	Mkakati wa Kukuza Uchumi n aKuondoa Umaskini Zanzibar
MoEVT	-	Ministry of Education and Vocational Training
MP	-	Member of Parliament
NA	-	Not Applicable
NACTE	-	National Council for Technical Education
NBS	-	National Bureau of Statistics
NER	-	Net Enrolment Rate
NGO	-	Non-Governmental Organization
NHIF	-	National Health Insurance Fund
OCGS	-	Office of Chief Government Statistician
ODL	-	Open and Distance Learning
OMR	-	Optical Mark Reader
PES	-	Post Enumeration Survey
PHC	-	Population and Housing Census

SADC	-	Southern Africa Development Community
SMAM	-	Singulate Mean Age at First Marriage
SWMT	-	Sensa ya Watu na Makazi Tanzania
TSA	-	Takwimu za Shule za Awali
TSM	-	Takwimu za Shule za Msingi
TSS	-	Takwimu za Shule za Sekondari
TVU	-	Takwimu za Vyuo vya Ualimu
UNDP	-	United Nations Development Programme
UNFPA	-	United Nations Population Fund
UNICEF	-	United Nations Children's Fund
UPE	-	Universal Primary Education
USAID	-	United States Agency for International Development
UN	-	United Nations
USA	-	United States of America
VET	-	Vocational Education and Training
VETA	-	Vocational Education and Training Authority
VIP	-	Ventilated Improved Pit Latrines
ZMoEVT	-	Zanzibar Ministry of Education and Vocational Training

Concepts and Definitions

Population and Housing Census

Census Night is a reference night of the Census. According to the Tanzania 2012 Population and Housing Census, the Census night was the night of 25th /26th August, 2012.

De facto Methodology means persons were enumerated where they slept on the Census night.

Enumeration Area (EA) is a designated area with an average of 60 to 100 households.

Geographical Information System (GIS) is a system designed to capture, store, manipulate, analyze, manage and present all types of geographical data.

Optical Mark Reader (OMR) is the process of capturing data by optical scanner by measuring the reflectivity of light at pre-determined positions on a surface.

Population and Housing Census (PHC) is defined as the total process of collecting, compiling, evaluating, analyzing and publishing or otherwise disseminating demographic, economic and social data pertaining, at a specified time, to all persons in a country or in a well delineated part of a country (United Nations definition).

Post Enumeration Survey (PES) is the sample survey conducted immediately after the census for the primary purpose of evaluating the census. It helps in identifying areas of deficiencies that need improvement in subsequent censuses.

Quality Assurance is a planned and systematic activity implemented in a quality system so that quality requirements for the product are fulfilled.

Quality Control refers to observations, techniques and activities used to fulfill requirements for quality.

Urban Area for the purpose of the 2012 PHC: urban population consist of people living in areas legally recognized (gazetted) as urban and all areas recognized by Local Government Authorities as urban (Countries differ in their definitions of urban, although it is fairly common for the urban

population to consist of those living in towns and cities of a few thousand persons or more especially if the population of such areas is largely non-agricultural).

Educational Attainment is the highest grade completed according to the country's educational system. A grade is a stage of instruction usually covered in the course of a school year.

Gross Enrolment Rate (GER) is defined as the number of children attending primary school regardless of age divided by the total number of children age 7-13 years.

Literacy is the ability to read and write with an understanding of a short simple sentence in everyday life.

Literacy Rate is the percentage of a population that can read and write in Kiswahili, English, both Kiswahili and English or in any other language(s) (2012 PHC).

Net Enrolment Rate (NER) is defined as the number of children age 7-13 years who are attending school divided by the total number of children in that age group.

School Attendance refers to attendance at any regular authorized or licensed educational institution or programme for organized learning at any level of education at the time of the Census.

Chapter One

Overview of the 2012 Population and Housing Census

1.1 What is a Population Census?

A population census is the total process of collecting, compiling, evaluating, analyzing and publishing or otherwise disseminating demographic, economic and social data pertaining, at a specified time, to all persons in a country or in a well delineated part of a country (United Nations).

Modern day censuses collect additional information on housing units inclusive of housing structural characteristics, household amenities and living conditions and hence the title Population and Housing Census.

1.1.1 A Brief History of Census Undertaking in Tanzania

The history of population counts or censuses in Tanzania dates back to 1910. The first modern census was conducted in 1958. After the union of Tanganyika and Zanzibar in 1964, a total of five other censuses have been successfully conducted in 1967, 1978, 1988, 2002 and 2012. All the post-independence Tanzanian censuses have been conducted in accordance with the global United Nations Principles and Recommendations for population counts.

The 2012 PHC was the fifth census in the series conducted in the country after the Union of Tanganyika and Zanzibar. The official census night was the midnight between 25th and 26th August, 2012, the enumeration continued for two weeks, from 26th August to 8th September 2012. The second week was mainly dedicated to enumerate populations that were difficult to reach and packing of questionnaires ready for dispatch to the Data Processing Centre.

Like previous censuses, the 2012 PHC enumerated people by the place they slept on the census night, a method referred to as "de facto". Trained enumerators and their supervisors traversed (canvassed) institutions, households and individuals in the entire country located in a total of 108,000 demarcated Enumeration Areas (EA) using maps and with the support of local administrative people. Ninety eighty percent of the population were in private households. All persons found within the country were enumerated, regardless of their nationalities or citizenship. Diplomats were enumerated for the first time in the history of census undertaking in Tanzania.

Data collected by the censuses show that Tanzania's population increased from 12.3 million in 1967 to 44.9 million persons in 2012. The average annual growth rate however, has decreased from 3.3 percent between 1967 and 1978 to 2.7 percent in the 2002–2012 intercensal period.

1.2 Objective of the 2012 PHC

The 2012 PHC objective was to provide the Government with information on the size, distribution, composition and other social economic characteristics of the population as well as information on housing conditions. This information is important in providing updated benchmark data for formulation, implementation, monitoring and evaluation of population programmes and policies, including Tanzania Development Vision 2025 and Vision 2020 for Tanzania Zanzibar.

1.3 Preparations for the 2012 PHC

1.3.1 Legal Framework

The 2012 PHC was carried out in accordance with the Statistics Act No. 1, of 2002. The Act, *inter alia*, mandates the National Bureau of Statistics (NBS), in collaboration with Office of Chief Government Statistician (OCGS), to conduct population and housing censuses within the United Republic of Tanzania. In this respect, the Director General of NBS was responsible for planning the overall organization and technical administration of the Census. Furthermore, the NBS Director General was the Accounting Officer and in charge of all Census operations. The Order to conduct the 2012 Population and Housing Census on 26th August, 2012 was made by the President of the United Republic of Tanzania, Hon. Dr. Jakaya Mrisho Kikwete, on 9th March, 2012 and gazetted on the 20th July, 2012 as directed by the Act.

The

President of the United Republic of Tanzania, H.E. Dr. Jakaya Mrisho Kikwete, his wife and family being enumerated at the State House on 26th August, 2012.

1.3.2 Census Organization

A population census is an enormous and challenging national exercise with many and varied stakeholders and requires the participation of the Government or public administration. To ensure a successful census, careful planning, monitoring and evaluation of census activities is fundamental. A proper census organization is vital to this end.

Preparations for the 2012 PHC were facilitated by various committees established at national, regional and district levels to guide and monitor the Census processes. The committees drew members from Ministries, Departments and Agencies (MDAs); Higher Learning Institutions and Non-Governmental Organizations (NGOs). The main committees were: the Central Census Committee, National Advisory Committee, Technical Advisory Committee and Regional and Districts Census Committees.

The Ministry of Finance was in charge of overseeing the operations of the census project. In Zanzibar, the responsibility was vested to the Ministry of Finance, Economy and Development Planning. These

were also the respective parent ministries of NBS and OCGS. The Regional and District Census Committees chaired by Regional and District Commissioners were formed in each region and district. They were responsible for ensuring that all Census activities were successfully undertaken in their respective regions or districts. Members of these committees also included representatives of main religious institutions in their respective regions and districts.

The Commissioner of Population Census and the Census Commissar (Zanzibar) were responsible for educating, sensitizing and mobilizing people for the census exercise, resource mobilization and acted as a link between the Government and National Bureau of Statistics and Office of the Chief Government Statistician in Tanzania Mainland and Tanzania Zanzibar respectively. The Census Commissioner was also in-charge of the data processing exercise.

1.3.3 Development of Census Instruments

The Census instruments (questionnaires, manuals and other census documents) were developed in collaboration with national experts from higher learning institutions and national MDAs. The 2012 PHC questionnaires incorporated topics of previous censuses for comparison purposes, added new topics to cater for current country needs, needs of other data users as well as other data producers in accordance to the United Nations Principles and Recommendations for 2010 Round of Population Censuses and recommendations of regional bodies of which Tanzania is a member (e.g. EAC and SADC). The draft questionnaires were shared widely with various stakeholders both in Tanzania Mainland and Tanzania Zanzibar through stakeholder workshops and the established Census Committees. The draft questionnaires were discussed and cleared by the Census Technical Committee, National Advisory Committee and the Central Census Committee for final approval.

Two main types of questionnaires were developed, namely, the Long and Short Questionnaires. The Short questionnaire with seven main sections and 37 questions was administered to 70 percent of the population. Main topics covered were Identification, Demographic Characteristics, Disability, Migration and Birth certificate. Others were Education, General and Maternal Death, Agriculture and Livestock, and Social Security Fund. The Long Questionnaire that was administered to 30 percent of the population had extra sections on Survival of Parents, Economic Activity, Fertility, Housing Condition and Ownership of Assets. The long Questionnaire had a total of 62 questions (Short and Long questionnaires attached as Annex 1 and 2). Other questionnaires included questionnaire for special population groups; questionnaire for diplomats; questionnaire for hotels or lodges, hospitals

and travelers; as well as a community questionnaire that covered all social amenities, land use pattern and environmental or natural features (e.g. water tanks, forest or vegetation cover). All 2012 PHC instruments were paper-based.

Data collected were mainly demographic characteristics (Relationship, Sex, Age, Disability, Marital Status, Citizenship and Place of Residence); Literacy and Education; Migration; Economic Activity; Fertility; General and Maternal Mortality; Social Security Funds; Tanzanians Living Abroad (Diaspora); Agriculture; Ownership of Assets and Housing Conditions.

1.3.4 Cartographic Work

Like previous censuses, the 2012 PHC enumeration was preceded by extensive cartographic work covering the entire country. Besides its Census objective, the cartographic work also had other equally important national applications. The main Census–related objective of cartographic work was to delineate the entire country into Enumeration Areas (EAs) in order to produce large scale maps required for Census operations. The EA sizes ranged from 60 to 100 households in both Rural and Urban Areas.

A Typical Enumeration Area Map for 2012 PHC

Unlike the previous population count undertaking, the 2012 PHC cartographic work fully took advantage of available Geographical Information System (GIS) technology. In particular, the 2012 Census cartographic work used satellite imagery and aerial photography. Delineation of EA boundaries was done using a Global Positioning Systems (GPS). In addition, coordinates of prominent features existing in each particular EA were also picked and recorded. Overall, 108,000 EAs were delineated countrywide.

1.3.5 Pilot Census

One of the most important aspects of the Census preparations was to undertake a Pilot Census enumeration a year before the actual Census enumeration. The Pilot Census was intended to test the Census protocol for the 2012 PHC. The Pilot census started on the 2nd October, 2011 and involved a complete enumeration of the population in 44 randomly sampled Enumeration Areas (38 for Tanzania Mainland and 6 for Tanzania Zanzibar). Experience and results obtained from the Pilot Census, provided valuable inputs in the final preparations towards 2012 Population and Housing Census enumeration.

1.3.6 Census Publicity and Advocacy Campaign

The 2012 PHC used intensive and extensive publicity and advocacy programmes to educate, sensitize and mobilize people to participate in the Census process. The 2012 PHC advocacy campaign was officially launched in Mbeya by the Prime Minister of the United Republic of Tanzania, Hon. Mizengo Peter Pinda (MP) on 11th May, 2012 at the start of the Uhuru Torch Race. Strategically, the Census message was incorporated as one of the key Uhuru Torch Messages.

To standardize publicity and advocacy campaigns throughout the country, the NBS and OCGS developed publicity guidelines that were used during the Census operations. The guidelines explained in brief, the meaning and purpose of the Census, and broad topics covered.

Given the importance of Census publicity, resources were availed to regional authorities through the Regional and District Census Committees to carry out the responsibility of educating, sensitizing and mobilizing people in their respective areas.

The Government`s collaboration with a private media consulting firm facilitated by the United Nations Population Fund (UNFPA), was critical to the success of the public sensitization campaigns.

An intensified mass media campaign was launched by the Prime Minister on behalf of His Excellency, the President of the United Republic of Tanzania on 17th August, 2012 as the Enumeration day was approaching. The live and extensive media coverage of the event provided not only the much needed momentum, but also a timely reminder of the 2012 PHC. The media coverage campaign which lasted throughout the enumeration period, hooked the entire country to the 2012 PHC.

Prime Minister Hon. Mizengo Pinda and Zanzibar Second Vice President, Ambassador Seif Ali Iddi, in a group photograph with government leaders and representatives of development partners during the Official Launching of the Enumeration Countdown for the 2012 PHC on 17th August, 2012, at Mnazi Mmoja grounds in Dar es Salaam.

1.4 Census Enumeration Activities

Several activities were undertaken in preparation for the main enumeration exercise, including recruitment and training of field personnel and distribution of enumeration materials to all parts of the country.

1.4.1 Recruitment and Training

Recruitment of census enumerators and supervisors was performed by the Regional and District Census Committees in their respective geographical areas. Guidelines were provided on the total number of enumerators and supervisors needed for each ward or *shehia* and their qualifications. A total of 200,000 enumerators and supervisors were recruited and trained to undertake the enumeration.

1.4.2 Other Preparations for Enumeration

A range of other preparatory activities were carried out in the second and third weeks of August 2012. The activities included distribution of enumeration materials to supervisors and enumerators, physical identification of EA boundaries and meeting the local authorities in their respective areas.

Zonal Supervisors and Regional Trainers moved around the country to make sure that all supervisors and enumerators were well equipped for the enumeration roles or duties.

The Regional Census Coordinators were assisted by Assistant Census Coordinators. This team, together with the Regional and District Census Committees coordinated and monitored preparatory enumeration activities in their respective areas of jurisdiction.

1.4.3 Enumeration

The target population for the 2012 PHC was all persons who spent the night of 25th/26th August, 2012 within the borders of Tanzania. The actual enumeration was conducted by enumerators and supervisors in their respective assigned areas. Two types of enumerators were used: junior enumerators who administered the short questionnaire, and senior enumerators who administered the long questionnaire. For the short questionnaire, one enumerator worked in one EA whereas two senior enumerators administered the long questionnaire in one EA. The short questionnaire with 37 questions was administered to 70 percent of all EAs while the long questionnaire with 62 questions was administered to the remaining 30 percent. Other enumerators were stationed at mass transit points to enumerate passengers on buses, trains, airplanes and ships. Special enumeration labels or tags were issued to each traveller after enumeration to avoid double-counting. Special arrangements were also made to enumerate the homeless.

The President of Zanzibar, H.E. Dr. Ali Mohamed Shein and his wife being enumerated at the State House on 26th August, 2012.

Enumerators were duly instructed to compile EA summaries upon completion of the enumeration and record the total population for each household and each EA in a Special Control Form: "*Sensa ya Watu na Makazi Tanzania 15A"* (SWMT 15A). Also, checking of the enumerators' work by the supervisors was a continuous exercise throughout the period.

The duration for enumeration as per the Presidential Order was 14 days, from 26th August to 8th September, 2012. In most areas, the enumeration exercise was completed within the first seven days that is from 26th August to 1st September, 2012. However, in some areas, enumeration could not be completed within the first 7 days period due to various reasons. Most of these areas were those where the long questionnaire was administered and some of those EAs that were located in remote areas. Nevertheless, by the 8th September, 2012 the enumeration exercise was complete in all EAs.

1.4.4 Post Field Enumeration Activities

Supervisors collected the questionnaires and other Census materials from the enumerators and handed them to the District Census Coordinator (DCC) after checking them for completeness and accuracy.

Thereafter, all materials including the questionnaires, EA maps and the population summaries (SWMT 15A) were transported to the respective Regional Census Offices from where they were in turn shipped to the Census Data Processing Centre at Kibaha, Pwani Region.

1.5 Data Processing

Data capture and processing of the 2012 PHC was carried out at the Census Data Processing Centre in Kibaha, Pwani Region. Data processing started with validation of the EAs, followed by sorting and separation of the questionnaires. The data were captured electronically from the questionnaires using the Optical Mark Reader (OMR) scanning technology and through manual data entry for special questionnaires such as community questionnaires. The scanning of the 2012 PHC questionnaires was completed in a record time of 66 days, starting from the 25th September, 2012 to 30th November, 2012. Manual data entry was completed on 12th December, 2012.

Scanning exercise at the Kibaha Data Processing Centre, Pwani Region, October, 2012

A total of 420 temporary staff was recruited as scanner operators, data editors/entrants, batch registers, box handlers and technicians. The registration and training of the staff started on 16th up to 24th September 2012. During the scanning exercise, the staff worked for 24 hours in three shifts of eight hours each. The whole process of data capture and compilation of basic counts was completed

in three months after receipt of questionnaires from the field. The basic counts at National level were released by H.E. Dr. Jakaya Mrisho Kikwete, the President of the United Republic of Tanzania on 31st December, 2012.

Further editing, verification and tabulation of data collected were done in phases and the first publication, *Population Distribution by Administrative Units* was launched by Honorable Mizengo Peter Pinda, the Prime Minister of the United Republic of Tanzania on 5th April, 2013. The second publication, *Population Distribution by Age and Sex* was launched by Honorable Ambassador Seif Ali Iddi, the Second Vice President, Zanzibar on 25th September, 2013. The launching of other publications will adhere to the Census Results Release Calendar that was posted on the NBS and OCGS websites. The Release Calendar is reviewed as and when necessary.

1.6 Quality Assurance Procedures

Quality assurance procedures are extremely important throughout any data collection process, i.e. during pre-enumeration, enumeration and post enumeration. In order to minimize errors in the 2012 PHC, quality standards were established and maintained in all three stages of the Census operation. A quality control team from NBS and OCGS worked hand in hand with the respective regional and district Census personnel to make sure that activities were performed in accordance with the required standards. A Quality Control Procedure Handbook for the 2012 PHC was developed and used throughout the Census activities in pre-enumeration, enumeration and post enumeration stages to standardize the process.

Chapter Two

Education Structure in Tanzania

2.1 Structure of Education

The United Republic of Tanzania is a Union of Tanzania Mainland and Tanzania Zanzibar. Each side of the Union has a different education structure. The structure of Formal Education and Training System in Tanzania Mainland is a 2-7-4-2-3+,that is 2 years of pre-primary education, 7 years of primary education, 4 years of ordinary level secondary education, 2 years of advanced level secondary education and 3 or more years of university education and other equivalent courses. The official school attendance age ranges are from 5 - 6 years for pre-primary, 7 - 13 for primary, 14 – 17 for ordinary level secondary education, 18 – 19 for advanced level secondary education and 20 and above for university education and other equivalent.

Tanzania had 16,331 primary schools in year 2012 (MoEVT 2008 - 2012) of which 15,525 (95.1 percent) were under government ownership and funding. Only 806 schools (4.9 percent) were under private ownership and funding. The total number of secondary schools was 4,528 of which 3508 (77.5 percent) were owned by government and 1,020(22.5 percent) were non-government owned.

There were 248 Technical Education Institutions out of which 56.0 percent were owned by over 15 Ministries, Departments and Agencies (MDAs) while the remaining were owned by Non-Government, Community and Faith Based Organizations. All technical education institutions are monitored by the National Council for Technical Education (NACTE), (MoEVT2008 - 2012). There were 34 government and non-government universities and university colleges in Tanzania with a total enrolment of 166,484 students (63.6 percent males and 36.4 percent females). Out of these students there were 74.4 percent of undergraduate students (64.2 percent males and 35.8 percent females), (MoEVT2008 - 2012).

Non-Formal Education refers to the education of to-out-of school children aged 11 – 18 years outside the formal education system which covers 2 to 3 years. Adult Education is the education for persons aged 19 years and above. The main adult education programmes offered include Integrated Community Based Adult Education (ICBAE) for basic and post literacy education, Income

Generation, Vocational Training and Non Formal Secondary education offered through Open and Distance Learning (ODL) modes. There were 76,867 Complementary Basic Education in Tanzania (COBET) learners and 907,771 ICBAE Post and Functional Literacy learners in Tanzania Mainland, (BEST 2012). Teacher Education offers courses leading to Certificate in Teacher Education and Diploma in Teacher Education. In 2012, there were 43,258 students attending different levels of teacher's training.

Both private and public Vocational Education and Training (VET) institutions offer programmes which provide relevant knowledge, practical skills and attitudes. The quality control and assurance for VETA programmes are undertaken by Vocational Education Training Authority (VETA). In 2012 there were 121,348 students in VETA institutions.

Tanzania Zanzibar has a different education structure from that of Tanzania Mainland. The first level is seven years of primary education. Secondary level has two streams. One stream is two years of lower secondary education followed by another two years for successful candidates. The second stream is a full uninterrupted secondary cycle of 4 years. Both streams lead to a high school level of two years. The current system offers compulsory basic education of 9 years (7-2) to all students. This structure is abbreviated as "7-2-2-2" and "7-4-2" (ZMoEVT 2006, p.6). The current system offers compulsory basic education of 9 years (7 – 2) to all students.

The 2006 Zanzibar Education Policy (ZMoEVT 2006, p.7) introduced a new structure of education system; "that is two years of pre-primary education, six years of primary education four (4) years of secondary education ordinary levels, two(2) years of Advanced levels secondary education and a minimum of 3 years of higher education (2-6-4-2-3+)". The implementation of the new system of schooling started in 2010; therefore, pupils were in standard 3 in 2012 will complete primary education cycle of six years at the end of the year 2015. Then, in the year 2015 two cohorts will sit for primary examination completion; one cohort is the group of pupils who are under the old system (standard 4 in 2012) and the other cohort is the group of pupils under old system (standard 3 in 2012). The formal education institutions in Tanzania Zanzibar are now categorized into pre-primary, primary, secondary, post-secondary and higher education.

According to ZMoEVT (2006), the entry age of school for pre-primary is 4-5 years, primary 6-12 years, Ordinary level Secondary 13 – 16 years and Advanced level Secondary 17 – 18 years.

In 2012, Tanzania Zanzibar had 253 Pre-Primary schools of which 88.1 percent were private and 11.9 percent were government owned. There were 303 Primary schools of which 78.2 percent were government owned and 21.8 percent were private owned. These schools enrolled 242,229 students (49.9 percent boys and 50.1 percent girls) in 2012. There were 144 secondary schools of which 89.6 percent were government owned and 10.4 percent were private.

Several ministries provide education in Tanzania Mainland. The Ministry of Education and Vocational Training (MoEVT) is in charge of adult and non-formal education, technical education, teacher education, folk and vocational education training, and higher education. The Ministry of Regional Administration and Local Government in the Prime Minister's Office is responsible for pre-primary, primary, and secondary education. In Tanzania Zanzibar, the Ministry of Education and Vocational Training is responsible for pre-primary, primary, secondary, adult and non-formal, technical, teacher and vocational education.

2.2 Historical Overview and Trends

2.2.1 Historical Background

The development of education in Tanzania Mainland started seriously after independence in 1961. Before independence, the majority of people were denied access to education. Schools at the time were organized by race with separate schools for Africans, Asians, and Europeans. The main priority after independence was to expand secondary and tertiary education to secure manpower urgently needed for the socio-economic development process to eradicate illiteracy through literacy programmes and to achieve Universal Primary Education (UPE).

Tanzania is committed to achieve national and international commitments and conventions for education development. The international conventions are Education For All (EFA) and Millennium Development Goals (MDGs), while national conventions are MKUKUTA II, MKUZA II and other educational programmes. Literacy programmes in Tanzania have been quite effective. The literacy rate for Tanzania Mainland rose from 31 percent in 1967 to 78 percent in 2012. Zanzibar which became independent in 1964 also recorded similar increases from 39 percent in 1967 to84 percent in 2012.

A target was set for achieving UPE in 1989 and was later brought to 1978. Several education acts and amendments including those of 1969, 1978 and 1995 have been passed since independence aimed at

setting standards and guidelines for management of education and legalizing various decisions taken to regulate education provision in the country.

In 1982, the government adopted several recommendations of the Presidential Commission on education including the social demand criteria for education expansion. The adoption of these criteria paved the way for greater private participation in education provision resulting in a more rapid expansion of education especially at secondary school level. The government also made a commitment to improve quality of education at all levels, formalize pre-primary education and expand higher education among other things.

2.2.2 Access and Equity

The Tanzania education policies are focused on improving access and equity of education to its people. The strategies used to improve access and equity involve expansion of education facilities and equitably distributing them country wide. Moreover, it includes enabling the disadvantaged areas and population to improve their participation in education and catch up with the rest.

Since independence, Tanzania has aspired to achieve Universal Primary Education (UPE) and eradicate illiteracy. UPE was almost attained in the early 1980s when Grade I intake rate rose to almost 100 percent in 1978 after 878,321 pupils were enrolled. The Gross Enrolment Ratio (GER) rose to its peak of 98.3 percent in 1981, then started decreasing to its lowest level of 72.8 percent in 1989. Secondary education in Tanzania has been expanding gradually since independence. At independence there were only 11,832 students enrolled into secondary schools in the country. This number increased to 67,602 in 1981, 345,441 in 2003. However, in 2008, enrolment increased considerably to 1,222,403; 1,638,699 in 2010 and 1,884,272 in 2012.

The increase by 54.1 percent was observed in total enrolment in secondary schools from 1,222,403 students (2008) to 1,884,272 students in 2010. The rapid increase of enrolment resulted from the government initiative of constructing at least one secondary school in each ward in Tanzania Mainland. As a result of this initiative, enrolment in Government Secondary Schools increased by 54.0 percent from 1,035,873 in 2008 to 1,602,752 in 2012. Access to secondary education has been increasing from 2008 to 2012 for lower secondary level (Form 1 – 4).

Private sector participation in the provision of secondary education was very substantial with enrolment in private secondary schools accounting for 42.1 percent (2002) of the total enrolment.

However, enrolment of private schools accounted for 15 percent in 2012 of the total enrolment due to increased enrolment by 54.1 percent (2008 – 2012) in Government secondary schools after constructing at least one school in each Ward.

The proportion of pupils enrolled in Form one in Public Secondary Schools between 1963 and 2012 was lowest in 1984 (1.6 percent). This was due to achieving the highest enrolment in the implementation of Universal Primary Education. The enrolment in Form one in Public secondary schools rose to 60.4 percent in 2006 and then dropped to 38.3 percent in 2009 then started to rise again to 90.5 percent in 2012.

2.3 Sources of Education Statistics in the Country

Education statistics are mainly obtained from censuses as the main source. Other sources include Education Management Information System (EMIS), annual survey of education institutions carried out by education ministries, household based sample surveys such as Household and Budget Surveys, Demographic and Health Surveys and Integrated Labour Force Surveys carried out by the National Bureau of Statistics and other data collected on ad hoc basis through surveys or administrative means.

In 2012 Population and Housing Census, three questions were asked on literacy and education. The first question on literacy sought to find out the literacy status of the population by language type. All persons of aged 4 years and above were asked if they could read and write a simple statement in Kiswahili only, in English only, in both Kiswahili and English or in any other language. Those who responded positively were recorded as literate in the respective language and those who responded negatively were recorded as illiterate. This question was also asked in 2002 Census. The shortcoming of 2002 Census question on literacy was that those who were literate in other languages alone other than Kiswahili were recorded as illiterate. This shortcoming was rectified in the 2012 Population and Housing Census.

The other two questions were on formal education. The first one sought to find out the attendance status of the population by asking all persons 4 years and above whether they were currently attending school, had partially attended, completed or had never attended. Data obtained from this question allowed to determine the education status of the country by grouping the population into four major categories; namely those attending, have attended, those who have never attended and dropouts.

The third question measured the education attainment. All respondents who were attending, attended or completed were further asked to give the highest grade which they had reached. This information enables to determine the level of education reached by different groups of the population.

2.3.1 Quality of Data

In general, 2012 census data have been checked thoroughly, cleaned and approved. However, there are common problems which affect the quality of data in all censuses. Digit preference creates undue fluctuations in the age distribution of the population, distorting the size of some education indicators calculated using the age-sex data. Another limitation of census data was that the respondent was asked to state whether or not he/she could read and write and the response was accepted as final. Since there were no tests administered to the respondents there was no certainty on the accuracy of the given information.

2.3.2 Presentation and Limitation of the Report

This descriptive report has used Literacy and Education data from 1978, 1988, 2002 and 2012 censuses and administrative data from Ministries of Education in Tanzania Mainland and Tanzania Zanzibar. This has been deliberately done for comparative purposes so as to reveal a true picture of progress made in education that has been evolving since independence in Tanzania, Tanzania Mainland and Tanzania Zanzibar from national to regional administrative levels. Thus, variations, differentials and trends have been analysed by age, sex and other important demographic characteristics based on regional distributions.

More importantly, most of the data have been compiled by adhering to standard methods presenting any statistical report by using tables, graphs and figures. Data in some tables are also illustrated by figures and graphs for clarity, particularly where numbers cannot tell a lot or cannot be easily interpreted by all people for planning and decision making purposes.

This suggests that some figures have been included in this report so as serve a wide range of users who are engaged in various socio-economic and demographic activities in Tanzania and elsewhere. Furthermore, efforts have also been made to ensure that a quality report is produced with a focus on the 2012 Census.

Chapter Three

Literacy Status

3.1 Literacy Level for Population Five Years and Above

In the 2012 Population and Housing Census (2012 PHC), a person is recorded as literate if he or she can read and write a simple statement on everyday life with understanding. In the 2012 Census, all respondents aged four years and above were asked to state whether they could read and write in any language. However, analysis on this matter focuses on persons with age five and above. No test was administered so as to verify those who were really literate. The consideration of all languages gives a more accurate measure of the level of literacy in the country.

This chapter focuses on literacy. The chapter is divided into main three parts. The first part examines literacy rate for population aged five years and above by different background characteristics like sex, age and place of residence. The second part looks at adult literacy rate (persons aged 15 years and above). The third part examines trend over for specified periods. The chapter also presents Gender Parity Index (GPI) for some selected indicators. GPI is the ratio of the female population to the male population for a given indicator. It measures gender inequality between males and females. A value of 1 indicates gender equality between male and female. However, a value of below 1 indicates disparity favouring male and a value above 1 indicates disparity favouring female.

The measure of literacy is obtained by calculating the literacy rate as a percentage of a specified population which is literate in specified language(s). Literacy rate in this publication is defined as the percentage of a population that can read and write in Kiswahili, English, English and Kiswahili and/or any other language.

3.1.1 Literacy Status by Age and Sex

Table 3.1 and Figure 3.1 show literacy level by age and sex for the population of age 5 years and above in Tanzania, Tanzania Mainland and Tanzania Zanzibar. Results show that 72 percent of the population aged five years and above were literate. A literacy rate was high in Tanzania Zanzibar (80 percent) as compared to Tanzania Mainland (72 percent). Data further reveal that literacy rates were over eighty percent for younger age groups (10 – 39) and decreased as age increased to less than 34

percent for oldest age group 80 years and above (Figure 3.1). The expansion of primary school education in recent years is the cause of such high literacy rates among younger age groups.

Figure 3.2 further shows that males were more literate than females. The Gender Parity Index (GPI) for persons aged 5 - 14 is slightly above 1 indicating disparity in favour of females. However, GPI drops gradually to less than 1 continues to drop and eventually reaches 0.51 for persons aged 80 years and above being an indication of disparity favouring males in past years. Generally, for persons aged 5 – 39 years, GPI is close to 1 indicating that males and females have equitable status with regard to education, a good indication of achieving parity in education sector.

Table 3.1: Percentage Distribution of Literacy Rates for Population Aged Five Years and Above by Five Year Age Groups, Sex and GPI: Tanzania, Tanzania Mainland, Tanzania Zanzibar, 2012 Census

Age Group	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Total	**71.8**	**74.4**	**69.3**	**0.93**	**71.5**	**74.2**	**69.0**	**0.93**	**80.0**	**82.0**	**78.2**	**0.95**
5 - 9	40.2	38.5	41.9	1.09	39.9	38.2	41.6	1.09	51.2	49.3	53.1	1.08
10 14	80.9	79.4	82.4	1.04	80.5	79.0	82.0	1.04	92.9	91.8	94.0	1.02
15–19	87.0	87.0	87.0	1.00	86.8	86.7	86.8	1.00	94.7	94.6	94.9	1.00
20–24	84.7	87.4	82.4	0.94	84.4	87.2	82.1	0.94	93.3	94.4	92.5	0.98
25–29	81.2	85.0	78.1	0.92	80.9	84.8	77.7	0.92	90.1	92.1	88.6	0.96
30–34	81.5	85.3	78.1	0.92	81.3	85.1	77.9	0.92	87.2	90.9	84.1	0.93
35–39	81.1	85.4	77.1	0.90	81.0	85.3	77.0	0.90	83.7	88.6	79.7	0.90
40–44	79.9	85.4	74.6	0.87	79.9	85.3	74.6	0.87	81.4	87.3	76.2	0.87
45–49	77.1	86.2	68.9	0.80	77.1	86.2	68.9	0.80	77.6	87.3	69.5	0.80
50–54	69.1	81.8	56.4	0.69	69.0	81.8	56.2	0.69	71.5	82.8	59.6	0.72
55–59	66.2	79.4	52.6	0.66	66.1	79.4	52.6	0.66	69.3	80.2	55.6	0.69
60–64	58.2	73.5	43.4	0.59	58.2	73.6	43.4	0.59	57.7	71.3	42.6	0.60
65–69	53.2	70.0	37.3	0.53	53.2	70.1	37.3	0.53	53.6	68.2	37.0	0.54
70–74	44.8	60.8	30.4	0.50	44.8	60.9	30.4	0.50	43.0	56.8	29.4	0.52
75–79	43.2	58.1	28.6	0.49	43.2	58.1	28.6	0.49	43.2	55.4	29.5	0.53
80+	32.6	45.1	22.8	0.51	32.6	45.1	22.7	0.50	33.5	43.8	24.8	0.57

Figure 3.1: Literacy Rates for Population by Five Year Age Groups, Tanzania, Tanzania Mainland and Tanzania Zanzibar, 2012 Census

Note: Line graph for Tanzania and Tanzania Mainland overlaps since the rates are almost equal.

Figure 3.2: Literacy Rates for Population by Five Year Age Groups and Sex, Tanzania, Tanzania Mainland, Tanzania Zanzibar, 2012 Census

3.1.2 Literacy among the Youth

The youth present an important stage of life cycle both demographically and socially. By international definition, youth are all persons aged 15 – 24 years. On the other hand, Tanzania National Youth Policy identifies youth as all persons aged 15 – 34 years. The 2012 Census results reveal that literacy rates among the youth was above the national average adult literacy rate of 72 percent. Eighty six and eighty four percent of persons aged 15 – 24 and 15 – 34 were literate respectively.

3.1.3 Adult Literacy Rate

Table 3.2 presents information on adult literacy status (persons aged 15 years and above). The results show that 78 percent of persons aged 15 years and above were literate. Literacy rates were higher among male population than among female population in Tanzania, Tanzania Mainland and Tanzania Zanzibar. Tanzania Zanzibar had higher literacy rates for both males and females than Tanzania Mainland (Figure 3.3). Gender Parity Index (GPI) is below 1 in all areas indicating a disparity favoring males.

Table 3.2: Percentage Distribution of Literacy Rates for Persons Aged 15 Years and Above by Five Year Age Groups, Sex and GPI: Tanzania, Tanzania Mainland and Tanzania Zanzibar, 2012 Census

Age Group	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Total	**78.1**	**83.4**	**73.3**	**0.88**	**77.9**	**83.2**	**73.1**	**0.88**	**84.2**	**88.3**	**80.7**	**0.91**
15 - 19	8.07	87.0	8.07	1.00	86.8	86.7	86.8	1.00	94.7	94.6	94.9	1.00
20 - 24	84.7	87.4	82.4	0.94	84.4	87.2	82.1	0.94	93.3	94.4	92.5	0.98
25 - 29	81.2	85.0	78.1	0.92	80.9	84.8	77.7	0.92	90.1	92.1	88.6	0.96
30 - 34	81.5	85.3	78.1	0.92	81.3	85.1	77.9	0.92	87.2	90.9	84.1	0.93
35 - 39	81.1	85.4	77.1	0.90	81.0	85.3	77.0	0.90	83.7	88.6	79.7	0.90
40 - 44	79.9	85.4	74.6	0.87	79.9	85.3	74.6	0.87	81.4	87.3	76.2	0.87
45 - 49	77.1	86.2	68.9	0.80	77.1	86.2	68.9	0.80	77.6	87.3	69.5	0.80
50 - 54	69.1	81.8	56.4	0.69	69.0	81.8	56.2	0.69	71.5	82.8	59.6	0.72
55 - 59	66.2	79.4	52.6	0.66	66.1	79.4	52.6	0.66	69.3	80.2	55.6	0.69
60 - 64	58.2	73.5	43.4	0.59	58.2	73.6	43.4	0.59	57.7	71.3	42.6	0.60
65 - 69	53.2	70.0	37.3	0.53	53.2	70.1	37.3	0.53	53.6	68.2	37.0	0.54
70 - 74	44.8	60.8	30.4	0.50	44.8	60.9	30.4	0.50	43.0	56.8	29.4	0.52
75 - 79	43.2	58.1	28.6	0.49	43.2	58.1	28.6	0.49	43.2	55.4	29.5	0.53
80+	32.6	45.1	22.8	0.51	32.6	45.1	22.7	0.50	33.5	43.8	24.8	0.57

Figure 3.3: Distribution of Literacy Rates of Adult Population (Age 15 Years and Above) by Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

3.1.4 Literacy Status by Residence and Sex

Literacy rates for population aged 15 years and above were substantially higher in urban areas than in rural areas (Tables 3.3 and 3.4). Results reveal that literacy rates were high in urban areas (92.3 percent) compared to 71 percent in rural areas. Literacy rates for males were higher than those for females in both rural and urban areas. The Gender Parity Index (GPI) is less than 1 in both rural and urban areas, an indication of disparity favoring males. The GPI is around 1 at younger age groups an indicator of achieving equity in education sector in recent years. At older ages, GPI falls significantly below 1 which is a sign of inequality in favor of males in past years.

Table 3.3: Percentage Distribution of Literacy Rates for Rural Population Age 15 Years and Above by Five Year Age Groups and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Age Group	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Total	**71.0**	**77.6**	**65.1**	**0.84**	**70.9**	**77.5**	**64.9**	**0.84**	**76.4**	**81.8**	**71.5**	**0.87**
15 - 19	82.3	82.7	81.8	0.99	82.0	82.5	81.5	0.99	91.7	91.6	91.8	1.00
20 - 24	77.9	81.9	74.6	0.91	77.7	81.7	74.3	0.91	89.0	90.8	87.5	0.96
25 - 29	73.1	78.2	69.0	0.88	72.9	78.0	68.7	0.88	83.7	86.8	81.1	0.93
30 - 34	74.1	78.9	69.9	0.89	74.0	78.7	69.9	0.89	79.1	85.0	74.0	0.87
35 - 39	74.4	79.6	69.7	0.88	74.4	79.5	69.7	0.88	74.1	81.2	68.3	0.84
40 - 44	73.7	80.2	67.5	0.84	73.7	80.2	67.6	0.84	71.1	78.9	64.5	0.82
45 - 49	71.3	81.9	61.8	0.75	71.3	81.9	61.9	0.76	67.8	80.2	57.5	0.72
50 - 54	62.2	76.7	48.2	0.63	62.2	76.8	48.3	0.63	60.0	74.0	45.9	0.62
55 - 59	59.0	73.8	44.5	0.60	59.1	73.9	44.6	0.60	57.7	70.9	41.1	0.58
60 - 64	51.8	67.9	36.7	0.54	51.9	68.1	36.8	0.54	45.5	59.3	30.3	0.51
65 - 69	47.7	65.0	31.9	0.49	47.8	65.1	32.0	0.49	42.8	56.8	26.6	0.47
70 - 74	40.4	56.3	26.0	0.46	40.5	56.5	26.1	0.46	34.8	46.6	22.2	0.48
75 - 79	39.2	54.1	24.4	0.45	39.3	54.2	24.5	0.45	36.1	47.5	21.5	0.45
80+	29.3	41.3	19.3	0.47	29.3	41.4	19.3	0.47	28.3	37.0	19.8	0.54

Table 3.4: Percentage Distribution of Literacy Rates for Urban population Age 15 Years and Above by Five Year Age Groups and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Age Group	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Total	92.3	95.0	89.8	0.95	92.2	95.0	89.8	0.95	92.6	95.5	90.2	0.94
15 - 19	96.5	96.6	96.4	1.00	96.4	96.6	96.4	1.00	98.1	98.2	98.1	1.00
20 - 24	95.8	96.8	95.1	0.98	95.8	96.8	95.0	0.98	97.4	97.9	97.0	0.99
25 - 29	94.4	96.0	93.0	0.97	94.3	95.9	92.9	0.97	96.1	97.1	95.4	0.98
30 - 34	94.2	95.9	92.5	0.96	94.1	95.9	92.5	0.96	94.9	96.7	93.4	0.97
35 - 39	93.8	95.8	91.9	0.96	93.9	95.8	91.9	0.96	93.3	95.7	91.2	0.95
40 - 44	93.2	95.7	90.6	0.95	93.3	95.7	90.7	0.95	92.2	95.3	89.2	0.94
45 - 49	90.4	95.8	85.4	0.89	90.5	95.9	85.5	0.89	88.8	95.4	83.3	0.87
50 - 54	86.7	93.9	78.7	0.84	86.8	94.0	78.8	0.84	85.9	93.2	77.8	0.83
55 - 59	84.5	92.9	75.1	0.81	84.6	92.9	75.2	0.81	83.1	91.4	72.8	0.80
60 - 64	77.6	89.1	65.1	0.73	77.8	89.2	65.4	0.73	74.5	87.4	59.8	0.68
65 - 69	72.0	86.3	57.2	0.66	72.1	86.3	57.4	0.67	69.5	85.3	52.0	0.61
70 - 74	61.9	78.6	47.2	0.60	62.1	78.7	47.5	0.60	57.1	76.2	40.7	0.53
75 - 79	59.6	75.2	45.2	0.60	59.7	75.3	45.3	0.60	55.7	71.9	41.1	0.57
80+	47.5	64.0	36.6	0.57	47.6	64.1	36.7	0.57	43.4	60.0	32.8	0.55

3.1.5 Regional Differentials

Adult literacy rates vary considerably across regions (Map 3.1). The region with the highest adult literacy rate was Dar es Salaam (96.1 percent) followed by Kilimanjaro (92.2 percent) and Mjini Magharibi (93.1 percent). The region with the lowest rates were Tabora (59.0 percent) followed by Katavi (65.7 percent) and Simiyu (66.7 percent). The region with the highest literacy rate in Tanzania Zanzibar was Mjini Magharibi (93.1 percent) and the lowest was Kaskazini Pemba (67.6 percent).

Map 3.1: Literacy Rates (Percentages) for Persons Aged 15 Years and Above by Region; Tanzania, 2012 Census

3.2.1 Literacy Level by Language Type

Kiswahili and English are the most common local and foreign languages in Tanzania and are, therefore, used for official and business purposes. Tables 3.5 and Figure 3.4 give literacy rates for the population of age 15 years and above by language type for Tanzania, Tanzania Mainland and Tanzania Zanzibar. For the United Republic of Tanzania and Tanzania Mainland, Literacy rate was highest in Kiswahili only (59.1 percent) and lowest in Other Languages (0.2 percent). However, literacy rate shows a different pattern in Tanzania Zanzibar. Percentage of population that was literate in both English and Swahili (63.3 percent) was three times more than the population that was literate in Kiswahili only (20.2 percent).

Table 3.5: Percentage Distribution of Population age 15 Years and Above by Sex and Literacy Status: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Sex and Area	Literacy Status						Population (number)
	Literacy In				Total Literate	Illiterate	
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Tanzania Total	**59.1**	**1.1**	**17.8**	**0.2**	**78.1**	**21.9**	**24,592,986**
Male	61.2	1.3	20.7	0.2	83.4	16.6	11,654,504
Female	57.1	0.9	15.1	0.2	73.3	26.7	12,938,482
Tanzania Mainland	60.3	1.1	16.4	0.2	77.9	22.1	23,858,819
Male	62.4	1.3	19.3	0.2	83.2	16.8	11,310,897
Female	58.3	0.9	13.7	0.2	73.1	26.9	12,547,922
Tanzania Zanzibar	20.2	0.5	63.3	0.2	84.2	15.8	734,167
Male	21.3	0.5	66.3	0.3	88.3	11.7	343,607
Female	19.3	0.4	60.8	0.2	80.7	19.3	390,560

Figure 3.4: Percentage Distribution of Population 15 Years and Above by Literacy Status: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

3.2.2 Adult Literacy, 2002 and 2012 Censuses

Adult literacy was analysed by comparing results of the 2002 and 2012 population censuses. Table 3.6 reveals that literacy rate at national level increased by 9 percent from 69 percent in 2002 to 78 percent over a period of ten years. Percentage change for Tanzania Zanzibar (25.3 percent) was higher than that of Tanzania Mainland (17.7 percent). Percentage change in literacy rate for females (17.9) was more than double that of males (7.6 percent) over the same period.

Comparison of adult literacy rates across regions shows significant variations. Regions with low rates in 2002 showed significant increases compared to regions like Kilimanjaro and Dar es Salaam which had higher rates. The largest increase in adult literacy rate was observed in Kaskazini Unguja (41 percent) followed by Kaskazini Pemba (30 percent) and Pwani (25 percent). The smallest increase was observed in Kilimanjaro (4.9 percent) followed by Dar es Salaam (6 percent).

Table 3.6: Percentage Distribution of Population Comparison of Literacy Rates (in percentage) for Persons of Age 15 Years and Above by Region, Literacy Status and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2002 and 2012 Censuses

Region	Literate Rate								Percentage Change			
	2002 Census				2012 Census							
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Tanzania	**69.4**	**77.5**	**62.2**	**0.80**	**78.1**	**83.4**	**73.3**	**0.88**	**12.5**	**7.6**	**17.9**	**2.36**
Rural	63.1	72.2	55.0	0.76	71.0	77.6	65.1	0.84	12.6	7.5	18.3	2.44
Urban	87.5	92.2	83.0	0.90	92.3	95.0	89.8	0.95	5.5	3.1	8.2	2.65
Tanzania Mainland	**69.4**	**77.5**	**62.1**	**0.80**	**77.9**	**83.2**	**73.1**	**0.88**	**12.3**	**7.4**	**17.7**	**2.39**
Dodoma	62.6	70.5	55.7	0.79	67.5	73.5	62.0	0.84	7.8	4.3	11.4	2.65
Arusha	72.5	79.1	67.3	0.85	80.3	84.5	76.7	0.91	10.8	6.8	14	2.06
Kilimanjaro	87.9	91.2	85	0.93	92.2	94.4	90.3	0.96	4.9	3.5	6.3	1.80
Tanga	73.1	80.7	66.3	0.82	79.8	85.5	74.8	0.87	9.2	6.0	12.8	2.13
Morogoro	69.7	78.2	61.6	0.79	76.9	82.2	72.0	0.88	10.4	5.2	16.8	3.23
Pwani	58.7	68.7	49.5	0.72	73.6	80.9	66.9	0.83	25.3	17.7	35.2	1.99
Dar es Salaam	90.7	93.9	87.3	0.93	96.1	97.6	94.8	0.97	6.0	3.9	8.6	2.21
Lindi	59.1	69.1	50.5	0.73	68.0	76.1	61.0	0.80	15.0	10.2	20.7	2.03
Mtwara	61.1	70.2	53.5	0.76	70.8	77.9	65.0	0.83	15.9	10.9	21.6	1.98
Ruvuma	76.8	82.8	71.2	0.86	84.4	88.3	80.8	0.92	9.8	6.6	13.5	2.05
Iringa	76.5	85.6	69.1	0.81	81.9	88.4	76.1	0.86	7.0	3.3	10.2	3.09
Mbeya	70.2	79.3	62.4	0.79	80.8	86.6	75.7	0.87	15.1	9.2	21.4	2.33
Singida	66.9	75.3	59.5	0.79	73.6	79.6	68.0	0.85	10.0	5.8	14.2	2.45
Tabora	53.9	62.6	45.9	0.73	59.0	65.5	52.9	0.81	9.4	4.7	15.4	3.28
Rukwa	61.6	72.5	51.6	0.71	69.9	78.8	61.8	0.78	13.4	8.7	19.7	2.26
Kigoma	63.7	74.2	55.1	0.74	76	82.7	70.2	0.85	19.4	11.5	27.5	2.39
Shinyanga	56.5	67.1	47.1	0.70	68.4	75.4	62.1	0.82	21.1	12.4	31.8	2.56
Kagera	67.1	74.4	60.5	0.81	76.8	81.5	72.5	0.89	14.5	9.5	19.8	2.08
Mwanza	68.5	77	60.5	0.79	79.9	84.7	75.5	0.89	16.7	10	24.8	2.48
Mara	73.8	83.7	65.7	0.78	80.7	87.2	75.2	0.86	9.3	4.2	14.5	3.45
Manyara	61.9	68.4	55.1	0.81	72.6	76.8	68.4	0.89	17.3	12.3	24.1	1.96
Njombe	N/A	N/A	N/A	0.00	81.9	88.1	76.8	0.87	N/A	N/A	N/A	0.00
Katavi	N/A	N/A	N/A	0.00	65.7	73.6	58.3	0.79	N/A	N/A	N/A	0.00
Simiyu	N/A	N/A	N/A	0.00	66.7	74.3	60.4	0.81	N/A	N/A	N/A	0.00
Geita	N/A	N/A	N/A	0.00	67.9	75.7	60.5	0.80	N/A	N/A	N/A	0.00
Tanzania Zanzibar	**71.1**	**78.6**	**64.4**	**0.82**	**84.2**	**88.3**	**80.7**	**0.91**	**18.5**	**12.4**	**25.3**	**2.04**
Kaskazini Unguja	56.6	66.2	48.2	0.73	79.7	84.2	75.5	0.90	40.8	27.2	56.7	2.08
Kusini Unguja	77.7	83.7	71.8	0.86	88.5	92.2	85.1	0.92	13.9	10.1	18.5	1.83
Mjini Magharibi	85.7	90.7	81.1	0.89	93.1	95.6	90.9	0.95	8.6	5.4	12.1	2.24
Kaskazini Pemba	52.2	62.8	43.0	0.68	67.6	74.6	61.6	0.83	29.6	18.7	43.2	2.31
Kusini Pemba	59.6	66.9	53.4	0.80	73.3	79.5	68.1	0.86	22.9	18.8	27.4	1.46

3.2.3 Literacy Trends from 1978 to 2012 Censuses

Table 3.7 presents literacy rates observed from 1978, 1988, 2002 and 2012 censuses for population aged 10 years and above. It may be observed that literacy levels for Tanzania Mainland increased from 52 to 78 over a 34 years period from 1978 to 2012. On the other hand, literacy levels for Tanzania Zanzibar increased from 46 to 79 percent over the same period. Literacy rate for Tanzania Zanzibar in 1978 was lower than that of Tanzania Mainland by almost 5 percent but the rates were almost equal in 2012 with both at about 78 percent.

Comparison in change in literacy at regional level varies among regions. All regions showed increasing literacy rates although at different pace (Table 3.7). Literacy rates in regions of Tanzania Zanzibar grew faster than those of Tanzania Mainland.

Table 3.7: Percentage Distribution of Population 10 Years and Above by Region, Literacy Status in Kiswahili and Other Languages and Rank: Tanzania, Tanzania Mainland and Tanzania Zanzibar, 1978 – 2012 Census

Region	Percent Literate in Kiswahili		Percent Literate in Any Language		Rank			
	1978	1988	2002	2012	1978	1988	2002	2012
Dodoma	49.5	55.5	63.9	68.9	12	17	16	26
Arusha	41.9	58.1	72.6	81.2	20	13	9	10
Kilimanjaro	74.1	80.8	88.9	93.0	1	1	2	3
Tanga	60.6	66.0	73.9	80.8	5	7	8	12
Morogoro	58.6	62.8	70.2	77.6	6	9	11	14
Pwani	44.0	51.1	59.4	75.2	18	20	23	18
Dar es Salaam	73.3	80.7	89.4	96.2	2	2	1	1
Lindi	48.4	53.8	59.7	69.4	15	19	22	24
Mtwara	51.4	57.1	61.7	71.9	11	16	19	21
Ruvuma	66.3	70.5	76.6	84.4	3	4	6	5
Iringa	54.0	68.3	78.9	84.1	8	5	5	6
Mbeya	49.2	61.9	71.5	81.6	13	10	10	9
Singida	46.7	57.4	68.8	74.8	16	14	13	19
Tabora	40.5	50.5	53.8	59.6	21	21	26	30
Rukwa	48.5	58.6	61.2	69.2	14	12	20	25
Kigoma	43.7	55.1	65.2	76.3	19	18	15	17
Shinyanga	33.2	48.3	58.1	69.9	24	23	24	23
Kagera	52.9	59.5	66.9	77.2	9	11	14	15
Mwanza	44.3	57.3	69.0	80.4	17	15	12	13
Manyara	-	-	63.1	81.1	-	-	18	11
Mara	56.4	63.9	74.6	74.2	7	8	7	20
Njombe	-	-	-	83.9	-	-	-	7
Katavi	-	-	-	65.2	-	-	-	29
Simiyu	-	-	-	67.8	-	-	-	28
Geita	-	-	-	68.2	-	-	-	27
Kaskazini Unguja	30.8	40.6	60.3	82.0	25	25	21	8
Kusini Unguja	63.2	78.2	85.9	89.9	10	6	3	4
Mjini Magharibi	51.8	66.7	80.6	93.8	4	3	4	2
Kaskazini Pemba	35.5	41.5	55.8	71.1	23	24	25	22
Kusini Pemba	40.3	50.5	63.2	76.8	22	21	17	16
Tanzania			**69.8**	**78.6**				
Tanzania Mainland	**51.5**	**61.2**	**69.8**	**78.4**				
Tanzania Zanzibar	**46.3**	**58.8**	**71.5**	**78.8**				

Chapter Four

School Attendance

4.1 School Attendance Status

School attendance refers to attendance at any regular authorized or licensed educational institution or programme for organized learning at any level of education at the time of the Census. Informal training in particular skills which was not part of a recognized educational structure, for instance, apprenticeship, was not considered to be school attendance.

In the 2012 Population and Housing Census, all respondents aged four years and above were asked to state their education status. Particularly, respondents were asked to reveal if they were currently attending school, had partially attended, completed or had never attended. For those who were attending, dropped or completed, a follow up question on level attained was asked.

This chapter presents Census results on school attendance based on existing education system in the country. Attendance rates are measures that relate the population at a given point in time, a specific grade or level to the total population officially eligible to attend that grade or level. The chapter also examines school enrolment rates at different levels by sex, age and residence. Differentials and trends are also discussed. Gender Parity Index (GPI) as an important key education policy indicator is too highlighted for some selected indicator.

4.1.1 School Attendance Status by Age

School attendance status of population by age which is shown in Table 4.1 indicates a normal and similar pattern for Tanzania, Tanzania Mainland and Tanzania Zanzibar. The proportion attending school was highest in the primary school attending for age group 7 – 13 years. The proportion attending school for this age group was as follows: Tanzania (76.8 percent), Tanzania Mainland (76.6 percent) and Tanzania Zanzibar (85.9 percent). The low attendance of 37.9 percent for the 5 – 6 years age group is due to poor access of pre-primary education for this age group. It may be noted that 7.4 percent of the population aged 5 years and above in Tanzania had dropped out of school and that the percentage of dropouts in Tanzania Zanzibar (16.5 percent) was twice as large as that of Tanzania Mainland (7.2 percent).

The proportion of persons who had completed school was largest in the age group 20 years and above whereas the proportion of persons who had attended school was larger in the age groups 5 – 6 years and 20 years and above. The 5-6 age group consists of many children who had not started school. The existence of a large proportions of population which had never attended school in the 5- 6 (61.3 percent) and 7 – 13 (20.0 percent) age groups show that many eligible children were still out of school. Tanzania Zanzibar had smaller percentages of persons who had never attended school for age groups 5 – 6 and 7 – 13 years being 53.2 percent and 12.3 percent respectively than Tanzania Mainland (61.6 and 20.2 percent respectively).

Table 4.1: Distribution of Persons and Percentage Distribution of Persons Age Five 5 Years and Above by Age Groups and School Attendance Status: Tanzania, Tanzania Mainland and Tanzania Zanzibar, 2012 Census

Area	Age(Years)	School Attendance Status				
		Total	Attending	Drop Out	Completed	Never Attended
Tanzania	**Total**	**36,872,944**	**30.1**	**7.4**	**39.2**	**23.3**
	5-6	2,797,266	37.9	0.2	0.5	61.3
	7-13	8,468,362	76.8	1.8	1.4	20.0
	14-17	3,729,904	59.1	7.1	23.5	10.3
	18-19	1,779,855	32.4	10.1	46.1	11.4
	20+	20,097,557	3.7	10.6	62.8	22.9
Tanzania Mainland	**Total**	**35,790,336**	**29.9**	**7.2**	**39.5**	**23.5**
	5-6	2,720,110	37.7	0.2	0.5	61.6
	7-13	8,227,118	76.6	1.8	1.4	20.2
	14-17	3,616,613	58.4	7.0	24.1	10.5
	18-19	1,722,285	31.9	9.8	46.6	11.7
	20+	19,504,210	3.6	10.2	63.2	23.0
Tanzania Zanzibar	**Total**	**1,082,608**	**36.0**	**16.5**	**29.8**	**17.7**
	5-6	77,156	46.4	0.2	0.1	53.2
	7-13	241,244	85.9	1.6	0.3	12.3
	14-17	113,291	79.5	11.0	5.4	4.0
	18-19	57,570	46.9	19.3	28.7	5.1
	20+	593,347	5.0	25.5	50.4	19.1

Figure 4.1: Percentage Distribution of Population 5 Years and Above by School Attendance Status: Tanzania, Tanzania Mainland, Tanzania Zanzibar; 2012 Census

4.1.2 School Attendance by Age and Sex

Table 4.2 gives the percentage distribution of population age 5 years and above by single years of age and sex in 2012. The proportion attending school in Tanzania increases from 32.7 percent at age 5 and reaches a peak of 84.9 percent at age 11 then drops steadily to 29.2 for the age 19 years. Both Tanzania Mainland and Tanzania Zanzibar show a similar pattern. However, percentages for Tanzania Zanzibar are slightly higher than those of Tanzania Mainland.

Generally, the proportion of females attending school in younger age groups of 5 – 14 years is larger than that of males for Tanzania and Tanzania Mainland. Gender Parity Index is slightly above 1 for younger age groups but drops steadily to 0.65 for those aged 19 years which is an indication of lower transition rate to secondary schools for females as compared to male students. (Figure 4.2)

Table 4.2: Percentage Distribution of the population Attending School by Age in Single Years and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Age	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI
Total	**30.1**	**31.2**	**29.0**	**0.93**	**29.9**	**31.0**	**28.8**	**0.93**	**36**	**36.9**	**35.2**	**0.95**
5	32.7	31.7	33.6	1.06	32.4	31.4	33.4	1.06	42.0	41.1	43.0	1.05
6	43.2	41.7	44.7	1.07	43.0	41.5	44.5	1.07	50.9	49.4	52.4	1.06
7	60.5	58.2	62.8	1.08	60.3	58.0	62.7	1.08	65.7	63.8	67.6	1.06
8	71.8	69.5	74.0	1.06	71.5	69.3	73.7	1.06	80.3	77.8	82.8	1.06
9	79.9	78.1	81.6	1.04	79.6	77.9	81.3	1.04	89.1	87.3	90.9	1.04
10	81.0	79.6	82.4	1.04	80.7	79.3	82.1	1.04	90.9	89.3	92.4	1.03
11	84.9	83.9	85.8	1.02	84.6	83.6	85.5	1.02	94.1	93.4	94.8	1.01
12	82.7	81.6	83.8	1.03	82.4	81.3	83.6	1.03	92.8	91.9	93.7	1.02
13	80.8	79.7	81.8	1.03	80.4	79.4	81.5	1.03	91.7	90.4	92.9	1.03
14	73.0	72.6	73.4	1.01	72.5	72.1	72.9	1.01	88.7	87.3	89.9	1.03
15	61.1	61.1	61.1	1.00	60.5	60.5	60.4	1.00	82.2	80.6	83.8	1.04
16	53.5	54.9	52.1	0.95	52.8	54.3	51.2	0.94	77.1	75.6	78.5	1.04
17	46.1	48.8	43.6	0.89	45.4	48.2	42.7	0.89	68.8	68.7	68.9	1.00
18	34.8	39.4	30.5	0.77	34.2	39	29.8	0.76	52.1	53.2	51.1	0.96
19	29.2	36	23.3	0.65	28.8	35.8	22.9	0.64	39.7	44.2	36.1	0.82
20 Years and Above	**3.7**	**4.5**	**2.9**	**0.64**	**3.6**	**4.5**	**2.9**	**0.64**	**5**	**5.6**	**24.2**	**4.32**

Figure 4.2: Percentage Distribution of Population Attending School by Age in Single Years and Sex: Tanzania Mainland and Tanzania, Tanzania Zanzibar; 2012 Census

Table 4.3 shows the proportion of population aged 5 years and above that was attending school for official age groups and sex in the year 2012. Results reveal that eighty one percent of the population aged 7 – 13 was attending primary school education. On the other hand, less than 50 percent of the population aged 5 – 6 was attending school indicating that many children had not accessed pre-primary education as required by the Government policy. Tanzania Zanzibar had a higher proportion of persons attending school for all ages than Tanzania Mainland.

The proportion of females attending school was larger than that of males for primary school age group. However, for secondary and tertiary education groups, the proportion of males was larger than that of females, an indication of high drop-out rate for females. The transition from secondary to tertiary was low in 2012. Thirty nine percent of the population aged 18 – 19 years were attending school, but drops significantly to five percent among those persons aged 20 years and above.

School attendance status differs substantially among regions. Five out of thirty regions had over 90 percent of their primary school age 7 – 13 years population in school. The regions were Kilimanjaro (94.1 percent), Kusini Unguja (92.5 percent), Mjini Magharibi (91.9 percent), Dar es Salaam (91.6 percent) and Iringa (90.7 percent). On the other hand, Tabora (55.9 percent) had the lowest percentage of primary school attendance. It was followed by Katavi (57.3 percent), Geita (62.2 percent) and Simiyu (66.6 percent).

Table 4.3: Percentage Distribution of Population Age 5 Years and Above Attending School by Region, Age Group and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Region	5 -6				7 -13				14-17				18-19				20+			
	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI
Tanzania	**40.7**	**39.4**	**42**	**1.07**	**80.6**	**79.0**	**82.1**	**1.04**	**68.3**	**67.7**	**68.9**	**1.02**	**38.9**	**42.9**	**35**	**0.82**	**5.4**	**6.4**	**4.4**	**0.69**
Tanzania Mainland	**37.1**	**35.8**	**38.3**	**1.07**	**76.2**	**74.6**	**77.8**	**1.04**	**57.9**	**58.4**	**57.3**	**0.98**	**32**	**37.4**	**26.5**	**0.71**	**4.6**	**5.8**	**3.4**	**0.59**
Dodoma	27.8	26.3	29.4	1.12	67.7	64.7	70.8	1.09	54.3	52.7	56.0	1.06	26.5	29.9	23	0.77	4	4.9	3.1	0.63
Arusha	50.3	49.5	51.1	1.03	80.2	79.3	81	1.02	66.9	66.5	67.2	1.01	56.7	75.2	38.2	0.51	6.9	8.0	5.8	0.73
Kilimanjaro	68	66.9	69.1	1.03	94.1	93.7	94.5	1.01	76.2	74.6	77.9	1.04	50.1	51.4	48.8	0.95	5.8	6.5	5.1	0.78
Tanga	42.9	41.5	44.3	1.07	81.5	80	83.1	1.04	67.8	66	69.5	1.05	39.8	43.9	35.7	0.81	4.8	5.9	3.7	0.63
Morogoro	35	33.7	36.2	1.07	75.5	73.6	77.4	1.05	55.2	55.2	55.2	1.00	27.9	32.5	23.4	0.72	3.8	4.7	3.0	0.64
Pwani	37	35.8	38.1	1.06	77.9	75.8	80	1.06	60.7	60.7	60.7	1.00	34.9	34.8	34.9	1.00	3.7	4.5	2.9	0.64
Dar es Salaam	71.6	71	72.2	1.02	91.6	91.8	91.4	1.00	63.3	69.7	56.9	0.82	36.9	43.3	30.5	0.70	8.1	8.9	7.4	0.83
Lindi	28.8	27.7	29.8	1.08	73.5	71	76	1.07	54.7	53.7	55.7	1.04	25.1	30.5	19.6	0.64	2.4	3.2	1.7	0.53
Mtwara	42	40.9	43.2	1.06	81.2	79.1	83.3	1.05	53.6	52.5	54.7	1.04	24.3	29.8	18.9	0.63	2.5	3.1	1.9	0.61
Ruvuma	43.5	38.8	48.2	1.24	83.5	81.9	85	1.04	55.4	55.7	55.1	0.99	28.7	33.3	24.1	0.72	3.5	4.4	2.6	0.59
Iringa	53.9	52.3	55.5	1.06	90.7	89.2	92.2	1.03	72	68.5	75.5	1.10	44.2	45.5	42.9	0.94	6.6	8.0	5.3	0.66
Mbeya	51.1	49.9	52.3	1.05	84.6	83.6	85.7	1.03	62.7	62.4	63.1	1.01	39.9	46.2	33.5	0.73	7.0	8.7	5.3	0.61
Singida	28	26.3	29.7	1.13	72.2	69.9	74.6	1.07	50.9	48.7	53.2	1.09	24.7	26.9	22.4	0.83	3.4	4.4	2.5	0.57
Tabora	16.8	15.7	17.9	1.14	55.9	54.2	57.6	1.06	42.3	44.9	39.7	0.88	18.5	23.8	13.1	0.55	3.0	3.9	2.1	0.54
Rukwa	19.8	18.8	20.8	1.11	64.6	63.3	66	1.04	51.4	54	48.8	0.90	24.9	32.8	16.9	0.52	4.0	5.3	2.6	0.49
Kigoma	34.6	34.3	34.9	1.02	74.7	73.7	75.6	1.03	54.7	59	50.4	0.85	28.6	37.8	19.5	0.52	4.4	6.0	2.7	0.45
Shinyanga	20.1	18.9	21.4	1.13	67.9	65.1	70.7	1.09	48.4	51.2	45.5	0.89	22.3	27.9	16.6	0.59	3.7	5.0	2.5	0.50
Kagera	38.5	37.7	39.3	1.04	76.2	75.2	77.3	1.03	60.7	59.8	61.7	1.03	31.6	35.2	27.9	0.79	3.8	4.6	2.9	0.63
Mwanza	40.2	38.8	41.6	1.07	80.7	78.7	82.6	1.05	65.1	67.3	62.8	0.93	39.4	47.8	31	0.65	7.0	9.4	4.7	0.50
Mara	40.3	39	41.7	1.07	83.4	82.7	84.1	1.02	62.4	66.9	57.9	0.87	37.8	48.3	27.3	0.57	6.5	9.0	3.9	0.43
Manyara	31.8	30.8	32.8	1.06	72	69.6	74.3	1.07	55.7	52	59.4	1.14	30.5	30.8	30.3	0.98	4.7	5.3	4.1	0.77
Njombe	46.6	45	48.3	1.07	89.7	88	91.3	1.04	68	64.7	71.3	1.10	40.8	42.7	38.8	0.91	4.8	6.0	3.7	0.62
Katavi	17.5	16.7	18.3	1.10	57.3	56.9	57.7	1.01	44.2	47.5	41	0.86	18.5	24.3	12.6	0.52	2.6	3.4	1.8	0.53
Simiyu	20.4	19	21.8	1.15	66.6	63.9	69.3	1.08	47.8	51.4	44.2	0.86	22.6	29.1	16.1	0.55	4.2	5.8	2.5	0.43
Geita	19.8	18.7	20.8	1.11	62.2	60.3	64	1.06	52	54.6	49.3	0.90	24.5	32	17.1	0.53	3.9	5.3	2.4	0.45

Region	5 -6				7 -13				14-17				18-19				20+			
	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI
Tanzania Zanzibar	**44.4**	**43**	**45.8**	**1.07**	**84.9**	**83.3**	**86.5**	**1.04**	**78.7**	**76.9**	**80.6**	**1.05**	**45.9**	**48.3**	**43.5**	**0.90**	**6.2**	**7**	**5.4**	**0.77**
Kaskazini Unguja	50.3	48.8	51.9	1.06	86.2	84.7	87.7	1.04	77.9	72.5	83.3	1.15	48.9	47.1	50.8	1.08	6.3	6.5	6.1	0.94
Kusini Unguja	52.5	50.9	54.1	1.06	92.5	91.2	93.8	1.03	80.9	77.9	83.8	1.08	40.1	40.4	39.8	0.99	3.6	4.1	3.2	0.78
Mjini Magharibi	56.8	56.6	57.1	1.01	91.9	91.1	92.6	1.02	82.5	83.2	81.8	0.98	48.8	51	46.7	0.92	9.0	9.3	8.8	0.95
Kaskazini Pemba	36.8	34.9	38.7	1.11	75.9	73.8	77.9	1.06	73.8	73.7	74.0	1.00	45.7	51.4	40.1	0.78	6.5	8.4	4.7	0.56
Kusini Pemba	25.3	23.8	26.9	1.13	78.1	75.9	80.3	1.06	78.7	77.3	80.1	1.04	45.9	51.9	39.9	0.77	5.5	6.8	4.1	0.60

4.1.3 School Attendance Status –Rural and Urban 2012 Census

School attendance status differed between rural and urban areas. At national level, the percentage of population that was attending school was larger in urban areas (33.7 percent) than in rural areas (28.5 percent). Again, at national level, more males (8.0 percent) than females (6.9 percent) dropped out of school. Likewise, percentage of population that had never been to school was three times more in rural than urban areas (Table 4.4)

In Tanzania Mainland, urban areas had a larger proportion of people who were attending school than rural areas (33.5 percent in urban areas and 28.3 percent in rural areas). In Tanzania Zanzibar, the situation was similar whereby the proportion of people attending school was larger in urban areas than in rural areas (38.1 percent in urban areas and 34.1 percent in rural areas).

Seven percent of the population aged five years and above had dropped out of school at some stage. Dropout rates were relatively larger in rural areas (8 percent) than in urban areas (6.1 percent). About eight percent of the population aged 5 years and above had dropped out of school in Tanzania Mainland rural population compared to six percent for urban population. Corresponding figures for Tanzania Zanzibar were 19.1 percent for rural areas and 13.6 percent for urban areas. The proportion of population that had dropped out of school in Tanzania Zanzibar (16.5 percent) was twice as much that of Tanzania Mainland (7.2 percent).

Table 4.4: Percentage Distribution of Population Age 5 Years and Above by Residence, School Attendance Status and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Area		Attendance Status												
		Attending				Drop Out			Completed			Never Attended		
		Total	Male	Female	GPI	Total	Male	Female	Total	Male	Female	Total	Male	Female
Tanzania	**Total**	**30.1**	**31.2**	**29**	**0.93**	**7.4**	**8**	**6.9**	**39.2**	**40.3**	**38.2**	**23.3**	**20.5**	**25.9**
	Rural	28.5	29.5	27.5	0.93	8	8.9	7.2	33.9	35.4	32.5	29.6	26.3	32.8
	Urban	33.7	35.2	32.4	0.92	6.1	5.9	6.2	51.3	51.8	50.9	8.9	7.1	10.5
Tanzania Mainland	**Total**	**29.9**	**31**	**28.8**	**0.93**	**7.2**	**7.7**	**6.6**	**39.5**	**40.6**	**38.4**	**23.5**	**20.7**	**26.1**
	Rural	28.3	29.4	27.3	0.93	7.8	8.6	7	34.2	35.7	32.8	29.7	26.4	32.9
	Urban	33.5	35	32.2	0.92	5.7	5.5	5.9	51.9	52.4	51.5	8.8	7.1	10.5
Tanzania Zanzibar	**Total**	**36**	**36.9**	**35.2**	**0.95**	**16.5**	**17.6**	**15.6**	**29.8**	**30.1**	**29.5**	**17.7**	**15.4**	**19.8**
	Rural	34.1	35.2	33.1	0.94	19.1	20.5	17.8	22	22.5	21.6	24.7	21.8	27.5
	Urban	38.1	39	37.4	0.96	13.6	14.2	13.2	38.5	38.9	38.1	9.7	7.9	11.4

Figure 4.3: Percentage Distribution of Population Aged 5 Years and Above Attending School by Residence (Rural and Urban Areas): Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Figure 4.4: Percentage Distribution of Population Aged 5 Years and Above Attending School by Residence (Rural and Urban Areas) and Sex: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

4.1.4 School Attendance Status by Region

Table 4.5 shows that 30.1 percent of Tanzania population aged 5 years and above was attending school in year 2012 while 39.2 had attended and 23.3 percent had never been to school. The pattern is nearly the same as that of Tanzania Mainland. The proportion that was attending school in Tanzania Zanzibar was 36 percent compared with 30 percent for Tanzania Mainland. However, the percentage that had dropped out of school was about twice (16.5 percent) that of Tanzania Mainland (7.2 percent).

Iringa (36.7 percent) had the largest percentage of the population aged 5 years and above attending school. It was closely followed by Kilimanjaro (36.3 percent). In Tanzania Zanzibar, the region with the largest percentage was Mjini Magharibi (37.0 percent). With the exception of Kusini Unguja, other regions in Tanzania Zanzibar had around 35 percent of their populations aged five years and above in schools. The regions with the largest proportions of the never attended category were Tabora (43.4 percent) in Tanzania Mainland and Kaskazini Pemba (31.8 percent) in Tanzania Zanzibar.

Table 4.5: Percentage Distribution of Population 5 Years and Above by Region and School Attendance Status: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Region	School Attendance Status				Total Population
	Attending	Drop Out	Completed	Never Attended	
Tanzania	**30.1**	**7.4**	**39.2**	**23.3**	**100.**
Tanzania Mainland	**29.9**	**7.2**	**39.5**	**23.5**	**100**
Dodoma	26.7	6.1	32.8	34.3	100
Arusha	33.0	4.4	41.6	21.0	100
Kilimanjaro	36.3	7.3	48.6	7.7	100
Tanga	32.4	7.8	39.0	20.8	100
Morogoro	27.0	6.5	41.9	24.6	100
Pwani	27.0	6.8	39.1	27.0	100
Dar es Salaam	29.0	5.1	60.7	5.2	100
Lindi	24.1	8.9	36.2	30.8	100
Mtwara	25.7	8.7	40.7	24.9	100
Ruvuma	30.4	6.4	47.2	16.1	100
Iringa	36.7	5.7	40.5	17.1	100
Mbeya	34.0	7.5	40.2	18.3	100
Singida	27.5	6.4	37.2	29.0	100
Tabora	21.9	7.3	27.4	43.4	100
Rukwa	26.5	9.7	30.4	33.4	100
Kigoma	30.3	9.4	35.4	24.9	100
Shinyanga	26.0	7.2	33.8	33.0	100
Kagera	31.5	9.0	35.5	24.0	100
Mwanza	34.2	8.0	37.3	20.4	100
Mara	35.8	6.3	38.3	19.7	100
Manyara	29.2	6.6	34.7	29.5	100
Njombe	34.8	5.8	42.0	17.3	100
Katavi	22.4	10.6	28.5	38.5	100
Simiyu	27.5	5.9	32.0	34.6	100
Geita	26.5	10.2	28.1	35.1	100
Tanzania Zanzibar	**36.0**	**16.5**	**29.8**	**17.7**	**100**
Kaskazini Unguja	35.3	20.8	23.9	20.0	100
Kusini Unguja	33.3	22.5	31.4	12.9	100
Mjini Magharibi	37.0	14.0	39.3	9.6	100
Kaskazini Pemba	35.3	15.9	17.1	31.8	100
Kusini Pemba	35.4	17.5	18.7	28.3	100

4.1.5 School Attendance Trends

Table 4.6 shows distribution of population aged five years and above by school attendance status from 2002 and 2012 censuses. Results show that there was an increase in the percentage of population at all ages for both Tanzania Mainland and Tanzania Zanzibar. The peak in school attendance has remained at 11 years of age increasing slightly from 81.9 percent in 2002 to 85 percent in 2012 percent at national level and fall to less than one percent for population aged 25 years and above. The increase in the proportion of population attending school is a clear reflection of expansion of education facilities, accessibility and increased awareness on the importance of education among the public in recent years.

Table 4.6: Percentage Distribution of Population Attending School Aged Five Years and Above by Age in Single Years and Sex: Tanzania Mainland and Tanzania Zanzibar;2002 and 2012 Censuses

Age	Tanzania								Tanzania Mainland								Tanzania Zanzibar							
	2002				2012				2002				2012				2002				2012			
	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI
Total	**24.5**	**26.1**	**23.1**	**0.89**	**30.1**	**31.2**	**29**	**0.93**	**24.4**	**25.9**	**22.9**	**0.88**	**29.9**	**31**	**28.8**	**0.93**	**30.7**	**32.2**	**29.3**	**0.91**	**36**	**36.9**	**35.2**	**0.95**
5	14.5	14.3	14.7	1.03	32.7	31.7	33.6	1.06	14.6	14.4	14.8	1.03	32.4	31.4	33.4	1.06	12.4	12	12.8	1.07	42	41.1	43	1.05
6	20.1	19.3	20.8	1.08	43.2	41.7	44.7	1.07	20.2	19.4	20.9	1.08	43	41.5	44.5	1.07	16.4	15.8	17.1	1.08	50.9	49.4	52.4	1.06
7	41.6	39.7	43.5	1.10	60.5	58.2	62.8	1.08	41.9	40	43.8	1.10	60.3	58	62.7	1.08	31.2	28.5	34	1.19	65.7	63.8	67.6	1.06
8	59.5	57.3	61.7	1.08	71.8	69.5	74	1.06	59.6	57.4	61.7	1.07	71.5	69.3	73.7	1.06	57.9	54.4	61.5	1.13	80.3	77.8	82.8	1.06
9	71.7	69.8	73.6	1.05	79.9	78.1	81.6	1.04	71.6	69.6	73.5	1.06	79.6	77.9	81.3	1.04	76.1	73.2	78.9	1.08	89.1	87.3	90.9	1.04
10	76.1	75.3	77	1.02	81	79.6	82.4	1.04	76	75.2	76.8	1.02	80.7	79.3	82.1	1.04	80.2	78.5	82.1	1.05	90.9	89.3	92.4	1.03
11	81.9	82.3	81.6	0.99	84.9	83.9	85.8	1.02	81.8	82.2	81.4	0.99	84.6	83.6	85.5	1.02	87	85.3	88.5	1.04	94.1	93.4	94.8	1.01
12	80.8	81.2	80.5	0.99	82.7	81.6	83.8	1.03	80.6	81	80.2	0.99	82.4	81.3	83.6	1.03	87.3	86.3	88.4	1.02	92.8	91.9	93.7	1.02
13	78.8	80.1	77.5	0.97	80.8	79.7	81.8	1.03	78.5	79.8	77.1	0.97	80.4	79.4	81.5	1.03	87.7	87.4	88	1.01	91.7	90.4	92.9	1.03
14	73.6	75.9	71.3	0.94	73	72.6	73.4	1.01	73.2	75.5	70.9	0.94	72.5	72.1	72.9	1.01	85.9	87	84.8	0.97	88.7	87.3	89.9	1.03
15	61.5	64.4	58.5	0.91	61.1	61.1	61.1	1.00	61	63.9	57.9	0.91	60.5	60.5	60.4	1.00	78.1	79.5	76.6	0.96	82.2	80.6	83.8	1.04
16	49.1	54.3	43.9	0.81	53.5	54.9	52.1	0.95	48.3	53.6	43	0.80	52.8	54.3	51.2	0.94	76	77.7	74.3	0.96	77.1	75.6	78.5	1.04
17	33.1	38.5	27.6	0.72	46.1	48.8	43.6	0.89	31.9	37.4	26.2	0.70	45.4	48.2	42.7	0.89	69.9	74.2	66.1	0.89	68.8	68.7	68.9	1.00
18	18.7	24.2	13.7	0.57	34.8	39.4	30.5	0.77	17.6	23	12.6	0.55	34.2	39	29.8	0.76	52.3	59.4	46	0.77	52.1	53.2	51.1	0.96
19	13.1	18.9	8.4	0.44	29.2	36	23.3	0.65	12.1	17.9	7.6	0.42	28.8	35.8	22.9	0.64	39.3	48	32.4	0.68	39.7	44.2	36.1	0.82
20	6.2	9.8	3.6	0.37	17.7	24	12.7	0.53	5.8	9.1	3.3	0.36	17.5	23.9	12.5	0.52	22.4	31	15.2	0.49	23.8	28.3	20.1	0.71
21	5.3	8.1	3.2	0.40	17	22.2	12.5	0.56	4.9	7.6	2.9	0.38	16.9	22.1	12.3	0.56	17.5	24.8	11.7	0.47	21.8	25.7	18.8	0.73
22	3.3	5	2	0.40	11.9	16.2	8.3	0.51	3.1	4.7	1.9	0.40	11.7	16.1	8.2	0.51	10.2	15	6.1	0.41	15.8	18.7	13.5	0.72
23	2.6	3.9	1.6	0.41	10.1	13.6	7.2	0.53	2.5	3.7	1.5	0.41	10	13.6	7	0.51	6.8	9.8	4.7	0.48	13	15.1	11.3	0.75
24	1.9	2.5	1.4	0.56	7.6	10.3	5.3	0.51	1.8	2.4	1.4	0.58	7.5	10.3	5.2	0.50	4.6	7	2.6	0.37	10.7	12.4	9.3	0.75
25+	0.6	0.7	0.5	0.71	1.4	1.5	1.3	0.87	0.6	0.7	0.5	0.71	1.4	1.5	1.3	0.87	0.7	0.9	0.6	0.67	1.8	1.9	1.7	0.89

Figure 4.5: Percentage Distribution of Population Attending School Aged Five Years and Above by Age in Single Years: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2002 and 2012 Censuses

4.2 School Enrolment

Enrolment ratios depict the proportions of children currently attending school which is important in assessing access to education by the population. The 2012 Population and Housing Census collected information that is used in this section to calculate Net and Gross Enrolment Ratios at different levels of education.

4.2.1 Net School Enrolment

Net Enrolment Ratio is defined as the number of persons in an official school age-group for a given level of education who are attending school expressed as a percentage of the corresponding population. For example, in primary education, Net Enrolment Ratio (NER) is defined as the number of children aged 7-13 years who are attending school divided by the total number of children in that age group. The 7-13 year age group is the official primary school age in Tanzania.

Table 4.7 presents Net Enrolment Ratios (NER) for official school age groups in the country. Results show that NER for all official school age groups were higher in Tanzania Zanzibar than in Tanzania

Mainland (Figure 4.6). Primary NER was much higher than subsequent ratios which indicate a low transition from primary to secondary and tertiary education. For example, NER for persons aged 7 – 13 (76.8 percent) was almost six times more than NER for those aged 20 – 24 years (13.4 percent).

Net Enrolment Ratios for females aged 7 – 13 years (78. 4 percent) was higher than that of males (75.2 percent) of the same age. The rate was about the same for those aged 14 – 17. Gender Parity Ratio for younger ages is slightly above 1 indicating disparity favoring females but at older ages GPI falls below 1 indicating disparity in favor of males.

Table 4.7: Distribution of Population by Level of Education, Sex, School Attendance Status and Net Enrolment Ratios: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

	Tanzania		Tanzania Mainland		Tanzania Zanzibar		Net Enrolment Ratio					
Level	Population	Attending	Population	Attending	Population	Attending	Tanzania	GPI	Tanzania Mainland	GPI	Tanzania Zanzibar	GPI
Primary School (7-13yrs)	8,468,362	6,506,020	8,227,118	6,298,896	241,244	207,124	76.8	**1.04**	76.6	**1.04**	85.9	**1.04**
Male	4,230,210	3,182,565	4,109,568	3,080,805	120,642	101,760	75.2		75.0		84.3	
Female	4,238,152	3,323,455	4,117,550	3,218,091	120,602	105,364	78.4		78.2		87.4	
Lower Secondary(14-17yrs)	3,729,904	2,203,124	3,616,613	2,113,003	113,291	90,121	59.1	**0.97**	58.4	**0.97**	79.5	**0.99**
Male	1,849,599	1,108,796	1,794,524	1,065,549	55,075	43,247	59.9		59.4		78.5	
Female	1,880,305	1,094,328	1,822,089	1,047,454	58,216	46,874	58.2		57.5		80.5	
Upper Secondary (18-19yrs)	1,779,855	576,898	1,722,285	549,886	57,570	27,012	32.4	**0.72**	31.9	**0.71**	46.9	**0.90**
Male	839,046	319,179	812,524	306,022	26,522	13,157	38.0		37.7		49.6	
Female	940,809	257,719	909,761	243,864	31,048	13,855	27.4		26.8		44.6	
University (20-24yrs)	3,816,307	509,895	3,696,032	488,522	120,275	21,373	13.4	**0.53**	13.2	**0.53**	17.8	**0.72**
Male	1,715,414	308,991	1,661,794	297,734	53,620	11,257	18.0		17.9		21.0	
Female	2,100,893	200,904	2,034,238	190,788	66,655	10,116	9.6		9.4		15.2	

Figure 4.6: Net Enrolment Ratios by Level of Education Attending: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

4.2.2 Net School Enrolment by Region

Net Enrolment Rates differ considerably among regions as depicted in Table 4.8. Results show that in Tanzania Mainland, Kilimanjaro (76.3 percent) had the highest NER for lower secondary education followed by Iringa (71.9 percent) and Tanga (67.7 percent). On the other hand, only four regions in Tanzania Mainland namely Tabora (42.3 percent), Katavi (44.2 percent), Simiyu (47.7 percent) and Shinyanga (48.3 percent) had less than fifty percent of their population of age 14 – 17 in lower secondary schools. Enrolment of this age group was significantly higher in Tanzania Zanzibar regions than in those on the Mainland. All regions in Tanzania Zanzibar had more than three quarters of their population enrolled in lower secondary schools in 2012.

For all thirty regions in the country, enrolment falls considerably from lower secondary to upper secondary schools. Only one region on the Mainland, Arusha (50.1 percent) had at least half of the population aged 17 – 19 in school. As was the case for lower secondary education, all five regions in Tanzania Zanzibar had over 40 percent of the population aged 18 – 19 in school. Enrolment falls even further for those aged 20 – 24 years. Enrolment for persons aged 20 – 24 ranges from 19 percent in Kilimanjaro to six percent in Katavi on the Mainland. In Tanzania, enrolment ranged from 20 percent in Mjini Magharibi to 9 percent in Kusini Unguja (*Primary NER is discussed separately under Section 4.2.3 of this report)*

Table 4.8: Distribution of Population by Geographical Location, Level of education and Net Enrolment Ratios: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012 Census

Region	Primary School (Age 7-13)		Lower Secondary (Age 14-17)		Upper Secondary (Age 18-19)		University (Age20-24)		Net Enrolment Ratio			
	Population	Attending	Population	Attending	Population	Attending	Population	Attending	Primary School (Age 7-13)	Lower Secondary (Age 14-17)	Upper Secondary (Age 18-19)	University (Age 20-24)
Tanzania	**8,468,362**	**6,506,020**	**3,729,904**	**2,203,124**	**1,779,855**	**576,898**	**3,816,307**	**509,895**	**76.8**	**59.1**	**32.4**	**13.4**
Rural	6,382,911	4,615,755	2,583,484	1,413,147	1,154,596	307,603	2,379,896	222,562	72.3	54.7	26.6	9.4
Urban	2,085,451	1,890,265	1,146,420	789,977	625,259	269,295	1,436,411	287,333	90.6	68.9	43.1	20.0
Tanzania Mainland	**8,227,118**	**6,298,896**	**3,616,613**	**2,113,003**	**1,722,285**	**549,886**	**3,696,032**	**488,522**	**76.6**	**58.4**	**31.9**	**13.2**
Rural	6,248,090	4,506,882	2,522,714	1,366,951	1,124,306	294,375	2,321,422	214,469	72.1	54.2	26.2	9.2
Urban	1,979,028	1,792,014	1,093,899	746,052	597,979	255,511	1,374,610	274,053	90.6	68.2	42.7	19.9
Dodoma	423,832	287,040	164,282	89,109	73,764	19,496	160,445	16,562	67.7	54.2	26.4	10.3
Arusha	313,897	251,577	149,063	99,667	72,351	29,984	155,394	26,358	80.1	66.9	41.4	17.0
Kilimanjaro	302,655	284,820	147,523	112,511	62,117	31,108	119,432	22,476	94.1	76.3	50.1	18.8
Tanga	406,329	331,287	164,278	111,252	76,806	30,507	148,360	21,105	81.5	67.7	39.7	14.2
Morogoro	404,004	304,893	177,878	98,153	84,160	23,354	184,454	18,441	75.5	55.2	27.7	10.0
Pwani	194,203	151,147	81,309	49,340	40,564	12,053	88,423	9,205	77.8	60.7	29.7	10.4
Dar es Salaam	570,647	522,825	342,374	213,444	213,821	76,958	535,900	93,057	91.6	62.3	36.0	17.4
Lindi	159,382	117,150	61,891	33,825	27,436	6,825	61,999	4,661	73.5	54.7	24.9	7.5
Mtwara	223,654	181,539	90,016	48,200	40,453	9,673	92,969	7,149	81.2	53.5	23.9	7.7
Ruvuma	262,860	219,554	113,366	62,843	48,944	13,933	109,285	10,249	83.5	55.4	28.5	9.4
Iringa	183,641	166,575	83,129	59,787	36,597	16,205	78,180	13,508	90.7	71.9	44.3	17.3
Mbeya	511,158	432,671	236,039	148,102	114,197	44,934	238,999	41,803	84.6	62.7	39.3	17.5
Singida	272,045	196,421	111,551	56,602	47,772	11,817	102,855	9,395	72.2	50.7	24.7	9.1
Tabora	457,874	255,835	194,237	82,179	93,438	16,977	194,125	13,268	55.9	42.3	18.2	6.8
Rukwa	208,098	134,530	82,052	42,107	40,021	9,591	82,819	7,709	64.6	51.3	24.0	9.3
Kigoma	398,025	297,159	173,793	95,039	79,856	22,288	157,404	17,323	74.7	54.7	27.9	11.0
Shinyanga	301,607	204,918	133,217	64,375	62,917	13,798	134,556	11,535	67.9	48.3	21.9	8.6

Region	Primary School (Age 7-13)		Lower Secondary (Age 14-17)		Upper Secondary (Age 18-19)		University (Age20-24)		Net Enrolment Ratio			
	Population	Attending	Population	Attending	Population	Attending	Population	Attending	Primary School (Age 7-13)	Lower Secondary (Age 14-17)	Upper Secondary (Age 18-19)	University (Age 20-24)
Kagera	498,554	380,048	209,402	127,153	91,457	28,749	184,758	19,043	76.2	60.7	31.4	10.3
Mwanza	537,949	433,939	238,230	154,922	114,058	44,530	239,502	40,074	80.7	65.0	39.0	16.7
Mara	359,123	299,524	143,169	89,455	67,822	25,298	136,531	20,951	83.4	62.5	37.3	15.3
Manyara	285,462	205,327	118,897	66,074	52,231	15,951	114,475	13,816	71.9	55.6	30.5	12.1
Njombe	139,931	125,520	61,944	42,093	26,731	10,897	56,633	7,452	89.7	68.0	40.8	13.2
Katavi	112,101	64,252	46,879	20,711	22,178	3,983	47,065	2,768	57.3	44.2	18.0	5.9
Simiyu	335,378	223,481	140,440	67,039	63,534	13,997	127,580	11,989	66.6	47.7	22.0	9.4
Geita	364,709	226,807	151,654	78,831	69,060	16,722	143,889	12,613	62.2	52.0	24.2	8.8
Tanzania Zanzibar	**241,244**	**207,124**	**113,291**	**90,121**	**57,570**	**27,012**	**120,275**	**21,373**	**85.9**	**79.5**	**46.9**	**17.8**
Rural	134,821	108,873	60,770	46,196	30,290	13,228	58,474	8,093	80.8	76.0	43.7	13.8
Urban	106,423	98,251	52,521	43,925	27,280	13,784	61,801	13,280	92.3	83.6	50.5	21.5
Kaskazini Unguja	33,718	29,074	15,490	12,049	8,278	4,055	16,483	2,662	86.2	77.8	49.0	16.1
Kusini Unguja	19,585	18,108	9,181	7,418	4,919	1,973	11,036	1,019	92.5	80.8	40.1	9.2
Mjini Magharibi	102,985	94,625	50,189	41,364	26,309	12,778	61,522	12,557	91.9	82.4	48.6	20.4
Kaskazini Pemba	43,835	33,232	19,791	14,614	9,380	4,254	16,192	2,748	75.8	73.8	45.4	17.0
Kusini Pemba	41,121	32,085	18,640	14,676	8,684	3,949	15,042	2,118	78.0	78.7	45.5	14.1

4.2.3 Primary School Enrolment Ratio by Region

Table 4.9 and Map 4.1 present the net school enrolment rates in primary schools by geographical location. The results reveal that primary NER was higher in Tanzania Zanzibar (86 percent) than in Tanzania Mainland (77 percent) and was higher in urban areas than in rural areas in both Tanzania Mainland and Tanzania Zanzibar.

Furthermore, there are marked differences across regions. NER ranges from 56 percent in Tabora to 94 percent in Kilimanjaro Region. Regions with NER of 80 percent and above were: Kilimanjaro (94 percent), Kusini Unguja (93 percent), Dar es Salaam and Mjini Magharibi (92 percent each), Iringa (91 percent) and Njombe (90 percent). Others are Kaskazini Unguja (86 percent), Mbeya (85 percent), Ruvuma (84 percent), Mara (83 percent), Tanga (82 percent), Mtwara and Mwanza (81 percent each) and Arusha (80 percent). Tabora and Katavi regions reported the lowest NER of 56 and 57 percent respectively.

Gender Parity Index is around 1 in all thirty regions indicating equal enrolment for boys and girls in primary education.

Table 4.9: Percentage Distribution of Population in Primary Schools by Region, Rural and Urban, Sex and Net Enrolment Ratios: Tanzania, Tanzania Mainland, Tanzania Zanzibar, 2012 Census

Region	Total				Rural				Urban			
	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI	Both Sexes	Male	Female	GPI
Tanzania	**76.8**	**75.2**	**78.4**	**1.04**	**72.3**	**70.4**	**74.2**	**1.05**	**90.6**	**90.4**	**90.9**	**1.01**
Tanzania Mainland	**76.6**	**75**	**78.2**	**1.04**	**72.1**	**70.3**	**74**	**1.05**	**90.5**	**90.3**	**90.7**	**1.00**
Dodoma	67.7	64.7	70.8	1.09	64.6	61.4	67.8	1.10	90.2	89.5	90.8	1.01
Arusha	80.1	79.3	81.0	1.02	74.8	73.7	75.9	1.03	95.0	95.4	94.7	0.99
Kilimanjaro	94.1	93.7	94.5	1.01	93.7	93.2	94.2	1.01	95.7	95.8	95.5	1.00
Tanga	81.5	80.0	83.0	1.04	79.2	77.6	80.8	1.04	91.8	91.1	92.5	1.02
Morogoro	75.5	73.6	77.3	1.05	70.9	68.7	73.1	1.06	89.1	88.5	89.6	1.01
Pwani	77.8	75.8	79.9	1.05	73.9	71.6	76.3	1.07	87.2	86.1	88.3	1.03
Dar es Salaam	91.6	91.8	91.4	1.00	N/A	N/A	N/A	N/A	91.6	91.8	91.4	1.00
Lindi	73.5	71.0	76.0	1.07	71.0	68.6	73.5	1.07	85.7	83.5	87.8	1.05
Mtwara	81.2	79.1	83.3	1.05	79.5	77.1	81.9	1.06	87.3	86.6	88.0	1.02
Ruvuma	83.5	81.9	85.0	1.04	80.9	79.1	82.6	1.04	92.5	91.9	93.0	1.01
Iringa	90.7	89.2	92.2	1.03	89.4	87.6	91.3	1.04	95.3	95.1	95.5	1.00
Mbeya	84.6	83.6	85.7	1.03	81.7	80.3	83.1	1.03	91.6	91.5	91.7	1.00
Singida	72.2	69.9	74.6	1.07	70.0	67.7	72.4	1.07	91.3	90.1	92.4	1.03
Tabora	55.9	54.2	57.6	1.06	51.9	50.3	53.6	1.07	90.0	89.5	90.5	1.01
Rukwa	64.6	63.3	65.9	1.04	61.7	60.3	63.0	1.04	75.1	74.1	75.9	1.02
Kigoma	74.7	73.7	75.6	1.03	71.7	70.6	72.8	1.03	88.9	88.8	88.9	1.00
Shinyanga	67.9	65.1	70.7	1.09	64.3	61.3	67.4	1.10	91.0	90.6	91.3	1.01
Kagera	76.2	75.2	77.3	1.03	74.9	73.7	76.0	1.03	93.6	94.2	93.0	0.99
Mwanza	80.7	78.7	82.6	1.05	76.2	73.7	78.8	1.07	91.3	91.2	91.4	1.00
Mara	83.4	82.7	84.1	1.02	81.7	81.0	82.4	1.02	92.8	92.6	92.9	1.00
Manyara	71.9	69.6	74.3	1.07	69.2	66.8	71.7	1.07	92.7	91.6	93.8	1.02
Njombe	89.7	88.0	91.3	1.04	88.6	86.6	90.6	1.05	93.9	93.7	94.1	1.00
Katavi	57.3	56.9	57.7	1.01	50.8	50.3	51.3	1.02	75.3	75.4	75.2	1.00
Simiyu	66.6	63.9	69.3	1.08	65.1	62.3	67.9	1.09	91.2	91	91.4	1.00
Geita	62.2	60.3	64.1	1.06	59.0	57.0	61.0	1.07	81.2	80.7	81.6	1.01
Tanzania Zanzibar	**85.9**	**84.3**	**87.4**	**1.04**	**80.8**	**79**	**82.6**	**1.05**	**92.3**	**91.5**	**93.1**	**1.02**
Kaskazini Unguja	86.2	84.7	87.7	1.04	85.6	84.1	87.2	1.04	93.4	92.3	94.4	1.02
Kusini Unguja	92.5	91.2	93.8	1.03	92.2	91.0	93.6	1.03	95.7	94.4	97.1	1.03
Mjini Magharibi	91.9	91.1	92.6	1.02	89.4	88.7	90.1	1.02	92.3	91.6	93.1	1.02
Kaskazini Pemba	75.8	73.8	77.9	1.06	72.3	70.4	74.4	1.06	91.7	90.5	92.8	1.03
Kusini Pemba	78.0	75.9	80.3	1.06	74.7	72.5	77.1	1.06	91.7	90.8	92.6	1.02

Map 4.1: Net Enrolment Ratio of Primary School Age Population (7–13 years) by Region; Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2012

4.2.4 Primary School Net Enrolment Ratios, 2002 and 2012

Table 4.10 and Figures 4.7, 4.7 (a) and 4.7 (b) present primary school Net Enrolment Ratios by sex, rural and urban residences for 2002 and 2012 censuses. Results show an improvement in primary NER over a ten year period. The overall primary NER increased from 69 percent in the 2002 Census to 77 percent in the 2012 Census with improvements being more pronounced among females (from 70 to 78 percent) compared with males (68 to 75 percent). An increase in NER was more marked in Tanzania Zanzibar compared to Tanzania Mainland. NER for Tanzania Zanzibar increased from 71 in 2002 to 86 percent in 2012 compared with a change from 69 to 77 percent for Tanzania Mainland over the same period. The increase in NER was also more pronounced in urban than rural Areas. NER in Urban Areas increased from 84 percent in 2002 to 91 percent in 2012, while in the rural areas, NER increased from 65 to 72 over the same period**.** Results further show that for both Tanzania Mainland and Tanzania Zanzibar, more females than males were enrolled in primary schools in 2002 and 2012.

Table 4.10: Distribution of Population and Net Enrolment Ratios of Primary School Age (7 – 13 years) by Rural Urban Residence, Sex and School Attending: Tanzania, Tanzania Mainland and Tanzania Zanzibar; 2002 and 2012 Censuses

Region	2002		2012		Net Enrolment Ratio		GPI	
	Population	Attending	Population	Attending	2002	2012	2002	2012
Tanzania	**6,452,986**	**4,459,203**	**8,468,362**	**6,506,020**	**69.1**	**76.8**	**1.02**	**1.04**
Rural	5,132,550	3,354,411	6,382,911	4,615,755	65.4	72.3	1.00	1.04
Urban	1,320,435	1,104,791	2,085,451	1,890,265	83.7	90.6	1.07	1.06
Male	3,241,203	2,214,665	4,230,210	3,182,565	68.3	75.2		
Female	3,211,783	2,244,537	4,238,152	3,323,455	69.9	78.4		
Tanzania Mainland	**6,260,303**	**4,321,611**	**8,227,118**	**6,298,896**	**69**	**76.6**	**1.02**	**1.04**
Rural	5,008,192	3,273,313	6,248,090	4,506,882	65.4	72.1	1.02	1.04
Urban	1,252,112	1,048,298	1,979,028	1,792,014	83.7	90.6	1.01	1.06
Male	3,143,906	2,147,052	4,109,568	3,080,805	68.3	75		
Female	3,116,398	2,174,558	4,117,550	3,218,091	69.8	78.2		
Tanzania Zanzibar	**192,682**	**137,592**	**241,244**	**207,124**	**71.4**	**85.9**	**1.06**	**1.04**
Rural	124,359	81,098	134,821	108,873	65.2	80.8	0.98	1.00
Urban	68,323	56,494	106,423	98,251	82.7	92.3	1.13	1.08
Male	97,297	67,613	120,642	101,760	69.5	84.3		
Female	95,385	69,979	120,602	105,364	73.4	87.4		

Figure 4.7: **Primary School Net Enrolment Ratio for Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2002 and 2012 Censuses**

Figure 4.7 a: **Primary School Net Enrolment Ratios by Rural Urban Residence for Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2002 and 2012 Censuses**

Figure 4.7 b: Primary School Net Enrolment Ratios by Sex, for Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2002 and 2012 Censuses

4.3 Regional Differentials

Table 4.11 shows changes in NER at regional level between 2002 and 2012 inter-Censal period. Net Enrolment Ratio for Tanzania Zanzibar increased from 71 to 86 percent in 2012 compared with a change from 69 to 77 percent for Tanzania Mainland. The change in NER was more marked in Tanzania Zanzibar than Tanzania Mainland. The increase in NER at regional level on the Mainland varied between 3.5 percent in Tabora and 18.3 percent in Dar es Salaam. Changes in NER for Tanzania Zanzibar regions ranged from 10 percent for Mjini Magharibi to 21 percent for Kaskazini Unguja. Most of the regions that had high enrolment ratios recorded little change in ratio. For example, enrolment ratio for Kilimanjaro increased by only 4 percent from 90 to 94 percent over the ten year period.

Table 4.11: Distribution of Population in Primary Schools by Region, School Attending and Primary School Net Enrolment Ratios by Region, for Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2002 and 2012 Censuses

Region	2002		2012		Net Enrolment Ratio	
	Population	Attending	Population	Attending	2002	2012
Tanzania	**6,452,986**	**4,459,203**	**8,468,362**	**6,506,020**	**69.1**	**76.8**
Tanzania Mainland	6,260,303	4,321,611	8,227,118	6,298,896	69.0	76.6
Dodoma	319,071	198,771	423,832	287,040	62.3	67.7
Arusha	245,035	173,911	313,897	251,577	71.0	80.1
Kilimanjaro	285,432	257,925	302,655	284,820	90.4	94.1
Tanga	324,317	226,831	406,329	331,287	69.9	81.5
Morogoro	315,678	211,618	404,004	304,893	67.0	75.5
Pwani	158,041	94,086	194,203	151,147	59.5	77.8
Dar es Salaam	369,829	315,959	570,647	522,825	85.4	91.6
Lindi	133,007	76,178	159,382	117,150	57.3	73.5
Mtwara	181,399	119,175	223,654	181,539	65.7	81.2
Ruvuma	207,136	151,870	262,860	219,554	73.3	83.5
Iringa	307,498	248,554	183,641	166,575	80.8	90.7
Mbeya	396,388	302,867	511,158	432,671	76.4	84.6
Singida	217,414	146,892	272,045	196,421	67.6	72.2
Tabora	330,447	173,190	457,874	255,835	52.4	55.9
Rukwa	224,995	128,065	208,098	134,530	56.9	64.6
Kigoma	262,915	181,992	398,025	297,159	69.2	74.7
Shinyanga	563,556	314,133	301,607	204,918	55.7	67.9
Kagera	377,225	271,396	498,554	380,048	71.9	76.2
Mwanza	564,563	390,807	537,949	433,939	69.2	80.7
Mara	276,947	216,970	359,123	299,524	78.3	83.4
Manyara	199,408	120,418	285,462	205,327	60.4	71.9
Njombe	N/A	N/A	139,931	125,520	N/A	89.7
Katavi	N/A	N/A	112,101	64,252	N/A	57.3
Simiyu	N/A	N/A	335,378	223,481	N/A	66.6
Geita	N/A	N/A	364,709	226,807	N/A	62.2
Tanzania Zanzibar	192,682	137,592	241,244	207,124	71.4	85.9
Kaskazini Unguja	29,036	18,984	33,718	29,074	65.4	86.2
Kusini Unguja	18,586	15,235	19,585	18,108	82.0	92.5
Mjini Magharibi	67,528	55,360	102,985	94,625	82.0	91.9
Kaskazini Pemba	40,168	23,872	43,835	33,232	59.4	75.8
Kusini Pemba	37,364	24,141	41,121	32,085	64.6	78.0

4.4 Gross Enrolment Ratio

Gross Enrolment Ratio (GER) is defined as the number of children enrolled in a level of education, regardless of age, divided by the population of the age group that officially corresponds to the same level.

The Gross Enrolment Ratio for primary schools is shown in Table 4.12. At least nine in every ten (95 percent) school age children were enrolled in schools (irrespective of the age of the enrolled children). The Gross Enrolment Ratio was higher in urban areas (109 percent) than in rural areas (90 percent) (Figure 4.8). There were slight differences in gross enrolment between sexes in both rural and urban areas (Figure 4.9).

Table 4.12: Distribution of Population by Residence, Sex, Primary School Attending Persons and Gross Enrolment Ratios for Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2 012 Census

	Tanzania		Tanzania Mainland		Tanzania Zanzibar		Gross Enrolment Ratio					
Level	Population	Attending	Population	Attending	Population	Attending	Tanzania	GPI	Tanzania Mainland	GPI	Tanzania Zanzibar	GPI
Primary School	8,468,362	8,007,539	8,227,118	7,753,395	241,244	254,144	94.6	**1.04**	94.20	**1.04**	105.30	**1.04**
Rural	6,382,911	5,731,895	6,248,090	5,594,457	134,821	137,438	89.8	**1.05**	89.5	**1.05**	101.9	**1.05**
Urban	2,085,451	2,275,644	1,979,028	2,158,938	106,423	116,706	109.1	**1.01**	109.1	**1.00**	109.7	**1.02**
Male	4,230,210	3,963,239	4,109,568	3,835,993	120,642	127,246	93.7		93.3		105.5	
Female	4,238,152	4,044,300	4,117,550	3,917,402	120,602	126,898	95.4		95.1		105.2	

Figure 4.8: Primary Schools Gross Enrolment Ratio by Rural and Urban Areas; Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2012 Census

Figure 4.9: Primary Schools Gross Enrolment Ratio by Sex, Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2012 Census

4.5 Education Attainment

The Census question on education attainment seeks to find out the highest grade attained for those attending or who had completed school. The results of the 2012 Census (Table 4.13) show that 78 percent of all persons in Tanzania of ages five years and above who had attended school attained only primary education (standard 1 – 8). Fourteen percent had attained secondary education (Form I to VI) and only 2.3 percent attained university and other related courses. Levels of education attainment for Tanzania Mainland were similar to those of Tanzania. Corresponding figures for Tanzania Zanzibar were 15 percent, 79 percent, and 4 percent respectively. Low proportion of persons with education beyond primary education can be explained by difference in education system existing in two parts of the Union. Tanzania Zanzibar education system allows automatic promotion from primary to secondary education which is not the case for Tanzania Mainland.

Ninety percent of the population aged five years and above living in rural areas had only primary education (class 1- 8) for both Tanzania and Tanzania Mainland. Even in urban areas, majority of population (67 percent) above five years of age had only attended and finished primary education. The situation is different for Tanzania Zanzibar, where majority of the population (over 73 percent) in both rural and urban areas had secondary education.

Table 4.13: Percentage Distribution of Rural and Urban Population Age Five Years and Above who had Completed School by Highest Level of Education Attained, Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2012 Census

Highest Level of Education Attained	Tanzania			Tanzania Mainland			Tanzania Zanzibar		
	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban
Total	**14,440,463**	**8,695,796**	**5,744,667**	**14,118,221**	**8,569,410**	**5,548,811**	**322,242**	**126,386**	**195,856**
Primary - Standard 1 to 4	3.9	4.5	2.9	3.9	4.5	3.0	1.5	1.8	1.4
Primary - Standard 5 to 8	77.9	85.7	65.9	79.3	86.8	67.8	13.4	12.7	13.8
Training after Primary Education	0.7	0.7	0.8	0.7	0.7	0.9	0.5	0.4	0.5
Pre-Form One Education	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
Secondary - Form One to Four	13.1	7.5	21.6	11.7	6.5	19.7	75.6	79.0	73.4
Secondary - Form Five to Six	1.3	0.5	2.3	1.2	0.5	2.3	3.7	2.7	4.4
Training after Secondary Education	0.8	0.5	1.3	0.8	0.5	1.4	1.3	1.2	1.3
University and Other Related	2.3	0.6	5.0	2.3	0.5	5.0	4.0	2.2	5.2

When regional differentials are considered, Simiyu in Tanzania Mainland had the smallest proportion of population that had gone beyond primary education (7.6 percent) followed by Singida (9.3 percent) and Lindi (9.4 percent). In Tanzania Zanzibar, due to existing education system that allows automatic promotion from primary to secondary schools, over 85 percent of persons aged five and above in every region had post primary education. Dar es Salaam being the major city in the country had the largest proportion of persons with post primary education (33.6 percent) followed by Arusha (25percent)

Table 4.14: Percentage Distribution of Population Aged Five Years and Above who had Completed School by Region and Highest level of Education Attained, Tanzania Mainland and Tanzania Zanzibar: 2012 Census

Region	Total	Highest Level of Education Attained							
		Primary Standard 1 to 4	Primary - Standard 5 to 8	Training after Primary	Pre-Form One	Secondary - Form I-IV	Secondary - Form V-VI	Training after Secondary Education	University and Other Related
Tanzania	**14,440,463**	**3.9**	**77.9**	**0.7**	**0.0**	**13.1**	**1.3**	**0.8**	**2.3**
Rural	**8,695,796**	**4.5**	**85.7**	**0.7**	**0.0**	**7.5**	**0.5**	**0.5**	**0.6**
Urban	**5,744,667**	**2.9**	**65.9**	**0.8**	**0.0**	**21.6**	**2.3**	**1.3**	**5.0**
Tanzania Mainland	**14,118,221**	**3.9**	**79.3**	**0.7**	**0.0**	**11.7**	**1.2**	**0.8**	**2.3**
Dodoma	562,900	4.1	83.5	0.6	0.0	8.7	0.8	0.7	1.6
Arusha	586,667	2.8	72.1	1.0	0.0	17.1	1.9	1.6	3.5
Kilimanjaro	682,857	5.3	75.7	0.9	0.0	13.3	1.4	1.0	2.4
Tanga	666,498	4.7	81.7	0.6	0.0	10.2	0.8	0.8	1.2
Morogoro	773,898	5.7	80.5	0.6	0.0	10.2	1.0	0.6	1.4
Pwani	358,477	4.1	80.4	0.7	0.0	11.3	1.0	0.8	1.7
Dar es Salaam	2,274,133	2.6	63.8	0.9	0.0	21.4	2.6	1.2	7.4
Lindi	266,932	5.7	85.0	0.6	0.0	7.2	0.5	0.4	0.7
Mtwara	438,940	6.2	83.9	0.6	0.0	7.5	0.5	0.4	0.8
Ruvuma	537,855	6.3	83.4	0.6	0.0	7.8	0.6	0.4	0.7
Iringa	320,369	3.8	79.6	0.8	0.0	11.6	1.2	0.9	2.1
Mbeya	903,049	3.0	81.7	0.8	0.0	10.9	1.1	0.8	1.6
Singida	410,785	3.7	87.0	0.8	0.0	6.7	0.5	0.5	0.7
Tabora	499,457	3.9	85.0	0.6	0.0	8.4	0.8	0.6	0.8
Rukwa	240,882	2.9	85.0	0.6	0.0	9.0	0.8	0.7	1.0
Kigoma	565,218	4.6	85.1	0.7	0.0	7.5	0.7	0.6	0.8
Shinyanga	414,567	2.6	85.2	0.7	0.0	8.8	1.0	0.8	0.9
Kagera	700,403	5.2	82.1	0.8	0.0	9.5	0.8	0.8	0.9
Mwanza	826,546	3.1	80.6	0.6	0.0	11.8	1.3	0.9	1.7
Mara	525,758	3.4	83.7	0.7	0.0	9.8	0.9	0.5	0.9
Manyara	399,962	3.5	84.9	0.7	0.0	8.3	0.7	0.8	1.1
Njombe	250,371	4.8	82.6	0.7	0.0	9.2	0.9	0.6	1.2
Katavi	126,425	3.6	86.2	0.7	0.0	7.6	0.7	0.6	0.7
Simiyu	399,890	2.7	89.7	0.7	0.0	5.6	0.4	0.5	0.4
Geita	385,382	3.2	86.2	0.8	0.0	8.1	0.8	0.4	0.5
Tanzania Zanzibar	**322,242**	**1.5**	**13.4**	**0.5**	**0.1**	**75.6**	**3.7**	**1.3**	**4.0**
Kaskazini Unguja	36,459	1.9	12.1	0.5	0.1	79.9	2.4	1.2	1.8
Kusini Unguja	30,036	1.6	15.0	0.4	0.0	78.9	1.9	0.7	1.5
Mjini Magharibi	196,541	1.3	14.9	0.5	0.0	72.7	4.4	1.1	5.2
Kaskazini Pemba	29,348	2.0	8.5	0.5	0.0	80.0	3.5	2.5	2.9
Kusini Pemba	29,858	1.8	8.3	0.5	0.0	81.3	3.3	1.9	3.0

Table 4.15 shows the percentage distribution of population of five years and above by education attainment level by sex. Relatively big gender disparity (small number of female attaining and who had attained compared to male) was observed in Tanzania and Tanzania Mainland especially from lower secondary to higher education levels as compared with Tanzania Zanzibar. Percentage of female population that had attained primary level education (standard 1 to 4) in Tanzania (84 percent) and Tanzania Mainland (85 percent) was bigger than that for male which was 80 and 81 percent respectively.

Table 4.15: Percentage Distribution of Population Age Five Years and Above by Level of Education Attained, Geographical Location and Sex, Tanzania, Tanzania Mainland and Tanzania Zanzibar: 2012 Census

Level of Attainment	Tanzania				Tanzania Mainland				Tanzania Zanzibar			
	Total	Male	Female	GPI	Total	Male	Female	GPI	Total	Male	Female	GPI
Population (Numbers)	**14,440,463**	**7,161,423**	**7,279,040**	**1.02**	**14,118,221**	**7,005,742**	**7,112,479**	**1.02**	**322,242**	**155,681**	**166,561**	**1.07**
Primary - Standard 1 to 4	3.9	4.3	3.5	0.81	3.9	4.3	3.5	0.81	1.5	1.6	1.5	0.94
Primary - Standard 5 to 8	77.9	75.5	80.2	1.06	79.3	76.9	81.7	1.06	13.4	13.9	12.8	0.92
Training After Primary Education	0.7	0.7	0.7	1.00	0.7	0.7	0.7	1.00	0.5	0.5	0.4	0.80
Pre-Form One Education	0	0	0	0.00	0	0	0	0.00	0.1	0.1	0	0.00
Secondary - Form One to Four	13.1	13.9	12.3	0.88	11.7	12.6	10.8	0.86	75.6	73.2	77.8	1.06
Secondary - Form Five to Six	1.3	1.7	0.8	0.47	1.2	1.6	0.8	0.50	3.7	4.4	3.2	0.73
Training After Secondary Education	0.8	0.9	0.8	0.89	0.8	0.9	0.7	0.78	1.3	1.4	1.1	0.79
University and Other Related	2.3	2.9	1.7	0.59	2.3	2.9	1.7	0.59	4	5	3.2	0.64

Chapter Five

Policy Implications and Recommendations

5.1 Introduction

Since independence, the United Republic of Tanzania has been implementing different programmes and policies aimed at achieving national and international commitments for education development. Tanzania Development Vision 2025 accords high priority to the education sector, which is considered to be pivotal in bringing social and economic transformation (URT 2009: 19). National targets and goals aim at ensuring equitable access to quality education at all levels for males and females, and universal literacy for all adults; ensuring expansion of vocational, technical, polytechnics, and higher education, and improving non-formal and continuing education. National development programmes also aim at reducing adult illiteracy rate from 31 percent in 2009 to 16 percent in 2015. On the other hand, MDG development goals aim at attaining universal primary education by 2015 and promote gender equality and empowerment of women by ensuring that the ratio of girls to boys in primary and females to males in tertiary education all reach 100 percent by 2015.

5.2 Policy Implication on Literacy

5.2.1 Literacy Rate

The 2012 PHC have shown that general literacy rate (population aged 5 years and above) and adult literacy rate (for persons aged 15 years and above) was 72 and 78 percent respectively. Despite this achievement, disparity is observed especially among regions and by rural/urban residences. In 2012, six regions, namely Dar es Salaam, Mjini Magharibi, Kilimanjaro, Kusini Unguja and Ruvuma had already achieved the target of reducing adult illiteracy rate to 16 percent – a 2015 MDG target. However, for some regions, illiteracy rates are still high and a target of reducing illiteracy to 16 percent may not be met by 2015 if concerted efforts are not put in place to address the problem. Literacy rates were also significantly high in urban (92 percent) as compared to rural areas (71 percent). However, there is no marked difference in adult literacy rate for persons below 35 years of age indicating equity among males and females in this area.

5.2.2 School Attendance - Net Enrolment Ratio

National Development Programmes aims at promoting gender equality and empowerment of women by ensuring that the ratio of girls to boys in primary schools and females to males in tertiary education all reach 100 percent by 2015. Census results show an improvement in primary school enrolment. Net Enrolment Ratio for primary school (NER) increased from 69 percent in 2002 to 77 in 2012. Despite this improvement, wide variations are observed among regions. NER for primary schools varies from 56 percent in Tabora to 94 percent in Kilimanjaro. Results have also indicated a low transition rate from primary to upper education levels. For example, while enrolment rate among persons aged 7 – 13 years was 78 percent, it falls to 59 percent among those aged 14 – 17 and to 32 percent among those aged 18 – 19. It is also observed from the Census results that despite Government effort to promote pre-primary education among children aged 5 – 6 years, many eligible children do not attend early education.

5.2.3 Inequality Issues

The 2012 Population and Housing Census results have indicated disparities among males and females. Generally, for many indicators, males are relatively better when compared to females. However, for younger age groups, Gender Parity Index is close to 1 indicating that males and females have equitable status with regard to education – a good indication of achieving parity in education sector.

5.2.4 Conclusion and Recommendations

The 2012 Population and Housing Census results have indicated that Tanzania population is better educated than it was 10 years ago and that literacy and education target set by national and international levels are likely to be met in many regions. However, policies aimed at reducing gender and geographical gaps in literacy and enrolment need to be strengthened. The Government should also expand secondary and tertiary level education to address the issue of low transition from primary to secondary and tertiary level education.

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Appendices:

Tables 5.1 to 5.72 on Literacy and Education show the Distribution of Population Aged Five Years and Above by Five Year Age Groups, Sex, Literacy Status, Rural and Rural areas

Table 5.1: Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**21,162,356**	**304,902**	**4,934,827**	**63,993**	**26,466,078**	**10,406,866**	**36,872,944**
5 - 9	2,501,748	11,095	117,826	12,394	2,643,063	3,931,200	6,574,263
10 – 14	4,135,449	27,091	447,779	5,428	4,615,747	1,089,948	5,705,695
15 – 19	2,632,194	77,434	1,196,858	4,952	3,911,438	583,991	4,495,429
20 – 24	2,171,257	61,410	993,131	5,870	3,231,668	584,639	3,816,307
25 – 29	2,059,164	34,160	580,354	5,829	2,679,507	620,397	3,299,904
30 – 34	1,872,837	24,049	411,966	5,002	2,313,854	525,744	2,839,598
35 – 39	1,591,367	18,568	320,477	4,159	1,934,571	451,705	2,386,276
40 – 44	1,232,425	13,639	234,983	3,507	1,484,554	372,914	1,857,468
45 – 49	941,424	10,168	184,633	3,046	1,139,271	337,781	1,477,052
50 – 54	654,520	8,761	154,528	2,863	820,672	367,306	1,187,978
55 – 59	389,085	6,293	105,645	2,133	503,156	257,112	760,268
60 – 64	351,253	5,073	83,009	2,216	441,551	316,985	758,536
65 – 69	210,780	2,825	43,358	1,555	258,518	227,660	486,178
70 – 74	178,434	2,007	28,896	1,768	211,105	260,190	471,295
75 – 79	106,905	1,105	15,439	1,136	124,585	163,993	288,578
80+	133,514	1,224	15,945	2,135	152,818	315,301	468,119

Table 5.2: Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**14,437,876**	**141,869**	**1,920,356**	**40,529**	**16,540,630**	**9,124,519**	**25,665,149**
5 - 9	1,602,475	3,663	32,966	10,543	1,649,647	3,368,160	5,017,807
10 – 14	3,024,092	14,312	195,413	4,237	3,238,054	1,004,254	4,242,308
15 – 19	1,858,900	45,212	563,352	3,242	2,470,706	532,117	3,002,823
20 – 24	1,423,278	30,606	397,793	3,238	1,854,915	524,981	2,379,896
25 – 29	1,290,822	12,856	188,871	2,950	1,495,499	549,623	2,045,122
30 – 34	1,195,176	7,777	122,823	2,477	1,328,253	464,521	1,792,774
35 – 39	1,056,017	6,105	98,284	2,115	1,162,521	400,964	1,563,485
40 – 44	847,458	4,697	75,526	1,746	929,427	332,467	1,261,894
45 – 49	660,252	3,882	63,693	1,579	729,406	294,281	1,023,687
50 – 54	467,156	3,760	58,266	1,622	530,804	322,922	853,726
55 – 59	278,053	2,786	40,809	1,155	322,803	224,073	546,876
60 – 64	257,701	2,362	33,439	1,300	294,802	274,626	569,428
65 – 69	158,405	1,410	18,885	928	179,628	197,015	376,643
70 – 74	135,390	1,084	13,722	1,176	151,372	223,414	374,786
75 – 79	81,823	628	7,996	749	91,196	141,351	232,547
80+	100,878	729	8,518	1,472	111,597	269,750	381,347

Table 5.3: Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**6,724,480**	**163,033**	**3,014,471**	**23,464**	**9,925,448**	**1,282,347**	**11,207,795**
5 - 9	899,273	7,432	84,860	1,851	993,416	563,040	1,556,456
10 – 14	1,111,357	12,779	252,366	1,191	1,377,693	85,694	1,463,387
15 – 19	773,294	32,222	633,506	1,710	1,440,732	51,874	1,492,606
20 – 24	747,979	30,804	595,338	2,632	1,376,753	59,658	1,436,411
25 – 29	768,342	21,304	391,483	2,879	1,184,008	70,774	1,254,782
30 – 34	677,661	16,272	289,143	2,525	985,601	61,223	1,046,824
35 – 39	535,350	12,463	222,193	2,044	772,050	50,741	822,791
40 – 44	384,967	8,942	159,457	1,761	555,127	40,447	595,574
45 – 49	281,172	6,286	120,940	1,467	409,865	43,500	453,365
50 – 54	187,364	5,001	96,262	1,241	289,868	44,384	334,252
55 – 59	111,032	3,507	64,836	978	180,353	33,039	213,392
60 – 64	93,552	2,711	49,570	916	146,749	42,359	189,108
65 – 69	52,375	1,415	24,473	627	78,890	30,645	109,535
70 – 74	43,044	923	15,174	592	59,733	36,776	96,509
75 – 79	25,082	477	7,443	387	33,389	22,642	56,031
80+	32,636	495	7,427	663	41,221	45,551	86,772

Table 5.4: Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**10,372,032**	**166,823**	**2,674,946**	**33,087**	**13,246,888**	**4,548,586**	**17,795,474**
5 - 9	1,198,429	5,433	56,638	6,398	1,266,898	2,024,242	3,291,140
10 – 14	2,041,175	12,457	206,262	2,840	2,262,734	587,096	2,849,830
15 – 19	1,279,330	38,074	581,313	2,460	1,901,177	284,698	2,185,875
20 – 24	942,474	32,896	521,592	2,790	1,499,752	215,662	1,715,414
25 – 29	929,099	18,874	316,223	3,014	1,267,210	223,677	1,490,887
30 – 34	891,488	13,766	231,102	2,802	1,139,158	196,635	1,335,793
35 – 39	780,867	11,165	185,782	2,302	980,116	168,132	1,148,248
40 – 44	628,691	8,676	144,083	1,985	783,435	134,422	917,857
45 – 49	482,572	6,499	113,298	1,512	603,881	96,560	700,441
50 – 54	374,780	5,802	103,706	1,479	485,767	107,926	593,693
55 – 59	225,224	4,398	74,477	1,124	305,223	78,962	384,185
60 – 64	208,588	3,610	61,174	1,153	274,525	99,066	373,591
65 – 69	128,486	2,073	33,616	754	164,929	70,574	235,503
70 – 74	111,273	1,458	22,177	858	135,766	87,396	223,162
75 – 79	69,545	810	11,988	578	82,921	59,878	142,799
80+	80,011	832	11,515	1,038	93,396	113,660	207,056

Table 5.5: Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**7,257,736**	**79,999**	**1,084,351**	**20,152**	**8,442,238**	**4,025,065**	**12,467,303**
5 - 9	764,106	1,718	15,792	5,440	787,056	1,736,098	2,523,154
10 – 14	1,505,945	6,622	90,015	2,302	1,604,884	543,513	2,148,397
15 – 19	950,833	22,963	281,880	1,710	1,257,386	262,233	1,519,619
20 – 24	643,755	17,524	223,082	1,414	885,775	195,593	1,081,368
25 – 29	598,879	7,641	111,277	1,376	719,173	200,668	919,841
30 – 34	578,524	4,580	72,303	1,269	656,676	175,918	832,594
35 – 39	523,741	3,754	59,810	1,031	588,336	150,993	739,329
40 – 44	437,213	3,071	48,547	883	489,714	121,112	610,826
45 – 49	349,678	2,560	42,008	677	394,923	87,476	482,399
50 – 54	275,541	2,633	41,717	750	320,641	97,247	417,888
55 – 59	165,941	2,140	31,281	567	199,929	70,861	270,790
60 – 64	157,937	1,786	26,552	623	186,898	88,357	275,255
65 – 69	99,551	1,104	15,644	417	116,716	62,915	179,631
70 – 74	87,544	864	11,214	572	100,194	77,689	177,883
75 – 79	55,187	498	6,621	377	62,683	53,211	115,894
80+	63,361	541	6,608	744	71,254	101,181	172,435

Table 5.6: Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**3,114,296**	**86,824**	**1,590,595**	**12,935**	**4,804,650**	**523,521**	**5,328,171**
5 - 9	434,323	3,715	40,846	958	479,842	288,144	767,986
10 – 14	535,230	5,835	116,247	538	657,850	43,583	701,433
15 - 19	328,497	15,111	299,433	750	643,791	22,465	666,256
20 - 24	298,719	15,372	298,510	1,376	613,977	20,069	634,046
25 - 29	330,220	11,233	204,946	1,638	548,037	23,009	571,046
30 - 34	312,964	9,186	158,799	1,533	482,482	20,717	503,199
35 - 39	257,126	7,411	125,972	1,271	391,780	17,139	408,919
40 - 44	191,478	5,605	95,536	1,102	293,721	13,310	307,031
45 - 49	132,894	3,939	71,290	835	208,958	9,084	218,042
50 - 54	99,239	3,169	61,989	729	165,126	10,679	175,805
55 - 59	59,283	2,258	43,196	557	105,294	8,101	113,395
60 - 64	50,651	1,824	34,622	530	87,627	10,709	98,336
65 - 69	28,935	969	17,972	337	48,213	7,659	55,872
70 - 74	23,729	594	10,963	286	35,572	9,707	45,279
75 - 79	14,358	312	5,367	201	20,238	6,667	26,905
80+	16,650	291	4,907	294	22,142	12,479	34,621

Table 5.7: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**10,790,324**	**138,079**	**2,259,881**	**30,906**	**13,219,190**	**5,858,280**	**19,077,470**
5 - 9	1,303,319	5,662	61,188	5,996	1,376,165	1,906,958	3,283,123
10 – 14	2,094,274	14,634	241,517	2,588	2,353,013	502,852	2,855,865
15 – 19	1,352,864	39,360	615,545	2,492	2,010,261	299,293	2,309,554
20 – 24	1,228,783	28,514	471,539	3,080	1,731,916	368,977	2,100,893
25 – 29	1,130,065	15,286	264,131	2,815	1,412,297	396,720	1,809,017
30 – 34	981,349	10,283	180,864	2,200	1,174,696	329,109	1,503,805
35 – 39	810,500	7,403	134,695	1,857	954,455	283,573	1,238,028
40 – 44	603,734	4,963	90,900	1,522	701,119	238,492	939,611
45 – 49	458,852	3,669	71,335	1,534	535,390	241,221	776,611
50 – 54	279,740	2,959	50,822	1,384	334,905	259,380	594,285
55 – 59	163,861	1,895	31,168	1,009	197,933	178,150	376,083
60 – 64	142,665	1,463	21,835	1,063	167,026	217,919	384,945
65 – 69	82,294	752	9,742	801	93,589	157,086	250,675
70 – 74	67,161	549	6,719	910	75,339	172,794	248,133
75 – 79	37,360	295	3,451	558	41,664	104,115	145,779
80+	53,503	392	4,430	1,097	59,422	201,641	261,063

Table 5.8: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**7,180,140**	**61,870**	**836,005**	**20377**	**8,098,392**	**5,099,454**	**13,197,846**
5 - 9	838,369	1,945	17,174	5103	862,591	1,632,062	2,494,653
10 - 14	1,518,147	7,690	105,398	1935	1,633,170	460,741	2,093,911
15 -19	908,067	22,249	281,472	1532	1,213,320	269,884	1,483,204
20 - 24	779,523	13,082	174,711	1824	969,140	329,388	1,298,528
25 - 29	691,943	5,215	77,594	1574	776,326	348,955	1,125,281
30 - 34	616,652	3,197	50,520	1208	671,577	288,603	960,180
35 - 39	532,276	2,351	38,474	1084	574,185	249,971	824,156
40 - 44	410,245	1,626	26,979	863	439,713	211,355	651,068
45 - 49	310,574	1,322	21,685	902	334,483	206,805	541,288
50 - 54	191,615	1,127	16,549	872	210,163	225,675	435,838
55 - 59	112,112	646	9,528	588	122,874	153,212	276,086
60 - 64	99,764	576	6,887	677	107,904	186,269	294,173
65 - 69	58,854	306	3,241	511	62,912	134,100	197,012
70 - 74	47,846	220	2,508	604	51,178	145,725	196,903
75 - 79	26,636	130	1,375	372	28,513	88,140	116,653
80+	37,517	188	1,910	728	40,343	168,569	208,912

Table 5.9: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**3,610,184**	**76,209**	**1,423,876**	**10,529**	**5,120,798**	**758,826**	**5,879,624**
5 - 9	464,950	3,717	44,014	893	513,574	274,896	788,470
10 - 14	576,127	6,944	136,119	653	719,843	42,111	761,954
15 - 19	444,797	17,111	334,073	960	796,941	29,409	826,350
20 - 24	449,260	15,432	296,828	1,256	762,776	39,589	802,365
25 - 29	438,122	10,071	186,537	1,241	635,971	47,765	683,736
30 - 34	364,697	7,086	130,344	992	503,119	40,506	543,625
35 - 39	278,224	5,052	96,221	773	380,270	33,602	413,872
40 - 44	193,489	3,337	63,921	659	261,406	27,137	288,543
45 - 49	148,278	2,347	49,650	632	200,907	34,416	235,323
50 - 54	88,125	1,832	34,273	512	124,742	33,705	158,447
55 - 59	51,749	1,249	21,640	421	75,059	24,938	99,997
60 - 64	42,901	887	14,948	386	59,122	31,650	90,772
65 - 69	23,440	446	6,501	290	30,677	22,986	53,663
70 - 74	19,315	329	4,211	306	24,161	27,069	51,230
75 - 79	10,724	165	2,076	186	13,151	15,975	29,126
80+	15,986	204	2,520	369	19,079	33,072	52,151

Table 5.10: Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**20,845,958**	**300,762**	**4,391,170**	**62,148**	**25,600,038**	**10,190,298**	**35,790,33**
5 - 9	2,418,616	10,891	107,653	12,273	2,549,433	3,842,131	6,391,564
10 – 14	4,050,551	26,594	379,312	5,365	4,461,822	1,078,131	5,539,953
15 – 19	2,601,216	76,645	1,095,314	4,861	3,778,036	576,573	4,354,609
20 – 24	2,150,604	60,726	902,393	5,707	3,119,430	576,602	3,696,032
25 – 29	2,041,095	33,655	512,174	5,637	2,592,561	610,855	3,203,416
30 – 34	1,857,159	23,669	358,629	4,841	2,244,298	515,528	2,759,826
35 – 39	1,576,288	18,277	277,212	3,990	1,875,767	440,291	2,316,058
40 – 44	1,219,988	13,414	200,954	3,367	1,437,723	362,239	1,799,962
45 – 49	930,266	9,946	156,120	2,914	1,099,246	326,243	1,425,489
50 – 54	646,852	8,637	135,394	2,766	793,649	356,558	1,150,207
55 – 59	384,323	6,220	95,285	2,044	487,872	250,333	738,205
60 – 64	346,739	5,014	75,389	2,114	429,256	307,984	737,240
65 – 69	208,331	2,794	39,780	1,477	252,382	222,349	474,731
70 – 74	176,108	1,980	26,336	1,674	206,098	253,544	459,642
75 – 79	105,846	1,092	14,406	1,081	122,425	161,155	283,580
80+	131,976	1,208	14,819	2,037	150,040	309,782	459,822

Table 5.11 Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**14,251,105**	**139,405**	**1,695,274**	**39,653**	**16,125,437**	**8,965,946**	**25,091,383**
5 - 9	1,562,252	3,566	28,567	10,462	1,604,847	3,308,956	4,913,803
10 – 14	2,972,832	13,982	165,650	4,210	3,156,674	994,395	4,151,069
15 – 19	1,837,114	44,677	517,086	3,197	2,402,074	525,920	2,927,994
20 – 24	1,409,704	30,155	359,832	3,169	1,802,860	518,562	2,321,422
25 – 29	1,279,402	12,557	161,540	2,879	1,456,378	542,005	1,998,383
30 – 34	1,185,600	7,566	102,060	2,410	1,297,636	456,415	1,754,051
35 – 39	1,046,605	5,956	81,949	2,055	1,136,565	391,913	1,528,478
40 – 44	839,754	4,590	62,618	1,685	908,647	324,002	1,232,649
45 – 49	653,262	3,774	52,244	1,522	710,802	285,441	996,243
50 – 54	462,340	3,695	50,643	1,575	518,253	314,541	832,794
55 – 59	275,189	2,755	36,806	1,116	315,866	218,993	534,859
60 – 64	254,999	2,332	30,625	1,253	289,209	267,915	557,124
65 – 69	156,943	1,394	17,490	884	176,711	193,118	369,829
70 – 74	133,985	1,069	12,638	1,113	148,805	218,603	367,408
75 – 79	81,187	619	7,528	715	90,049	139,318	229,367
80+	99,937	718	7,998	1,408	110,061	265,849	375,910

Table 5.12: Distribution of Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**6,594,853**	**161,357**	**2,695,896**	**22,495**	**9,474,601**	**1,224,352**	**10,698,953**
5 - 9	856,364	7,325	79,086	1,811	944,586	533,175	1,477,761
10 – 14	1,077,719	12,612	213,662	1,155	1,305,148	83,736	1,388,884
15 – 19	764,102	31,968	578,228	1,664	1,375,962	50,653	1,426,615
20 – 24	740,900	30,571	542,561	2,538	1,316,570	58,040	1,374,610
25 – 29	761,693	21,098	350,634	2,758	1,136,183	68,850	1,205,033
30 – 34	671,559	16,103	256,569	2,431	946,662	59,113	1,005,775
35 – 39	529,683	12,321	195,263	1,935	739,202	48,378	787,580
40 – 44	380,234	8,824	138,336	1,682	529,076	38,237	567,313
45 – 49	277,004	6,172	103,876	1,392	388,444	40,802	429,246
50 – 54	184,512	4,942	84,751	1,191	275,396	42,017	317,413
55 – 59	109,134	3,465	58,479	928	172,006	31,340	203,346
60 – 64	91,740	2,682	44,764	861	140,047	40,069	180,116
65 – 69	51,388	1,400	22,290	593	75,671	29,231	104,902
70 – 74	42,123	911	13,698	561	57,293	34,941	92,234
75 – 79	24,659	473	6,878	366	32,376	21,837	54,213
80+	32,039	490	6,821	629	39,979	43,933	83,912

Table 5.13: Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**10,215,362**	**164,716**	**2,410,172**	**32,008**	**12,822,258**	**4,455,386**	**17,277,644**
5 - 9	1,158,304	5,338	51,890	6,338	1,221,870	1,978,019	3,199,889
10 – 14	1,997,653	12,201	173,914	2,810	2,186,578	580,280	2,766,858
15 – 19	1,262,799	37,714	534,979	2,425	1,837,917	281,074	2,118,991
20 – 24	933,005	32,567	480,855	2,710	1,449,137	212,657	1,661,794
25 – 29	920,941	18,642	285,338	2,906	1,227,827	220,285	1,448,112
30 – 34	884,428	13,570	205,412	2,715	1,106,125	193,326	1,299,451
35 – 39	773,934	11,014	164,505	2,194	951,647	164,453	1,116,100
40 – 44	622,816	8,545	126,427	1,903	759,691	130,963	890,654
45 – 49	477,353	6,365	98,226	1,435	583,379	93,580	676,959
50 – 54	370,734	5,720	91,840	1,420	469,714	104,601	574,315
55 – 59	222,475	4,351	67,491	1,070	295,387	76,529	371,916
60 – 64	206,023	3,576	55,841	1,086	266,526	95,845	362,371
65 – 69	127,027	2,047	30,993	707	160,774	68,634	229,408
70 – 74	109,858	1,444	20,398	789	132,489	84,899	217,388
75 – 79	68,852	801	11,264	538	81,455	58,700	140,155
80+	79,160	821	10,799	962	91,742	111,541	203,283

Table 5.14:Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**7,162,515**	**78,702**	**971,688**	**19,645**	**8,232,550**	**3,955,508**	**12,188,058**
5 - 9	744,486	1,669	13,652	5,398	765,205	1,705,005	2,470,210
10 – 14	1,479,356	6,447	75,691	2,285	1,563,779	537,786	2,101,565
15 – 19	938,953	22,706	260,136	1,693	1,223,488	259,141	1,482,629
20 – 24	637,416	17,296	205,620	1,386	861,718	193,166	1,054,884
25 – 29	593,532	7,498	98,603	1,337	700,970	197,911	898,881
30 – 34	573,922	4,467	61,811	1,235	641,435	173,224	814,659
35 – 39	519,320	3,674	51,492	1,000	575,486	148,015	723,501
40 – 44	433,467	3,010	41,900	854	479,231	118,312	597,543
45 – 49	346,131	2,494	35,633	651	384,909	84,996	469,905
50 – 54	272,832	2,585	36,760	723	312,900	94,529	407,429
55 – 59	164,127	2,121	28,385	543	195,176	68,906	264,082
60 – 64	156,261	1,764	24,472	591	183,088	85,739	268,827
65 – 69	98,593	1,089	14,566	389	114,637	61,333	175,970
70 – 74	86,607	856	10,434	524	98,421	75,661	174,082
75 – 79	54,724	492	6,274	347	61,837	52,275	114,112
80+	62,788	534	6,259	689	70,270	99,509	169,779

Table 5.15: Distribution of Male Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**3,052,847**	**86,014**	**1,438,484**	**12,363**	**4,589,708**	**499,878**	**5,089,586**
5 - 9	413,818	3,669	38,238	940	456,665	273,014	729,679
10 – 14	518,297	5,754	98,223	525	622,799	42,494	665,293
15 - 19	323,846	15,008	274,843	732	614,429	21,933	636,362
20 - 24	295,589	15,271	275,235	1,324	587,419	19,491	606,910
25 - 29	327,409	11,144	186,735	1,569	526,857	22,374	549,231
30 - 34	310,506	9,103	143,601	1,480	464,690	20,102	484,792
35 - 39	254,614	7,340	113,013	1,194	376,161	16,438	392,599
40 - 44	189,349	5,535	84,527	1,049	280,460	12,651	293,111
45 - 49	131,222	3,871	62,593	784	198,470	8,584	207,054
50 - 54	97,902	3,135	55,080	697	156,814	10,072	166,886
55 - 59	58,348	2,230	39,106	527	100,211	7,623	107,834
60 - 64	49,762	1,812	31,369	495	83,438	10,106	93,544
65 - 69	28,434	958	16,427	318	46,137	7,301	53,438
70 - 74	23,251	588	9,964	265	34,068	9,238	43,306
75 - 79	14,128	309	4,990	191	19,618	6,425	26,043
80+	16,372	287	4,540	273	21,472	12,032	33,504

Table 5.16: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**10,630,596**	**136,046**	**1,980,998**	**30,140**	**12,777,780**	**5,734,912**	**18,512,692**
5 - 9	1,260,312	5,553	55,763	5,935	1,327,563	1,864,112	3,191,675
10 – 14	2,052,898	14,393	205,398	2,555	2,275,244	497,851	2,773,095
15 – 19	1,338,417	38,931	560,335	2,436	1,940,119	295,499	2,235,618
20 – 24	1,217,599	28,159	421,538	2,997	1,670,293	363,945	2,034,238
25 – 29	1,120,154	15,013	226,836	2,731	1,364,734	390,570	1,755,304
30 – 34	972,731	10,099	153,217	2,126	1,138,173	322,202	1,460,375
35 – 39	802,354	7,263	112,707	1,796	924,120	275,838	1,199,958
40 – 44	597,172	4,869	74,527	1,464	678,032	231,276	909,308
45 – 49	452,913	3,581	57,894	1,479	515,867	232,663	748,530
50 – 54	276,118	2,917	43,554	1,346	323,935	251,957	575,892
55 – 59	161,848	1,869	27,794	974	192,485	173,804	366,289
60 – 64	140,716	1,438	19,548	1,028	162,730	212,139	374,869
65 – 69	81,304	747	8,787	770	91,608	153,715	245,323
70 – 74	66,250	536	5,938	885	73,609	168,645	242,254
75 – 79	36,994	291	3,142	543	40,970	102,455	143,425
80+	52,816	387	4,020	1,075	58,298	198,241	256,539

Table 5.17: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**7,088,590**	**60,703**	**723,586**	**20,008**	**7,892,887**	**5,010,438**	**12,903,325**
5 - 9	817,766	1,897	14,915	5,064	839,642	1,603,951	2,443,593
10 - 14	1,493,476	7,535	89,959	1,925	1,592,895	456,609	2,049,504
15 -19	898,161	21,971	256,950	1,504	1,178,586	266,779	1,445,365
20 - 24	772,288	12,859	154,212	1,783	941,142	325,396	1,266,538
25 - 29	685,870	5,059	62,937	1,542	755,408	344,094	1,099,502
30 - 34	611,678	3,099	40,249	1,175	656,201	283,191	939,392
35 - 39	527,285	2,282	30,457	1,055	561,079	243,898	804,977
40 - 44	406,287	1,580	20,718	831	429,416	205,690	635,106
45 - 49	307,131	1,280	16,611	871	325,893	200,445	526,338
50 - 54	189,508	1,110	13,883	852	205,353	220,012	425,365
55 - 59	111,062	634	8,421	573	120,690	150,087	270,777
60 - 64	98,738	568	6,153	662	106,121	182,176	288,297
65 - 69	58,350	305	2,924	495	62,074	131,785	193,859
70 - 74	47,378	213	2,204	589	50,384	142,942	193,326
75 - 79	26,463	127	1,254	368	28,212	87,043	115,255
80+	37,149	184	1,739	719	39,791	166,340	206,131

Table 5.18: Distribution of Female Population Aged Five Years and Above by Five Year Age Groups and Literacy Status; Tanzania Mainland Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**3,542,006**	**75,343**	**1,257,412**	**10,132**	**4,884,893**	**724,474**	**5,609,367**
5 - 9	442,546	3,656	40,848	871	487,921	260,161	748,082
10 - 14	559,422	6,858	115,439	630	682,349	41,242	723,591
15 - 19	440,256	16,960	303,385	932	761,533	28,720	790,253
20 - 24	445,311	15,300	267,326	1,214	729,151	38,549	767,700
25 - 29	434,284	9,954	163,899	1,189	609,326	46,476	655,802
30 - 34	361,053	7,000	112,968	951	481,972	39,011	520,983
35 - 39	275,069	4,981	82,250	741	363,041	31,940	394,981
40 - 44	190,885	3,289	53,809	633	248,616	25,586	274,202
45 - 49	145,782	2,301	41,283	608	189,974	32,218	222,192
50 - 54	86,610	1,807	29,671	494	118,582	31,945	150,527
55 - 59	50,786	1,235	19,373	401	71,795	23,717	95,512
60 - 64	41,978	870	13,395	366	56,609	29,963	86,572
65 - 69	22,954	442	5,863	275	29,534	21,930	51,464
70 - 74	18,872	323	3,734	296	23,225	25,703	48,928
75 - 79	10,531	164	1,888	175	12,758	15,412	28,170
80+	15,667	203	2,281	356	18,507	31,901	50,408

Table 5.19: Distribution of Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**323,345**	**4,158**	**544,246**	**1,885**	**873,634**	**251,563**	**1,125,197**
4	6,947	18	589	40	7,594	34,995	42,589
5-9	83,132	204	10,173	121	93,630	89,069	182,699
10 – 14	84,898	497	68,467	63	153,925	11,817	165,742
15 – 19	30,978	789	101,544	91	133,402	7,418	140,820
20 – 24	20,653	684	90,738	163	112,238	8,037	120,275
25 – 29	18,069	505	68,180	192	86,946	9,542	96,488
30 – 34	15,678	380	53,337	161	69,556	10,216	79,772
35 – 39	15,079	291	43,265	169	58,804	11,414	70,218
40 – 44	12,437	225	34,029	140	46,831	10,675	57,506
45 – 49	11,158	222	28,513	132	40,025	11,538	51,563
50 – 54	7,668	124	19,134	97	27,023	10,748	37,771
55 – 59	4,762	73	10,360	89	15,284	6,779	22,063
60 – 64	4,514	59	7,620	102	12,295	9,001	21,296
65 – 69	2,449	31	3,578	78	6,136	5,311	11,447
70 – 74	2,326	27	2,560	94	5,007	6,646	11,653
75 – 79	1,059	13	1,033	55	2,160	2,838	4,998
80+	1,538	16	1,126	98	2,778	5,519	8,297

Table 5.20: Distribution of Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In						
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)	Total Literate	Illiterate	Total
Total	**189,925**	**2,466**	**225,319**	**900**	**418,610**	**179,271**	**597,881**
4	3,154	2	237	24	3,417	20,698	24,115
5-9	40,223	97	4,399	81	44,800	59,204	104,004
10 – 14	51,260	330	29,763	27	81,380	9,859	91,239
15 – 19	21,786	535	46,266	45	68,632	6,197	74,829
20 – 24	13,574	451	37,961	69	52,055	6,419	58,474
25 – 29	11,420	299	27,331	71	39,121	7,618	46,739
30 – 34	9,576	211	20,763	67	30,617	8,106	38,723
35 – 39	9,412	149	16,335	60	25,956	9,051	35,007
40 – 44	7,704	107	12,908	61	20,780	8,465	29,245
45 – 49	6,990	108	11,449	57	18,604	8,840	27,444
50 – 54	4,816	65	7,623	47	12,551	8,381	20,932
55 – 59	2,864	31	4,003	39	6,937	5,080	12,017
60 – 64	2,702	30	2,814	47	5,593	6,711	12,304
65 – 69	1,462	16	1,395	44	2,917	3,897	6,814
70 – 74	1,405	15	1,084	63	2,567	4,811	7,378
75 – 79	636	9	468	34	1,147	2,033	3,180
80+	941	11	520	64	1,536	3,901	5,437

Table 5.21: Distribution of Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In						
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)	Total Literate	Illiterate	Total
Total	**133,420**	**1,692**	**318,927**	**985**	**455,024**	**72,292**	**527,316**
4	3,793	16	352	16	4,177	14,297	18,474
5-9	42,909	107	5,774	40	48,830	29,865	78,695
10 – 14	33,638	167	38,704	36	72,545	1,958	74,503
15 – 19	9,192	254	55,278	46	64,770	1,221	65,991
20 – 24	7,079	233	52,777	94	60,183	1,618	61,801
25 – 29	6,649	206	40,849	121	47,825	1,924	49,749
30 – 34	6,102	169	32,574	94	38,939	2,110	41,049
35 – 39	5,667	142	26,930	109	32,848	2,363	35,211
40 – 44	4,733	118	21,121	79	26,051	2,210	28,261
45 – 49	4,168	114	17,064	75	21,421	2,698	24,119
50 – 54	2,852	59	11,511	50	14,472	2,367	16,839
55 – 59	1,898	42	6,357	50	8,347	1,699	10,046
60 – 64	1,812	29	4,806	55	6,702	2,290	8,992
65 – 69	987	15	2,183	34	3,219	1,414	4,633
70 – 74	921	12	1,476	31	2,440	1,835	4,275
75 – 79	423	4	565	21	1,013	805	1,818
80+	597	5	606	34	1,242	1,618	2,860

Table 5.22: Distribution of Male Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**159,928**	**2,119**	**265,044**	**1,100**	**428,191**	**110,861**	**539,052**
4	3,258	12	270	21	3,561	17,661	21,222
5-9	40,125	95	4,748	60	45,028	46,223	91,251
10 – 14	43,522	256	32,348	30	76,156	6,816	82,972
15 – 19	16,531	360	46,334	35	63,260	3,624	66,884
20 – 24	9,469	329	40,737	80	50,615	3,005	53,620
25 – 29	8,158	232	30,885	108	39,383	3,392	42,775
30 – 34	7,060	196	25,690	87	33,033	3,309	36,342
35 – 39	6,933	151	21,277	108	28,469	3,679	32,148
40 – 44	5,875	131	17,656	82	23,744	3,459	27,203
45 – 49	5,219	134	15,072	77	20,502	2,980	23,482
50 – 54	4,046	82	11,866	59	16,053	3,325	19,378
55 – 59	2,749	47	6,986	54	9,836	2,433	12,269
60 – 64	2,565	34	5,333	67	7,999	3,221	11,220
65 – 69	1,459	26	2,623	47	4,155	1,940	6,095
70 – 74	1,415	14	1,779	69	3,277	2,497	5,774
75 – 79	693	9	724	40	1,466	1,178	2,644
80+	851	11	716	76	1,654	2,119	3,773

Table 5.23: Distribution of Male Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**96,678**	**1,297**	**112,763**	**517**	**211,255**	**80,081**	**291,336**
4	1,457	0	100	10	1,567	10,524	12,091
5 - 9	19,620	49	2,140	42	21,851	31,093	52,944
10 – 14	26,589	175	14,324	17	41,105	5,727	46,832
15 – 19	11,880	257	21,744	17	33,898	3,092	36,990
20 – 24	6,339	228	17,462	28	24,057	2,427	26,484
25 – 29	5,347	143	12,674	39	18,203	2,757	20,960
30 – 34	4,602	113	10,492	34	15,241	2,694	17,935
35 – 39	4,421	80	8,318	31	12,850	2,978	15,828
40 – 44	3,746	61	6,647	29	10,483	2,800	13,283
45 – 49	3,547	66	6,375	26	10,014	2,480	12,494
50 – 54	2,709	48	4,957	27	7,741	2,718	10,459
55 – 59	1,814	19	2,896	24	4,753	1,955	6,708
60 – 64	1,676	22	2,080	32	3,810	2,618	6,428
65 – 69	958	15	1,078	28	2,079	1,582	3,661
70 – 74	937	8	780	48	1,773	2,028	3,801
75 – 79	463	6	347	30	846	936	1,782
80+	573	7	349	55	984	1,672	2,656

Table 5.24: Distribution of Male Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Urban, 2012 Census

Age Group	Literacy Status						Total
	Literacy In				Total Literate	Illiterate	
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**63,250**	**822**	**152,281**	**583**	**216,936**	**30,780**	**247,716**
4	1,801	12	170	11	1,994	7,137	9,131
5-9	20,505	46	2,608	18	23,177	15,130	38,307
10 – 14	16,933	81	18,024	13	35,051	1,089	36,140
15 – 19	4,651	103	24,590	18	29,362	532	29,894
20 – 24	3,130	101	23,275	52	26,558	578	27,136
25 – 29	2,811	89	18,211	69	21,180	635	21,815
30 – 34	2,458	83	15,198	53	17,792	615	18,407
35 – 39	2,512	71	12,959	77	15,619	701	16,320
40 – 44	2,129	70	11,009	53	13,261	659	13,920
45 – 49	1,672	68	8,697	51	10,488	500	10,988
50 – 54	1,337	34	6,909	32	8,312	607	8,919
55 – 59	935	28	4,090	30	5,083	478	5,561
60 – 64	889	12	3,253	35	4,189	603	4,792
65 – 69	501	11	1,545	19	2,076	358	2,434
70 – 74	478	6	999	21	1,504	469	1,973
75 – 79	230	3	377	10	620	242	862
80+	278	4	367	21	670	447	1,117

Table 5.25: Distribution of Female Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar, 2012 Census

Age Group	Literacy Status						Total
	Literacy In				Total Literate	Illiterate	
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**163,417**	**2,039**	**279,202**	**785**	**445,443**	**140,702**	**586,145**
4	3,689	6	319	19	4,033	17,334	21,367
5 - 9	43,007	109	5,425	61	48,602	42,846	91,448
10 – 14	41,376	241	36,119	33	77,769	5,001	82,770
15 – 19	14,447	429	55,210	56	70,142	3,794	73,936
20 – 24	11,184	355	50,001	83	61,623	5,032	66,655
25 – 29	9,911	273	37,295	84	47,563	6,150	53,713
30 – 34	8,618	184	27,647	74	36,523	6,907	43,430
35 – 39	8,146	140	21,988	61	30,335	7,735	38,070
40 – 44	6,562	94	16,373	58	23,087	7,216	30,303
45 – 49	5,939	88	13,441	55	19,523	8,558	28,081
50 – 54	3,622	42	7,268	38	10,970	7,423	18,393
55 – 59	2,013	26	3,374	35	5,448	4,346	9,794
60 – 64	1,949	25	2,287	35	4,296	5,780	10,076
65 – 69	990	5	955	31	1,981	3,371	5,352
70 – 74	911	13	781	25	1,730	4,149	5,879
75 – 79	366	4	309	15	694	1,660	2,354
80+	687	5	410	22	1,124	3,400	4,524

Table 5.26: Distribution of Female Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Rural, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**93,247**	**1,169**	**112,556**	**383**	**207,355**	**99,190**	**306,545**
4	1,697	2	137	14	1,850	10,174	12,024
5-9	20,603	48	2,259	39	22,949	28,111	51,060
10 – 14	24,671	155	15,439	10	40,275	4,132	44,407
15 - 19	9,906	278	24,522	28	34,734	3,105	37,839
20 - 24	7,235	223	20,499	41	27,998	3,992	31,990
25 - 29	6,073	156	14,657	32	20,918	4,861	25,779
30 - 34	4,974	98	10,271	33	15,376	5,412	20,788
35 - 39	4,991	69	8,017	29	13,106	6,073	19,179
40 - 44	3,958	46	6,261	32	10,297	5,665	15,962
45 - 49	3,443	42	5,074	31	8,590	6,360	14,950
50 - 54	2,107	17	2,666	20	4,810	5,663	10,473
55 - 59	1,050	12	1,107	15	2,184	3,125	5,309
60 - 64	1,026	8	734	15	1,783	4,093	5,876
65 - 69	504	1	317	16	838	2,315	3,153
70 - 74	468	7	304	15	794	2,783	3,577
75 - 79	173	3	121	4	301	1,097	1,398
80+	368	4	171	9	552	2,229	2,781

Table 5.27: Distribution of Female Population Aged Four Years and Above by Five Year Age Groups and Literacy Status; Tanzania Zanzibar Urban, 2012 Census

Age Group	Literacy Status						
	Literacy In				Total Literate	Illiterate	Total
	Kiswahili Only	English Only	Both English and Kiswahili	Other Language(s)			
Total	**70,170**	**870**	**166,646**	**402**	**238,088**	**41,512**	**279,600**
4	1,992	4	182	5	2,183	7,160	9,343
5-9	22,404	61	3,166	22	25,653	14,735	40,388
10 – 14	16,705	86	20,680	23	37,494	869	38,363
15 - 19	4,541	151	30,688	28	35,408	689	36,097
20 - 24	3,949	132	29,502	42	33,625	1,040	34,665
25 - 29	3,838	117	22,638	52	26,645	1,289	27,934
30 - 34	3,644	86	17,376	41	21,147	1,495	22,642
35 - 39	3,155	71	13,971	32	17,229	1,662	18,891
40 - 44	2,604	48	10,112	26	12,790	1,551	14,341
45 - 49	2,496	46	8,367	24	10,933	2,198	13,131
50 - 54	1,515	25	4,602	18	6,160	1,760	7,920
55 - 59	963	14	2,267	20	3,264	1,221	4,485
60 - 64	923	17	1,553	20	2,513	1,687	4,200
65 - 69	486	4	638	15	1,143	1,056	2,199
70 - 74	443	6	477	10	936	1,366	2,302
75 - 79	193	1	188	11	393	563	956
80+	319	1	239	13	572	1,171	1,743

Table 5.28: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**11,083,560**	**835,641**	**1,908,330**	**1,251,116**	**1,100,087**	**1,042,126**	**904,161**	**947,161**	**854,558**	**30,507**	**26,348**	**-**	**452,899**	**387,772**	**387,345**	**429,665**	**49,940**	**72,304**	**59,331**	**344,269**
5	455,790	455,790	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	605,601	379,851	225,750	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	832,854	-	832,854	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	906,352	-	452,232	454,120	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	908,673	-	216,276	362,901	329,496	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1,071,374	-	118,122	250,781	371,876	330,595	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	796,905	-	35,389	90,143	177,642	268,408	225,323	-	-	-	-	-	-	-	-	-	-	-	-	-
12	1,177,533	-	27,707	73,283	152,407	274,523	353,910	295,703	-	-	-	-	-	-	-	-	-	-	-	-
13	812,329	-	-	19,888	48,153	98,219	167,803	273,082	202,452	2,732	-	-	-	-	-	-	-	-	-	-
14	740,269	-	-	-	20,513	48,896	91,081	191,992	257,222	7,965	-	-	122,600	-	-	-	-	-	-	-
15	581,533	-	-	-	-	21,485	45,709	106,157	173,426	8,539	-	-	131,121	95,096	-	-	-	-	-	-
16	488,748	-	-	-	-	-	20,335	56,408	111,462	5,712	3,888	-	94,317	112,833	83,793	-	-	-	-	-
17	392,574	-	-	-	-	-	-	23,819	62,459	3,299	-	-	53,094	75,835	104,607	64,012	3,407	-	1,008	1,034
18	358,686	-	-	-	-	-	-	-	47,537	2,260	1,083	-	35,453	54,016	87,246	111,395	10,540	3,056	2,463	3,637
19	218,212	-	-	-	-	-	-	-	-	-	42	-	16,314	28,053	52,198	84,940	10,675	8,960	10,932	6,098
20	194,961	-	-	-	-	-	-	-	-	-	2,388	-	-	21,939	40,450	81,309	10,160	14,765	8,801	15,149
21	102,599	-	-	-	-	-	-	-	-	-	1,287	-	-	-	19,051	41,543	5,546	11,464	6,969	16,739
22	103,805	-	-	-	-	-	-	-	-	-	1,562	-	-	-	-	46,466	5,651	13,446	9,348	27,332
23	59,490	-	-	-	-	-	-	-	-	-	1,923	-	-	-	-	-	3,961	11,227	9,301	33,078
24	49,040	-	-	-	-	-	-	-	-	-	1,645	-	-	-	-	-	-	9,386	1,840	36,169
25+	226,232	-	-	-	-	-	-	-	-	-	12,530	-	-	-	-	-	-	-	8,669	205,033

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.29: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,302,461**	**501,049**	**1,382,816**	**920,772**	**795,913**	**745,585**	**640,409**	**663,431**	**582,969**	**15,628**	**15,028**	**-**	**253,604**	**202,463**	**194,750**	**201,485**	**17,788**	**25,057**	**21,747**	**121,967**
5	264,786	264,786	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	377,681	236,263	141,418	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	559,752	-	559,752	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	640,080	-	346,585	293,495	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	648,651	-	178,417	267,627	202,607	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	781,547	-	102,060	203,754	270,459	205,274	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	567,138	-	30,642	75,696	139,099	188,633	133,068	-	-	-	-	-	-	-	-	-	-	-	-	-
12	846,669	-	23,942	63,010	125,622	211,979	247,241	174,875	-	-	-	-	-	-	-	-	-	-	-	-
13	571,918	-	-	17,190	40,529	80,209	129,557	187,809	115,734	890	-	-	-	-	-	-	-	-	-	-
14	514,177	-	-	-	17,597	41,169	74,973	147,701	176,109	3,216	-	-	53,412	-	-	-	-	-	-	-
15	384,871	-	-	-	-	18,321	38,445	86,309	128,538	4,396	-	-	69,581	39,281	-	-	-	-	-	-
16	297,447	-	-	-	-	-	17,125	46,718	83,222	3,426	2,415	-	57,758	55,126	31,657	-	-	-	-	-
17	216,652	-	-	-	-	-	-	20,019	45,440	2,129	-	-	35,361	42,019	46,750	22,522	1,962	-	301	149
18	196,456	-	-	-	-	-	-	-	33,926	1,571	426	-	25,450	33,356	47,143	49,320	2,465	1,886	517	396
19	111,147	-	-	-	-	-	-	-	-	-	11	-	12,042	17,920	30,872	40,732	2,722	1,804	4,403	641
20	95,819	-	-	-	-	-	-	-	-	-	1,172	-	-	14,761	25,853	41,734	3,455	3,517	2,603	2,724
21	44,945	-	-	-	-	-	-	-	-	-	601	-	-	-	12,475	21,483	2,267	3,363	1,844	2,912
22	42,719	-	-	-	-	-	-	-	-	-	732	-	-	-	-	25,694	2,631	4,933	2,791	5,938
23	21,354	-	-	-	-	-	-	-	-	-	670	-	-	-	-	-	2,286	5,251	3,107	10,040
24	17,725	-	-	-	-	-	-	-	-	-	615	-	-	-	-	-	-	4,303	670	12,137
25+	100,927	-	-	-	-	-	-	-	-	-	8,386	-	-	-	-	-	-	-	5,511	87,030

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.30: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**3,781,099**	**334,592**	**525,514**	**330,344**	**304,174**	**296,541**	**263,752**	**283,730**	**271,589**	**14,879**	**11,320**	**-**	**199,295**	**185,309**	**192,595**	**228,180**	**32,152**	**47,247**	**37,584**	**222,302**
5	191,004	191,004	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	227,920	143,588	84,332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	273,102	-	273,102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	266,272	-	105,647	160,625	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	260,022	-	37,859	95,274	126,889	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	289,827	-	16,062	47,027	101,417	125,321	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	229,767	-	4,747	14,447	38,543	79,775	92,255	-	-	-	-	-	-	-	-	-	-	-	-	-
12	330,864	-	3,765	10,273	26,785	62,544	106,669	120,828	-	-	-	-	-	-	-	-	-	-	-	-
13	240,411	-	-	2,698	7,624	18,010	38,246	85,273	86,718	1,842	-	-	-	-	-	-	-	-	-	-
14	226,092	-	-	-	2,916	7,727	16,108	44,291	81,113	4,749	-	-	69,188	-	-	-	-	-	-	-
15	196,662	-	-	-	-	3,164	7,264	19,848	44,888	4,143	-	-	61,540	55,815	-	-	-	-	-	-
16	191,301	-	-	-	-	-	3,210	9,690	28,240	2,286	1,473	-	36,559	57,707	52,136	-	-	-	-	-
17	175,922	-	-	-	-	-	-	3,800	17,019	1,170	-	-	17,733	33,816	57,857	41,490	1,445	-	707	885
18	162,230	-	-	-	-	-	-	-	13,611	689	657	-	10,003	20,660	40,103	62,075	8,075	1,170	1,946	3,241
19	107,065	-	-	-	-	-	-	-	-	-	31	-	4,272	10,133	21,326	44,208	7,953	7,156	6,529	5,457
20	99,142	-	-	-	-	-	-	-	-	-	1,216	-	-	7,178	14,597	39,575	6,705	11,248	6,198	12,425
21	57,654	-	-	-	-	-	-	-	-	-	686	-	-	-	6,576	20,060	3,279	8,101	5,125	13,827
22	61,086	-	-	-	-	-	-	-	-	-	830	-	-	-	-	20,772	3,020	8,513	6,557	21,394
23	38,136	-	-	-	-	-	-	-	-	-	1,253	-	-	-	-	-	1,675	5,976	6,194	23,038
24	31,315	-	-	-	-	-	-	-	-	-	1,030	-	-	-	-	-	-	5,083	1,170	24,032
25+	125,305	-	-	-	-	-	-	-	-	-	4,144	-	-	-	-	-	-	-	3,158	118,003

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.31: Distribution of Male Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,554,303**	**414,860**	**959,538**	**627,293**	**546,820**	**515,031**	**444,188**	**461,043**	**409,326**	**14,746**	**13,178**	**-**	**225,141**	**197,740**	**204,906**	**229,652**	**33,138**	**47,014**	**28,323**	**182,366**
5	224,137	224,137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	292,157	190,723	101,434	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	404,173	-	404,173	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	433,642	-	228,513	205,129	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	441,617	-	118,463	178,964	144,190	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	527,625	-	68,438	134,382	181,004	143,801	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	388,283	-	21,322	51,810	93,271	127,615	94,265	-	-	-	-	-	-	-	-	-	-	-	-	-
12	587,127	-	17,195	44,297	86,019	143,728	169,199	126,689	-	-	-	-	-	-	-	-	-	-	-	-
13	400,098	-	-	12,711	29,142	56,007	87,857	129,272	83,979	1,130	-	-	-	-	-	-	-	-	-	-
14	364,806	-	-	-	13,194	29,818	51,469	97,757	118,601	3,300	-	-	50,667	-	-	-	-	-	-	-
15	294,090	-	-	-	-	14,062	28,310	58,663	86,699	4,134	-	-	62,012	40,210	-	-	-	-	-	-
16	245,479	-	-	-	-	-	13,088	33,186	57,901	2,866	2,087	-	48,327	53,146	34,878	-	-	-	-	-
17	204,421	-	-	-	-	-	-	15,476	34,880	1,906	-	-	30,684	40,974	50,815	26,924	1,887	-	420	455
18	195,289	-	-	-	-	-	-	-	27,266	1,410	549	-	22,629	31,480	48,306	53,971	5,515	1,702	961	1,500
19	123,890	-	-	-	-	-	-	-	-	-	17	-	10,822	17,436	31,424	45,461	6,642	4,496	5,086	2,506
20	116,974	-	-	-	-	-	-	-	-	-	1,273	-	-	14,494	26,369	47,963	7,186	8,687	3,923	7,079
21	62,156	-	-	-	-	-	-	-	-	-	700	-	-	-	13,114	25,374	4,300	7,659	3,135	7,874
22	63,814	-	-	-	-	-	-	-	-	-	865	-	-	-	-	29,959	4,446	9,517	4,855	14,172
23	36,063	-	-	-	-	-	-	-	-	-	1,054	-	-	-	-	-	3,162	8,255	4,959	18,633
24	29,984	-	-	-	-	-	-	-	-	-	919	-	-	-	-	-	-	6,698	984	21,383
25+	118,478	-	-	-	-	-	-	-	-	-	5,714	-	-	-	-	-	-	-	4,000	108,764

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.32: Distribution of Female Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,529,257**	**420,781**	**948,792**	**623,823**	**553,267**	**527,095**	**459,973**	**486,118**	**445,232**	**15,761**	**13,170**	**-**	**227,758**	**190,032**	**182,439**	**200,013**	**16,802**	**25,290**	**31,008**	**161,903**
5	231,653	231,653	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	313,444	189,128	124,316	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	428,681	-	428,681	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	472,710	-	223,719	248,991	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	467,056	-	97,813	183,937	185,306	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	543,749	-	49,684	116,399	190,872	186,794	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	408,622	-	14,067	38,333	84,371	140,793	131,058	-	-	-	-	-	-	-	-	-	-	-	-	-
12	590,406	-	10,512	28,986	66,388	130,795	184,711	169,014	-	-	-	-	-	-	-	-	-	-	-	-
13	412,231	-	-	7,177	19,011	42,212	79,946	143,810	118,473	1,602	-	-	-	-	-	-	-	-	-	-
14	375,463	-	-	-	7,319	19,078	39,612	94,235	138,621	4,665	-	-	71,933	-	-	-	-	-	-	-
15	287,443	-	-	-	-	7,423	17,399	47,494	86,727	4,405	-	-	69,109	54,886	-	-	-	-	-	-
16	243,269	-	-	-	-	-	7,247	23,222	53,561	2,846	1,801	-	45,990	59,687	48,915	-	-	-	-	-
17	188,153	-	-	-	-	-	-	8,343	27,579	1,393	-	-	22,410	34,861	53,792	37,088	1,520	-	588	579
18	163,397	-	-	-	-	-	-	-	20,271	850	534	-	12,824	22,536	38,940	57,424	5,025	1,354	1,502	2,137
19	94,322	-	-	-	-	-	-	-	-	-	25	-	5,492	10,617	20,774	39,479	4,033	4,464	5,846	3,592
20	77,987	-	-	-	-	-	-	-	-	-	1,115	-	-	7,445	14,081	33,346	2,974	6,078	4,878	8,070
21	40,443	-	-	-	-	-	-	-	-	-	587	-	-	-	5,937	16,169	1,246	3,805	3,834	8,865
22	39,991	-	-	-	-	-	-	-	-	-	697	-	-	-	-	16,507	1,205	3,929	4,493	13,160
23	23,427	-	-	-	-	-	-	-	-	-	869	-	-	-	-	-	799	2,972	4,342	14,445
24	19,056	-	-	-	-	-	-	-	-	-	726	-	-	-	-	-	-	2,688	856	14,786
25+	107,754	-	-	-	-	-	-	-	-	-	6,816	-	-	-	-	-	-	-	4,669	96,269

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.33: Distribution of Population Aged Five Years and Above Who Completed School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**14,451,607**	**11,144**	**47,625**	**63,403**	**38,257**	**408,601**	**35,136**	**40,689**	**11,046,104**	**121,810**	**105,661**	**1,984**	**22,399**	**128,376**	**62,890**	**1,679,902**	**6,238**	**174,840**	**118,956**	**337,592**
5	7,357	7,357	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	7,062	3,787	3,275	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	9,489	-	9,489	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	8,516	-	3,921	4,595	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	8,133	-	1,538	3,059	3,536	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	11,228	-	1,034	2,032	3,888	4,274	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	10,495	-	484	1,031	2,329	4,022	2,629	-	-	-	-	-	-	-	-	-	-	-	-	-
12	27,742	-	823	2,262	3,318	7,663	6,420	7,256	-	-	-	-	-	-	-	-	-	-	-	-
13	43,663	-	110	210	379	950	759	1,187	39,948	73	35	12	-	-	-	-	-	-	-	-
14	112,289	-	203	218	306	611	609	1,246	107,776	215	47	27	1,031	-	-	-	-	-	-	-
15	197,682	-	280	284	402	665	619	1,131	191,193	360	99	32	1,296	1,321	-	-	-	-	-	-
16	262,875	-	341	399	361	667	571	983	254,333	319	296	26	1,248	2,280	1,051	-	-	-	-	-
17	303,717	-	388	517	340	699	542	834	279,965	338	251	28	1,081	3,129	1,425	13,267	-	-	682	231
18	445,351	-	709	1,343	528	1,044	617	1,022	384,640	463	385	115	1,201	5,788	1,725	43,906	315	-	942	608
19	374,318	-	696	1,769	347	943	426	745	291,699	381	432	27	954	5,320	1,344	63,767	327	2,999	1,166	976
20	609,204	-	1,187	3,215	610	1,699	769	1,104	450,922	683	3,662	50	1,216	8,890	1,840	119,888	446	7,942	2,445	2,636
21	362,968	-	869	2,285	436	1,282	415	586	244,589	418	2,175	27	707	4,563	1,083	89,792	292	7,884	2,272	3,293
22	546,692	-	1,222	3,052	667	1,893	724	917	380,962	599	3,578	57	983	7,604	1,487	122,527	371	10,363	3,869	5,817
23	387,036	-	886	2,058	476	1,194	456	654	264,129	468	2,667	52	721	5,648	1,009	85,769	270	8,538	3,965	8,076
24	431,890	-	921	2,000	529	1,371	527	682	306,837	451	3,203	64	734	5,588	971	81,799	266	8,948	4,727	12,272
25+	10,283,900	-	19,249	33,074	19,805	379,624	19,053	22,342	7,849,111	117,042	88,831	1,467	11,227	78,245	50,955	1,059,187	3,951	128,166	98,888	303,683

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.34: Distribution of Population Aged Five Years and Above Who Completed School by Age and Level Attained; Tanzania Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**8,702,706**	**6,910**	**25,361**	**33,142**	**25,285**	**307,258**	**21,968**	**27,432**	**7,340,738**	**65,735**	**57,518**	**753**	**11,866**	**58,179**	**26,514**	**558,403**	**2,003**	**44,217**	**41,569**	**47,855**
5	4,610	4,610	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	4,290	2,300	1,990	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	5,601	-	5,601	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	5,313	-	2,685	2,628	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,979	-	1,124	1,955	1,900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	7,531	-	766	1,573	2,620	2,572	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	6,815	-	396	733	1,606	2,597	1,483	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,524	-	604	1,698	2,483	5,521	4,232	3,986	-	-	-	-	-	-	-	-	-	-	-	-
13	28,245	-	71	159	296	673	566	749	25,687	35	8	1	-	-	-	-	-	-	-	-
14	76,671	-	119	146	239	445	497	908	73,752	91	29	11	434	-	-	-	-	-	-	-
15	139,337	-	166	189	308	493	474	840	135,370	193	45	14	696	549	-	-	-	-	-	-
16	182,749	-	178	238	257	479	427	748	177,919	203	140	13	745	1,035	367	-	-	-	-	-
17	205,082	-	212	252	253	495	418	630	195,355	209	107	14	666	1,510	554	4,074	-	-	305	28
18	295,648	-	371	633	373	687	477	764	271,887	313	158	69	773	2,932	874	14,835	80	-	347	75
19	230,586	-	336	797	240	546	316	543	200,348	226	153	16	580	2,659	670	22,150	80	514	335	77
20	379,380	-	543	1,632	435	1,039	538	819	314,491	427	2,290	23	756	4,588	964	47,708	150	1,872	751	354
21	212,415	-	374	1,149	282	738	286	414	164,537	245	1,197	12	390	2,259	554	36,569	128	2,089	752	440
22	319,305	-	556	1,569	424	1,093	469	625	251,071	351	1,999	22	555	3,695	736	50,418	144	3,278	1,321	979
23	213,671	-	365	978	265	662	269	422	166,357	273	1,398	20	394	2,670	453	33,691	95	2,673	1,538	1,148
24	239,281	-	407	944	309	759	271	460	192,544	258	1,619	31	396	2,534	452	31,583	106	2,809	1,888	1,911
25+	6,122,673	-	8,497	15,869	12,995	288,459	11,245	15,524	5,171,420	62,911	48,375	507	5,481	33,748	20,890	317,375	1,220	30,982	34,332	42,843

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.35: Distribution of Population Aged Five Years and Above Who Completed School by Age and Level Attained; Tanzania Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,748,901**	**4,234**	**22,264**	**30,261**	**12,972**	**101,343**	**13,168**	**13,257**	**3,705,366**	**56,075**	**48,143**	**1,231**	**10,533**	**70,197**	**36,376**	**1,121,499**	**4,235**	**130,623**	**77,387**	**289,737**
5	2,747	2,747	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2,772	1,487	1,285	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	3,888	-	3,888	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,203	-	1,236	1,967	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	3,154	-	414	1,104	1,636	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	3,697	-	268	459	1,268	1,702	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	3,680	-	88	298	723	1,425	1,146	-	-	-	-	-	-	-	-	-	-	-	-	-
12	9,218	-	219	564	835	2,142	2,188	3,270	-	-	-	-	-	-	-	-	-	-	-	-
13	15,418	-	39	51	83	277	193	438	14,261	38	27	11	-	-	-	-	-	-	-	-
14	35,618	-	84	72	67	166	112	338	34,024	124	18	16	597	-	-	-	-	-	-	-
15	58,345	-	114	95	94	172	145	291	55,823	167	54	18	600	772	-	-	-	-	-	-
16	80,126	-	163	161	104	188	144	235	76,414	116	156	13	503	1,245	684	-	-	-	-	-
17	98,635	-	176	265	87	204	124	204	84,610	129	144	14	415	1,619	871	9,193	-	-	377	203
18	149,703	-	338	710	155	357	140	258	112,753	150	227	46	428	2,856	851	29,071	235	-	595	533
19	143,732	-	360	972	107	397	110	202	91,351	155	279	11	374	2,661	674	41,617	247	2,485	831	899
20	229,824	-	644	1,583	175	660	231	285	136,431	256	1,372	27	460	4,302	876	72,180	296	6,070	1,694	2,282
21	150,553	-	495	1,136	154	544	129	172	80,052	173	978	15	317	2,304	529	53,223	164	5,795	1,520	2,853
22	227,387	-	666	1,483	243	800	255	292	129,891	248	1,579	35	428	3,909	751	72,109	227	7,085	2,548	4,838
23	173,365	-	521	1,080	211	532	187	232	97,772	195	1,269	32	327	2,978	556	52,078	175	5,865	2,427	6,928
24	192,609	-	514	1,056	220	612	256	222	114,293	193	1,584	33	338	3,054	519	50,216	160	6,139	2,839	10,361
25+	4,161,227	-	10,752	17,205	6,810	91,165	7,808	6,818	2,677,691	54,131	40,456	960	5,746	44,497	30,065	741,812	2,731	97,184	64,556	260,840

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.36: Distribution of Male Population Aged Five Years and Above who Completed School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,167,013**	**5,590**	**24,861**	**33,300**	**21,105**	**226,996**	**18,680**	**20,940**	**5,284,126**	**84,371**	**53,166**	**1,183**	**11,319**	**59,279**	**31,280**	**893,978**	**3,635**	**118,268**	**63,714**	**211,222**
5	3,762	3,762	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,490	1,828	1,662	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,961	-	4,961	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	4,316	-	2,088	2,228	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,100	-	884	1,581	1,635	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	5,701	-	579	1,073	2,036	2,013	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	5,191	-	326	569	1,204	2,037	1,055	-	-	-	-	-	-	-	-	-	-	-	-	-
12	13,763	-	460	1,307	1,750	4,162	3,193	2,891	-	-	-	-	-	-	-	-	-	-	-	-
13	19,903	-	52	125	226	481	413	545	18,003	39	12	7	-	-	-	-	-	-	-	-
14	49,639	-	100	107	170	326	337	611	47,438	85	20	10	435	-	-	-	-	-	-	-
15	90,388	-	130	158	240	366	346	593	87,240	139	37	14	593	532	-	-	-	-	-	-
16	116,110	-	147	175	202	347	316	515	112,038	143	152	14	625	961	475	-	-	-	-	-
17	134,867	-	172	236	195	365	313	407	124,790	159	121	10	565	1,311	639	5,236	-	-	245	103
18	192,379	-	332	579	284	523	320	486	167,249	184	193	62	610	2,472	805	17,508	150	-	365	257
19	151,182	-	283	702	170	440	191	351	118,465	132	188	15	417	2,127	602	24,892	158	1,188	444	417
20	249,341	-	491	1,491	248	778	329	480	181,336	239	1,513	26	556	3,709	833	51,188	229	3,834	938	1,123
21	157,124	-	394	1,095	260	609	181	290	102,555	150	979	11	316	1,900	440	40,987	166	4,460	888	1,443
22	236,562	-	600	1,453	394	911	342	439	156,640	230	1,514	28	432	3,203	655	59,226	207	6,224	1,562	2,502
23	167,689	-	397	1,014	274	546	203	304	107,098	184	1,191	25	317	2,280	500	42,632	163	5,390	1,677	3,494
24	190,959	-	428	1,030	333	617	233	329	127,064	174	1,452	24	348	2,358	453	42,464	151	5,678	2,080	5,743
25+	5,365,586	-	10,375	18,377	11,484	212,475	10,908	12,699	3,934,210	82,513	45,794	937	6,105	38,426	25,878	609,845	2,411	91,494	55,515	196,140

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.37: Distribution of Female Population Aged Five Years and Above who Completed School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,284,594**	**5,554**	**22,764**	**30,103**	**17,152**	**181,605**	**16,456**	**19,749**	**5,761,978**	**37,439**	**52,495**	**801**	**11,080**	**69,097**	**31,610**	**785,924**	**2,603**	**56,572**	**55,242**	**126,370**
5	3,595	3,595	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,572	1,959	1,613	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,528	-	4,528	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	4,200	-	1,833	2,367	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,033	-	654	1,478	1,901	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	5,527	-	455	959	1,852	2,261	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	5,304	-	158	462	1,125	1,985	1,574	-	-	-	-	-	-	-	-	-	-	-	-	-
12	13,979	-	363	955	1,568	3,501	3,227	4,365	-	-	-	-	-	-	-	-	-	-	-	-
13	23,760	-	58	85	153	469	346	642	21,945	34	23	5	-	-	-	-	-	-	-	-
14	62,650	-	103	111	136	285	272	635	60,338	130	27	17	596	-	-	-	-	-	-	-
15	107,294	-	150	126	162	299	273	538	103,953	221	62	18	703	789	-	-	-	-	-	-
16	146,765	-	194	224	159	320	255	468	142,295	176	144	12	623	1,319	576	-	-	-	-	-
17	168,850	-	216	281	145	334	229	427	155,175	179	130	18	516	1,818	786	8,031	-	-	437	128
18	252,972	-	377	764	244	521	297	536	217,391	279	192	53	591	3,316	920	26,398	165	-	577	351
19	223,136	-	413	1,067	177	503	235	394	173,234	249	244	12	537	3,193	742	38,875	169	1,811	722	559
20	359,863	-	696	1,724	362	921	440	624	269,586	444	2,149	24	660	5,181	1,007	68,700	217	4,108	1,507	1,513
21	205,844	-	475	1,190	176	673	234	296	142,034	268	1,196	16	391	2,663	643	48,805	126	3,424	1,384	1,850
22	310,130	-	622	1,599	273	982	382	478	224,322	369	2,064	29	551	4,401	832	63,301	164	4,139	2,307	3,315
23	219,347	-	489	1,044	202	648	253	350	157,031	284	1,476	27	404	3,368	509	43,137	107	3,148	2,288	4,582
24	240,931	-	493	970	196	754	294	353	179,773	277	1,751	40	386	3,230	518	39,335	115	3,270	2,647	6,529
25+	4,918,314	-	8,874	14,697	8,321	167,149	8,145	9,643	3,914,901	34,529	43,037	530	5,122	39,819	25,077	449,342	1,540	36,672	43,373	107,543

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.38: Distribution of Population Aged Five Years and Above who Dropped Out of School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**2,738,493**	**4,382**	**163,825**	**331,656**	**471,048**	**611,661**	**348,741**	**260,317**	**105,265**	**24,011**	**27,657**	**1,022**	**121,648**	**164,657**	**80,144**	**13,329**	**4,869**	**1,581**	**888**	**1,792**
5	2,889	2,889	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,232	1,493	1,739	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,867	-	4,867	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	7,120	-	3,637	3,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	9,647	-	3,550	3,891	2,206	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	19,865	-	5,079	6,029	4,748	4,009	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	19,505	-	3,761	5,158	4,899	4,111	1,576	-	-	-	-	-	-	-	-	-	-	-	-	-
12	44,957	-	6,344	10,539	10,782	9,859	4,822	2,611	-	-	-	-	-	-	-	-	-	-	-	-
13	43,403	-	4,119	8,340	10,344	9,814	6,174	3,954	607	42	6	3	-	-	-	-	-	-	-	-
14	56,130	-	3,875	8,636	12,305	12,572	9,156	6,532	2,078	104	10	7	855	-	-	-	-	-	-	-
15	65,505	-	3,695	8,146	12,679	14,344	11,932	8,361	2,975	221	15	21	1,896	1,220	-	-	-	-	-	-
16	69,913	-	3,163	6,983	11,791	13,839	12,809	9,769	3,451	418	21	32	3,547	3,020	1,070	-	-	-	-	-
17	73,129	-	2,793	6,454	10,789	13,285	12,304	9,517	3,871	620	17	44	5,520	5,370	2,270	249	-	-	13	13
18	101,603	-	3,709	8,585	14,426	17,590	15,826	12,814	5,364	938	28	64	8,045	9,019	4,413	568	169	-	19	26
19	78,076	-	2,727	5,850	10,001	12,269	11,311	8,897	4,032	797	30	79	7,454	9,120	4,635	611	150	43	33	37
20	123,205	-	4,693	9,929	16,516	20,309	17,499	13,554	5,140	1,140	1,250	104	10,632	13,501	7,353	1,121	272	75	57	60
21	68,420	-	2,442	5,003	8,602	10,711	8,977	7,141	2,686	713	701	53	6,550	8,950	4,849	684	204	63	40	51
22	103,739	-	3,894	8,244	13,571	16,917	14,175	10,574	4,197	1,079	1,098	69	9,049	12,613	6,716	1,063	273	72	57	78
23	68,216	-	2,739	5,549	8,981	11,038	8,780	6,624	2,806	769	754	49	5,943	8,548	4,513	687	253	67	37	79
24	74,809	-	3,380	6,628	10,907	12,870	9,405	7,161	3,036	703	793	45	5,763	8,768	4,257	643	286	51	41	72
25+	1,700,263	-	93,619	214,209	307,501	428,124	203,995	152,808	65,022	16,467	22,934	452	56,394	84,528	40,068	7,703	3,262	1,210	591	1,376

Table 5.39: Distribution of Population Aged Five Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**2,056,730**	**3,616**	**136,894**	**273,575**	**383,491**	**492,057**	**278,732**	**197,862**	**63,795**	**13,870**	**21,279**	**559**	**65,417**	**77,458**	**39,362**	**5,249**	**1,837**	**709**	**389**	**579**
5	2,426	2,426	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2,688	1,190	1,498	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	3,986	-	3,986	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	5,897	-	3,120	2,777	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	8,156	-	3,162	3,262	1,732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	17,039	-	4,555	5,253	4,007	3,224	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	16,498	-	3,340	4,457	4,158	3,381	1,162	-	-	-	-	-	-	-	-	-	-	-	-	-
12	38,108	-	5,661	9,156	9,242	8,335	3,815	1,899	-	-	-	-	-	-	-	-	-	-	-	-
13	36,316	-	3,648	7,246	8,789	8,228	4,965	3,015	401	17	4	3	-	-	-	-	-	-	-	-
14	46,717	-	3,397	7,410	10,503	10,576	7,542	5,178	1,546	59	4	5	497	-	-	-	-	-	-	-
15	53,750	-	3,200	7,060	10,759	12,081	9,875	6,661	2,112	138	11	13	1,223	617	-	-	-	-	-	-
16	55,871	-	2,702	5,946	10,009	11,706	10,639	7,801	2,367	267	15	25	2,254	1,617	523	-	-	-	-	-
17	56,585	-	2,358	5,449	9,140	11,097	10,201	7,565	2,632	421	7	32	3,483	2,886	1,171	129	-	-	7	7
18	77,842	-	3,130	7,271	12,158	14,709	13,112	10,145	3,652	585	16	38	5,149	4,989	2,521	276	68	-	12	11
19	57,471	-	2,242	4,874	8,271	10,095	9,249	6,866	2,603	502	20	45	4,580	5,059	2,637	298	79	15	19	17
20	92,149	-	3,836	8,367	13,823	16,737	14,279	10,513	3,306	748	976	72	6,673	7,728	4,303	570	134	28	29	27
21	49,798	-	1,979	4,120	7,090	8,668	7,268	5,538	1,677	430	526	37	4,054	5,089	2,812	356	92	23	18	21
22	75,101	-	3,169	6,767	11,078	13,645	11,478	8,114	2,526	695	806	34	5,331	6,908	3,838	516	117	35	22	22
23	47,996	-	2,196	4,458	7,283	8,886	7,018	4,925	1,660	461	535	25	3,317	4,367	2,416	301	85	29	14	20
24	52,839	-	2,638	5,431	8,803	10,272	7,586	5,361	1,738	414	618	23	3,103	4,189	2,206	274	117	18	22	26
25+	1,259,497	-	77,077	174,271	246,646	340,417	160,543	114,281	37,575	9,133	17,741	207	25,753	34,009	16,935	2,529	1,145	561	246	428

Table 5.40: Distribution of Population Aged Five Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**681,763**	**766**	**26,931**	**58,081**	**87,557**	**119,604**	**70,009**	**62,455**	**41,470**	**10,141**	**6,378**	**463**	**56,231**	**87,199**	**40,782**	**8,080**	**3,032**	**872**	**499**	**1,213**
5	463	463	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	544	303	241	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	881	-	881	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1,223	-	517	706	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1,491	-	388	629	474	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2,826	-	524	776	741	785	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	3,007	-	421	701	741	730	414	-	-	-	-	-	-	-	-	-	-	-	-	-
12	6,849	-	683	1,383	1,540	1,524	1,007	712	-	-	-	-	-	-	-	-	-	-	-	-
13	7,087	-	471	1,094	1,555	1,586	1,209	939	206	25	2	-	-	-	-	-	-	-	-	-
14	9,413	-	478	1,226	1,802	1,996	1,614	1,354	532	45	6	2	358	-	-	-	-	-	-	-
15	11,755	-	495	1,086	1,920	2,263	2,057	1,700	863	83	4	8	673	603	-	-	-	-	-	-
16	14,042	-	461	1,037	1,782	2,133	2,170	1,968	1,084	151	6	7	1,293	1,403	547	-	-	-	-	-
17	16,544	-	435	1,005	1,649	2,188	2,103	1,952	1,239	199	10	12	2,037	2,484	1,099	120	-	-	6	6
18	23,761	-	579	1,314	2,268	2,881	2,714	2,669	1,712	353	12	26	2,896	4,030	1,892	292	101	-	7	15
19	20,605	-	485	976	1,730	2,174	2,062	2,031	1,429	295	10	34	2,874	4,061	1,998	313	71	28	14	20
20	31,056	-	857	1,562	2,693	3,572	3,220	3,041	1,834	392	274	32	3,959	5,773	3,050	551	138	47	28	33
21	18,622	-	463	883	1,512	2,043	1,709	1,603	1,009	283	175	16	2,496	3,861	2,037	328	112	40	22	30
22	28,638	-	725	1,477	2,493	3,272	2,697	2,460	1,671	384	292	35	3,718	5,705	2,878	547	156	37	35	56
23	20,220	-	543	1,091	1,698	2,152	1,762	1,699	1,146	308	219	24	2,626	4,181	2,097	386	168	38	23	59
24	21,970	-	742	1,197	2,104	2,598	1,819	1,800	1,298	289	175	22	2,660	4,579	2,051	369	169	33	19	46
25+	440,766	-	16,542	39,938	60,855	87,707	43,452	38,527	27,447	7,334	5,193	245	30,641	50,519	23,133	5,174	2,117	649	345	948

Table 5.41: Distribution of Male Population Aged Five Years and Above who Dropped Out of School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**1,420,821**	**2,361**	**82,372**	**168,857**	**252,096**	**330,304**	**184,011**	**134,249**	**50,819**	**12,251**	**12,356**	**508**	**60,368**	**78,434**	**39,530**	**7,001**	**2,880**	**966**	**447**	**1,011**
5	1,592	1,592	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1,678	769	909	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2,527	-	2,527	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,798	-	2,034	1,764	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	5,348	-	2,078	2,129	1,141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	11,445	-	2,985	3,521	2,760	2,179	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	11,089	-	2,176	2,995	2,812	2,327	779	-	-	-	-	-	-	-	-	-	-	-	-	-
12	26,547	-	3,878	6,247	6,540	5,801	2,699	1,382	-	-	-	-	-	-	-	-	-	-	-	-
13	25,749	-	2,499	4,965	6,308	5,861	3,627	2,161	303	21	3	1	-	-	-	-	-	-	-	-
14	33,234	-	2,300	5,162	7,509	7,589	5,431	3,687	1,088	50	5	3	410	-	-	-	-	-	-	-
15	39,850	-	2,273	5,101	8,077	9,104	7,284	4,774	1,616	98	10	10	924	579	-	-	-	-	-	-
16	39,850	-	1,730	4,121	7,285	8,403	7,496	5,417	1,772	200	8	12	1,744	1,265	397	-	-	-	-	-
17	40,452	-	1,572	3,808	6,670	7,975	7,115	5,307	1,978	315	7	21	2,518	2,195	866	94	-	-	4	7
18	52,957	-	1,948	4,707	8,314	10,081	8,699	6,785	2,550	468	12	24	3,717	3,700	1,615	251	67	-	7	12
19	37,725	-	1,305	3,055	5,366	6,559	5,829	4,435	1,822	356	17	38	3,351	3,561	1,637	270	66	21	15	22
20	58,313	-	2,095	4,815	8,432	10,390	8,692	6,507	2,306	514	607	52	4,790	5,536	2,890	499	104	30	18	36
21	33,700	-	1,163	2,500	4,583	5,736	4,590	3,553	1,274	355	345	27	3,155	3,839	2,076	317	113	34	16	24
22	50,482	-	1,767	3,974	7,013	8,737	7,171	5,212	1,870	551	505	30	4,297	5,604	3,027	506	122	41	25	30
23	33,337	-	1,242	2,604	4,606	5,742	4,410	3,354	1,244	372	353	25	2,868	3,813	2,119	366	114	49	16	40
24	37,119	-	1,516	3,141	5,667	6,819	4,791	3,529	1,330	340	371	23	2,868	4,036	2,097	328	167	30	23	43
25+	874,029	-	44,375	104,248	159,013	227,001	105,398	78,146	31,666	8,611	10,113	242	29,726	44,306	22,806	4,370	2,127	761	323	797

Table 5.42: Distribution of Female Population Aged Five Years and Above who Dropped Out of School by Age and Level Attained; Tanzania, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**1,317,672**	**2,021**	**81,453**	**162,799**	**218,952**	**281,357**	**164,730**	**126,068**	**54,446**	**11,760**	**15,301**	**514**	**61,280**	**86,223**	**40,614**	**6,328**	**1,989**	**615**	**441**	**781**
5	1,297	1,297	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1,554	724	830	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2,340	-	2,340	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,322	-	1,603	1,719	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,299	-	1,472	1,762	1,065	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	8,420	-	2,094	2,508	1,988	1,830	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	8,416	-	1,585	2,163	2,087	1,784	797	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,410	-	2,466	4,292	4,242	4,058	2,123	1,229	-	-	-	-	-	-	-	-	-	-	-	-
13	17,654	-	1,620	3,375	4,036	3,953	2,547	1,793	304	21	3	2	-	-	-	-	-	-	-	-
14	22,896	-	1,575	3,474	4,796	4,983	3,725	2,845	990	54	5	4	445	-	-	-	-	-	-	-
15	25,655	-	1,422	3,045	4,602	5,240	4,648	3,587	1,359	123	5	11	972	641	-	-	-	-	-	-
16	30,063	-	1,433	2,862	4,506	5,436	5,313	4,352	1,679	218	13	20	1,803	1,755	673	-	-	-	-	-
17	32,677	-	1,221	2,646	4,119	5,310	5,189	4,210	1,893	305	10	23	3,002	3,175	1,404	155	-	-	9	6
18	48,646	-	1,761	3,878	6,112	7,509	7,127	6,029	2,814	470	16	40	4,328	5,319	2,798	317	102	-	12	14
19	40,351	-	1,422	2,795	4,635	5,710	5,482	4,462	2,210	441	13	41	4,103	5,559	2,998	341	84	22	18	15
20	64,892	-	2,598	5,114	8,084	9,919	8,807	7,047	2,834	626	643	52	5,842	7,965	4,463	622	168	45	39	24
21	34,720	-	1,279	2,503	4,019	4,975	4,387	3,588	1,412	358	356	26	3,395	5,111	2,773	367	91	29	24	27
22	53,257	-	2,127	4,270	6,558	8,180	7,004	5,362	2,327	528	593	39	4,752	7,009	3,689	557	151	31	32	48
23	34,879	-	1,497	2,945	4,375	5,296	4,370	3,270	1,562	397	401	24	3,075	4,735	2,394	321	139	18	21	39
24	37,690	-	1,864	3,487	5,240	6,051	4,614	3,632	1,706	363	422	22	2,895	4,732	2,160	315	119	21	18	29
25+	826,234	-	49,244	109,961	148,488	201,123	98,597	74,662	33,356	7,856	12,821	210	26,668	40,222	17,262	3,333	1,135	449	268	579

Table 5.43: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**10,693,781**	**803,903**	**1,850,194**	**1,211,599**	**1,064,833**	**1,008,835**	**873,908**	**916,369**	**827,657**	**29,972**	**25,694**	**-**	**427,621**	**363,412**	**373,773**	**410,721**	**48,149**	**68,624**	**57,786**	**330,731**
5	439,338	439,338	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	586,250	364,565	221,685	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	807,556	-	807,556	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	877,866	-	435,537	442,329	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	880,513	-	209,246	349,724	321,543	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1,038,506	-	114,752	241,967	358,449	323,338	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	771,919	-	34,459	87,299	171,237	258,599	220,325	-	-	-	-	-	-	-	-	-	-	-	-	-
12	1,140,663	-	26,959	71,097	147,363	264,694	341,661	288,889	-	-	-	-	-	-	-	-	-	-	-	-
13	781,873	-	-	19,183	46,377	94,176	160,358	261,890	197,196	2,693	-	-	-	-	-	-	-	-	-	-
14	713,637	-	-	-	19,864	47,247	87,766	185,065	247,644	7,865	-	-	118,186	-	-	-	-	-	-	-
15	557,684	-	-	-	-	20,781	44,118	102,727	167,136	8,382	-	-	123,235	91,305	-	-	-	-	-	-
16	467,148	-	-	-	-	-	19,680	54,739	108,285	5,608	3,766	-	87,987	105,306	81,777	-	-	-	-	-
17	374,534	-	-	-	-	-	-	23,059	60,950	3,222	-	-	49,608	70,010	100,285	62,098	3,309	-	983	1,010
18	341,227	-	-	-	-	-	-	-	46,446	2,202	1,072	-	33,165	49,904	83,404	105,982	10,247	2,895	2,391	3,519
19	208,659	-	-	-	-	-	-	-	-	-	42	-	15,440	26,295	50,465	80,870	10,324	8,653	10,729	5,841
20	186,435	-	-	-	-	-	-	-	-	-	2,348	-	-	20,592	39,183	77,424	9,747	14,046	8,604	14,491
21	98,836	-	-	-	-	-	-	-	-	-	1,258	-	-	-	18,659	39,781	5,300	10,870	6,779	16,189
22	99,391	-	-	-	-	-	-	-	-	-	1,519	-	-	-	-	44,566	5,382	12,612	9,045	26,267
23	56,876	-	-	-	-	-	-	-	-	-	1,846	-	-	-	-	-	3,840	10,599	8,950	31,641
24	46,984	-	-	-	-	-	-	-	-	-	1,580	-	-	-	-	-	-	8,949	1,781	34,674
25+	217,886	-	-	-	-	-	-	-	-	-	12,263	-	-	-	-	-	-	-	8,524	197,099

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.44: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Mainland Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,106,641**	**486,794**	**1,351,008**	**898,339**	**776,367**	**727,492**	**624,239**	**647,523**	**569,489**	**15,385**	**14,689**	**-**	**240,948**	**191,108**	**189,117**	**193,594**	**17,234**	**23,875**	**21,225**	**118,215**
5	257,067	257,067	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	368,734	229,727	139,007	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	547,289	-	547,289	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	625,341	-	337,691	287,650	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	633,604	-	173,995	260,655	198,954	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	763,355	-	99,733	198,232	263,511	201,879	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	554,288	-	29,939	73,754	135,490	184,050	131,055	-	-	-	-	-	-	-	-	-	-	-	-	-
12	827,040	-	23,354	61,398	122,151	206,472	241,510	172,155	-	-	-	-	-	-	-	-	-	-	-	-
13	555,965	-	-	16,650	39,210	77,425	125,191	182,760	113,850	879	-	-	-	-	-	-	-	-	-	-
14	500,326	-	-	-	17,051	39,907	72,669	143,754	171,908	3,182	-	-	51,855	-	-	-	-	-	-	-
15	372,349	-	-	-	-	17,759	37,214	83,962	125,002	4,320	-	-	66,222	37,870	-	-	-	-	-	-
16	286,439	-	-	-	-	-	16,600	45,462	81,164	3,380	2,345	-	54,371	52,083	31,034	-	-	-	-	-
17	207,837	-	-	-	-	-	-	19,430	44,413	2,088	-	-	33,172	39,209	45,278	21,897	1,904	-	297	149
18	187,679	-	-	-	-	-	-	-	33,152	1,536	424	-	23,882	31,076	45,379	47,170	2,401	1,775	502	382
19	106,696	-	-	-	-	-	-	-	-	-	11	-	11,446	16,922	30,019	38,993	2,654	1,739	4,305	607
20	92,052	-	-	-	-	-	-	-	-	-	1,146	-	-	13,948	25,149	39,947	3,332	3,361	2,554	2,615
21	43,575	-	-	-	-	-	-	-	-	-	585	-	-	-	12,258	20,745	2,180	3,185	1,794	2,828
22	41,201	-	-	-	-	-	-	-	-	-	709	-	-	-	-	24,842	2,538	4,672	2,709	5,731
23	20,525	-	-	-	-	-	-	-	-	-	639	-	-	-	-	-	2,225	5,004	2,996	9,661
24	17,116	-	-	-	-	-	-	-	-	-	597	-	-	-	-	-	-	4,139	650	11,730
25+	98,163	-	-	-	-	-	-	-	-	-	8,233	-	-	-	-	-	-	-	5,418	84,512

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.45: Distribution of Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Mainland Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**3,587,140**	**317,109**	**499,186**	**313,260**	**288,466**	**281,343**	**249,669**	**268,846**	**258,168**	**14,587**	**11,005**	**-**	**186,673**	**172,304**	**184,656**	**217,127**	**30,915**	**44,749**	**36,561**	**212,516**
5	182,271	182,271	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	217,516	134,838	82,678	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	260,267	-	260,267	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	252,525	-	97,846	154,679	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	246,909	-	35,251	89,069	122,589	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	275,151	-	15,019	43,735	94,938	121,459	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	217,631	-	4,520	13,545	35,747	74,549	89,270	-	-	-	-	-	-	-	-	-	-	-	-	-
12	313,623	-	3,605	9,699	25,212	58,222	100,151	116,734	-	-	-	-	-	-	-	-	-	-	-	-
13	225,908	-	-	2,533	7,167	16,751	35,167	79,130	83,346	1,814	-	-	-	-	-	-	-	-	-	-
14	213,311	-	-	-	2,813	7,340	15,097	41,311	75,736	4,683	-	-	66,331	-	-	-	-	-	-	-
15	185,335	-	-	-	-	3,022	6,904	18,765	42,134	4,062	-	-	57,013	53,435	-	-	-	-	-	-
16	180,709	-	-	-	-	-	3,080	9,277	27,121	2,228	1,421	-	33,616	53,223	50,743	-	-	-	-	-
17	166,697	-	-	-	-	-	-	3,629	16,537	1,134	-	-	16,436	30,801	55,007	40,201	1,405	-	686	861
18	153,548	-	-	-	-	-	-	-	13,294	666	648	-	9,283	18,828	38,025	58,812	7,846	1,120	1,889	3,137
19	101,963	-	-	-	-	-	-	-	-	-	31	-	3,994	9,373	20,446	41,877	7,670	6,914	6,424	5,234
20	94,383	-	-	-	-	-	-	-	-	-	1,202	-	-	6,644	14,034	37,477	6,415	10,685	6,050	11,876
21	55,261	-	-	-	-	-	-	-	-	-	673	-	-	-	6,401	19,036	3,120	7,685	4,985	13,361
22	58,190	-	-	-	-	-	-	-	-	-	810	-	-	-	-	19,724	2,844	7,940	6,336	20,536
23	36,351	-	-	-	-	-	-	-	-	-	1,207	-	-	-	-	-	1,615	5,595	5,954	21,980
24	29,868	-	-	-	-	-	-	-	-	-	983	-	-	-	-	-	-	4,810	1,131	22,944
25+	119,723	-	-	-	-	-	-	-	-	-	4,030	-	-	-	-	-	-	-	3,106	112,587

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.46: Distribution of Male Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,363,118**	**399,290**	**930,114**	**607,216**	**529,211**	**498,162**	**428,912**	**445,951**	**396,427**	**14,476**	**12,837**	**-**	**212,993**	**186,650**	**198,738**	**221,370**	**32,219**	**45,202**	**27,569**	**175,781**
5	215,948	215,948	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	282,798	183,342	99,456	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	391,908	-	391,908	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	420,064	-	220,137	199,927	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	427,895	-	114,681	172,414	140,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	511,326	-	66,451	129,567	174,631	140,677	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	376,001	-	20,761	50,099	89,908	123,077	92,156	-	-	-	-	-	-	-	-	-	-	-	-	-
12	568,496	-	16,720	42,951	83,047	138,447	163,495	123,836	-	-	-	-	-	-	-	-	-	-	-	-
13	385,115	-	-	12,258	28,051	53,609	83,883	124,245	81,960	1,109	-	-	-	-	-	-	-	-	-	-
14	351,956	-	-	-	12,774	28,790	49,481	94,134	114,513	3,255	-	-	49,009	-	-	-	-	-	-	-
15	282,177	-	-	-	-	13,562	27,265	56,650	83,380	4,050	-	-	58,512	38,758	-	-	-	-	-	-
16	235,523	-	-	-	-	-	12,632	32,125	56,084	2,818	2,021	-	45,275	50,293	34,275	-	-	-	-	-
17	195,893	-	-	-	-	-	-	14,961	33,932	1,861	-	-	28,761	38,179	49,203	26,313	1,828	-	411	444
18	186,843	-	-	-	-	-	-	-	26,558	1,383	544	-	21,210	29,353	46,404	52,006	5,398	1,599	932	1,456
19	119,179	-	-	-	-	-	-	-	-	-	17	-	10,226	16,436	30,469	43,767	6,493	4,383	4,983	2,405
20	112,384	-	-	-	-	-	-	-	-	-	1,247	-	-	13,631	25,548	45,990	6,970	8,370	3,830	6,798
21	60,193	-	-	-	-	-	-	-	-	-	682	-	-	-	12,839	24,445	4,162	7,372	3,045	7,648
22	61,490	-	-	-	-	-	-	-	-	-	839	-	-	-	-	28,849	4,271	9,125	4,698	13,708
23	34,750	-	-	-	-	-	-	-	-	-	1,015	-	-	-	-	-	3,097	7,892	4,778	17,968
24	28,917	-	-	-	-	-	-	-	-	-	882	-	-	-	-	-	-	6,461	949	20,625
25+	114,262	-	-	-	-	-	-	-	-	-	5,590	-	-	-	-	-	-	-	3,943	104,729

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.47: Distribution of Female Population Aged Five Years and Above Attending School by Age and Level of Attending; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,330,663**	**404,613**	**920,080**	**604,383**	**535,622**	**510,673**	**444,996**	**470,418**	**431,230**	**15,496**	**12,857**	**-**	**214,628**	**176,762**	**175,035**	**189,351**	**15,930**	**23,422**	**30,217**	**154,950**
5	223,390	223,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	303,452	181,223	122,229	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	415,648	-	415,648	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	457,802	-	215,400	242,402	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	452,618	-	94,565	177,310	180,743	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	527,180	-	48,301	112,400	183,818	182,661	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	395,918	-	13,698	37,200	81,329	135,522	128,169	-	-	-	-	-	-	-	-	-	-	-	-	-
12	572,167	-	10,239	28,146	64,316	126,247	178,166	165,053	-	-	-	-	-	-	-	-	-	-	-	-
13	396,758	-	-	6,925	18,326	40,567	76,475	137,645	115,236	1,584	-	-	-	-	-	-	-	-	-	-
14	361,681	-	-	-	7,090	18,457	38,285	90,931	133,131	4,610	-	-	69,177	-	-	-	-	-	-	-
15	275,507	-	-	-	-	7,219	16,853	46,077	83,756	4,332	-	-	64,723	52,547	-	-	-	-	-	-
16	231,625	-	-	-	-	-	7,048	22,614	52,201	2,790	1,745	-	42,712	55,013	47,502	-	-	-	-	-
17	178,641	-	-	-	-	-	-	8,098	27,018	1,361	-	-	20,847	31,831	51,082	35,785	1,481	-	572	566
18	154,384	-	-	-	-	-	-	-	19,888	819	528	-	11,955	20,551	37,000	53,976	4,849	1,296	1,459	2,063
19	89,480	-	-	-	-	-	-	-	-	-	25	-	5,214	9,859	19,996	37,103	3,831	4,270	5,746	3,436
20	74,051	-	-	-	-	-	-	-	-	-	1,101	-	-	6,961	13,635	31,434	2,777	5,676	4,774	7,693
21	38,643	-	-	-	-	-	-	-	-	-	576	-	-	-	5,820	15,336	1,138	3,498	3,734	8,541
22	37,901	-	-	-	-	-	-	-	-	-	680	-	-	-	-	15,717	1,111	3,487	4,347	12,559
23	22,126	-	-	-	-	-	-	-	-	-	831	-	-	-	-	-	743	2,707	4,172	13,673
24	18,067	-	-	-	-	-	-	-	-	-	698	-	-	-	-	-	-	2,488	832	14,049
25+	103,624	-	-	-	-	-	-	-	-	-	6,673	-	-	-	-	-	-	-	4,581	92,370

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.48: Distribution of Population Aged Five Years and Above Who Completed School by Age and Level Attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**14,129,285**	**11,064**	**45,516**	**61,906**	**37,881**	**407,655**	**34,487**	**39,586**	**11,013,357**	**113,204**	**104,197**	**1,817**	**20,750**	**32,449**	**20,858**	**1,576,018**	**5,516**	**163,505**	**114,922**	**324,597**
5	7,300	7,300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	7,026	3,764	3,262	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	9,419	-	9,419	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	8,462	-	3,885	4,577	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	8,075	-	1,526	3,035	3,514	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	11,153	-	1,018	2,024	3,861	4,250	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	10,395	-	481	1,028	2,318	3,948	2,620	-	-	-	-	-	-	-	-	-	-	-	-	-
12	27,606	-	814	2,241	3,311	7,624	6,390	7,226	-	-	-	-	-	-	-	-	-	-	-	-
13	43,469	-	110	208	365	919	750	1,165	39,834	71	35	12	-	-	-	-	-	-	-	-
14	111,931	-	203	217	306	601	599	1,216	107,500	207	47	27	1,008	-	-	-	-	-	-	-
15	196,881	-	274	280	393	664	609	1,119	190,866	359	99	31	1,277	910	-	-	-	-	-	-
16	261,113	-	327	396	357	661	554	972	253,748	309	294	21	1,225	1,241	1,008	-	-	-	-	-
17	300,478	-	369	508	337	693	535	817	279,323	333	249	28	1,039	1,130	1,347	12,871	-	-	679	220
18	437,565	-	645	1,321	520	1,040	603	1,006	383,702	450	383	110	1,138	1,384	1,578	41,858	308	-	934	585
19	365,585	-	625	1,707	343	933	422	725	290,900	366	428	26	904	1,211	1,198	60,473	321	2,914	1,147	942
20	592,851	-	1,080	3,109	599	1,687	750	1,062	449,712	656	3,602	45	1,126	1,740	1,631	113,102	428	7,601	2,400	2,521
21	353,905	-	816	2,238	433	1,274	410	573	243,954	412	2,151	25	674	1,111	971	85,583	284	7,575	2,228	3,193
22	531,193	-	1,137	2,972	656	1,863	714	896	379,869	570	3,535	56	926	1,559	1,295	115,573	353	9,784	3,807	5,628
23	375,151	-	820	2,000	472	1,172	451	626	263,273	446	2,610	46	670	1,163	845	80,629	262	7,927	3,890	7,849
24	419,963	-	861	1,932	526	1,355	523	658	305,871	436	3,153	58	683	1,230	817	76,851	251	8,225	4,606	11,927
25+	10,049,764	-	17,844	32,113	19,570	378,971	18,557	21,525	7,824,805	108,589	87,611	1,332	10,080	19,770	10,168	989,078	3,309	119,479	95,231	291,732

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.49: Distribution of Population Aged Five Years and above who Completed School by Age and Level attained; Tanzania Mainland Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**8,576,293**	**6,883**	**24,434**	**32,439**	**25,083**	**306,824**	**21,679**	**26,916**	**7,328,441**	**62,848**	**56,974**	**678**	**11,102**	**13,077**	**9,061**	**521,902**	**1,778**	**41,058**	**39,996**	**45,120**
5	4,592	4,592	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	4,278	2,291	1,987	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	5,572	-	5,572	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	5,288	-	2,676	2,612	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,952	-	1,117	1,941	1,894	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	7,493	-	755	1,566	2,612	2,560	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	6,781	-	393	730	1,600	2,577	1,481	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,464	-	600	1,687	2,478	5,494	4,224	3,981	-	-	-	-	-	-	-	-	-	-	-	-
13	28,172	-	71	158	286	665	562	737	25,651	33	8	1	-	-	-	-	-	-	-	-
14	76,549	-	119	145	239	440	490	891	73,673	87	29	11	425	-	-	-	-	-	-	-
15	139,038	-	163	187	300	492	467	833	135,302	192	45	14	688	355	-	-	-	-	-	-
16	182,084	-	177	235	253	476	420	745	177,781	202	139	13	734	555	354	-	-	-	-	-
17	203,755	-	205	248	253	491	412	621	195,190	208	106	14	644	573	540	3,920	-	-	303	27
18	292,065	-	336	622	369	684	467	757	271,575	310	158	66	752	715	821	13,937	77	-	346	73
19	226,663	-	294	774	239	539	314	535	200,069	220	150	15	556	610	613	20,764	79	491	329	72
20	371,770	-	484	1,570	428	1,032	524	795	314,033	412	2,261	18	704	907	880	44,711	144	1,786	739	342
21	208,508	-	343	1,129	280	734	283	405	164,295	241	1,189	11	377	534	515	34,856	124	2,016	746	430
22	312,690	-	522	1,528	417	1,077	462	615	250,667	338	1,976	21	526	793	678	47,562	142	3,111	1,306	949
23	208,693	-	332	948	262	653	267	402	166,035	264	1,375	14	364	474	397	31,668	93	2,493	1,528	1,124
24	234,419	-	382	911	307	750	270	448	192,192	254	1,601	27	369	482	395	29,631	103	2,587	1,842	1,868
25+	6,034,467	-	7,906	15,448	12,866	288,160	11,036	15,151	5,161,978	60,087	47,937	453	4,963	7,079	3,868	294,853	1,016	28,574	32,857	40,235

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.50: Distribution of Population Aged Five Years and above who Completed School by Age and Level attained; Tanzania Mainland Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**5,552,992**	**4,181**	**21,082**	**29,467**	**12,798**	**100,831**	**12,808**	**12,670**	**3,684,916**	**50,356**	**47,223**	**1,139**	**9,648**	**19,372**	**11,797**	**1,054,116**	**3,738**	**122,447**	**74,926**	**279,477**
5	2,708	2,708	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2,748	1,473	1,275	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	3,847	-	3,847	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,174	-	1,209	1,965	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	3,123	-	409	1,094	1,620	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	3,660	-	263	458	1,249	1,690	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	3,614	-	88	298	718	1,371	1,139	-	-	-	-	-	-	-	-	-	-	-	-	-
12	9,142	-	214	554	833	2,130	2,166	3,245	-	-	-	-	-	-	-	-	-	-	-	-
13	15,297	-	39	50	79	254	188	428	14,183	38	27	11	-	-	-	-	-	-	-	-
14	35,382	-	84	72	67	161	109	325	33,827	120	18	16	583	-	-	-	-	-	-	-
15	57,843	-	111	93	93	172	142	286	55,564	167	54	17	589	555	-	-	-	-	-	-
16	79,029	-	150	161	104	185	134	227	75,967	107	155	8	491	686	654	-	-	-	-	-
17	96,723	-	164	260	84	202	123	196	84,133	125	143	14	395	557	807	8,951	-	-	376	193
18	145,500	-	309	699	151	356	136	249	112,127	140	225	44	386	669	757	27,921	231	-	588	512
19	138,922	-	331	933	104	394	108	190	90,831	146	278	11	348	601	585	39,709	242	2,423	818	870
20	221,081	-	596	1,539	171	655	226	267	135,679	244	1,341	27	422	833	751	68,391	284	5,815	1,661	2,179
21	145,397	-	473	1,109	153	540	127	168	79,659	171	962	14	297	577	456	50,727	160	5,559	1,482	2,763
22	218,503	-	615	1,444	239	786	252	281	129,202	232	1,559	35	400	766	617	68,011	211	6,673	2,501	4,679
23	166,458	-	488	1,052	210	519	184	224	97,238	182	1,235	32	306	689	448	48,961	169	5,434	2,362	6,725
24	185,544	-	479	1,021	219	605	253	210	113,679	182	1,552	31	314	748	422	47,220	148	5,638	2,764	10,059
25+	4,015,297	-	9,938	16,665	6,704	90,811	7,521	6,374	2,662,827	48,502	39,674	879	5,117	12,691	6,300	694,225	2,293	90,905	62,374	251,497

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.51: Distribution of Male Population Aged Five Years and above who Completed School by Age and Level attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,011,286**	**5,544**	**23,863**	**32,552**	**20,895**	**226,473**	**18,366**	**20,372**	**5,268,713**	**78,955**	**52,412**	**1,087**	**10,555**	**16,823**	**10,626**	**843,887**	**3,265**	**111,830**	**61,587**	**203,481**
5	3,731	3,731	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,473	1,813	1,660	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,922	-	4,922	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	4,285	-	2,069	2,216	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,071	-	875	1,578	1,618	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	5,665	-	567	1,069	2,021	2,008	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	5,144	-	326	566	1,198	1,999	1,055	-	-	-	-	-	-	-	-	-	-	-	-	-
12	13,704	-	451	1,295	1,749	4,145	3,184	2,880	-	-	-	-	-	-	-	-	-	-	-	-
13	19,823	-	52	123	213	459	406	529	17,983	39	12	7	-	-	-	-	-	-	-	-
14	49,513	-	100	106	170	317	333	595	47,360	83	20	10	419	-	-	-	-	-	-	-
15	90,111	-	128	156	232	365	339	587	87,167	139	37	13	585	363	-	-	-	-	-	-
16	115,491	-	144	175	200	344	306	509	111,900	140	151	9	618	544	451	-	-	-	-	-
17	133,701	-	166	235	194	361	307	400	124,635	157	120	10	534	534	606	5,101	-	-	243	98
18	189,391	-	303	571	282	519	308	478	166,967	176	192	60	578	638	746	16,814	148	-	362	249
19	148,068	-	263	685	168	436	187	338	118,242	129	185	14	399	490	543	23,835	156	1,159	437	402
20	242,862	-	441	1,457	243	770	323	457	180,908	221	1,492	24	521	707	738	48,643	218	3,712	922	1,065
21	153,548	-	373	1,075	259	604	180	281	102,343	148	963	10	301	429	398	39,419	164	4,326	872	1,403
22	230,128	-	563	1,424	388	896	337	430	156,237	217	1,496	28	399	657	566	56,396	198	5,952	1,536	2,408
23	162,875	-	371	987	273	536	202	286	106,791	174	1,166	22	298	481	429	40,531	159	5,119	1,647	3,403
24	185,853	-	408	993	331	609	232	315	126,689	163	1,431	23	326	528	392	40,270	143	5,329	2,047	5,624
25+	5,244,927	-	9,681	17,841	11,356	212,105	10,667	12,287	3,921,491	77,169	45,147	857	5,577	11,452	5,757	572,878	2,079	86,233	53,521	188,829

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.52: Distribution of Female Population Aged Five Years and above who Completed School by Age and Level attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**7,117,999**	**5,520**	**21,653**	**29,354**	**16,986**	**181,182**	**16,121**	**19,214**	**5,744,644**	**34,249**	**51,785**	**730**	**10,195**	**15,626**	**10,232**	**732,131**	**2,251**	**51,675**	**53,335**	**121,116**
5	3,569	3,569	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,553	1,951	1,602	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,497	-	4,497	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	4,177	-	1,816	2,361	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,004	-	651	1,457	1,896	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	5,488	-	451	955	1,840	2,242	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	5,251	-	155	462	1,120	1,949	1,565	-	-	-	-	-	-	-	-	-	-	-	-	-
12	13,902	-	363	946	1,562	3,479	3,206	4,346	-	-	-	-	-	-	-	-	-	-	-	-
13	23,646	-	58	85	152	460	344	636	21,851	32	23	5	-	-	-	-	-	-	-	-
14	62,418	-	103	111	136	284	266	621	60,140	124	27	17	589	-	-	-	-	-	-	-
15	106,770	-	146	124	161	299	270	532	103,699	220	62	18	692	547	-	-	-	-	-	-
16	145,622	-	183	221	157	317	248	463	141,848	169	143	12	607	697	557	-	-	-	-	-
17	166,777	-	203	273	143	332	228	417	154,688	176	129	18	505	596	741	7,770	-	-	436	122
18	248,174	-	342	750	238	521	295	528	216,735	274	191	50	560	746	832	25,044	160	-	572	336
19	217,517	-	362	1,022	175	497	235	387	172,658	237	243	12	505	721	655	36,638	165	1,755	710	540
20	349,989	-	639	1,652	356	917	427	605	268,804	435	2,110	21	605	1,033	893	64,459	210	3,889	1,478	1,456
21	200,357	-	443	1,163	174	670	230	292	141,611	264	1,188	15	373	682	573	46,164	120	3,249	1,356	1,790
22	301,065	-	574	1,548	268	967	377	466	223,632	353	2,039	28	527	902	729	59,177	155	3,832	2,271	3,220
23	212,276	-	449	1,013	199	636	249	340	156,482	272	1,444	24	372	682	416	40,098	103	2,808	2,243	4,446
24	234,110	-	453	939	195	746	291	343	179,182	273	1,722	35	357	702	425	36,581	108	2,896	2,559	6,303
25+	4,804,837	-	8,163	14,272	8,214	166,866	7,890	9,238	3,903,314	31,420	42,464	475	4,503	8,318	4,411	416,200	1,230	33,246	41,710	102,903

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.53: Distribution Population Aged Five Years and above who Dropped Out of School by Age and Level Attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**2,559,392**	**4,249**	**159,811**	**321,743**	**454,590**	**590,303**	**325,699**	**227,329**	**76,536**	**10,550**	**26,648**	**813**	**103,958**	**158,801**	**77,043**	**12,775**	**4,611**	**1,501**	**755**	**1,677**
5	2,784	2,784	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	3,158	1,465	1,693	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	4,736	-	4,736	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	6,963	-	3,550	3,413	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	9,413	-	3,472	3,800	2,141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	19,403	-	4,964	5,871	4,635	3,933	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	19,124	-	3,667	5,071	4,798	4,047	1,541	-	-	-	-	-	-	-	-	-	-	-	-	-
12	43,892	-	6,190	10,289	10,563	9,628	4,691	2,531	-	-	-	-	-	-	-	-	-	-	-	-
13	42,062	-	3,995	8,094	10,052	9,568	5,973	3,772	567	33	6	2	-	-	-	-	-	-	-	-
14	54,171	-	3,772	8,379	11,978	12,168	8,810	6,246	1,930	78	9	6	795	-	-	-	-	-	-	-
15	62,536	-	3,587	7,875	12,209	13,874	11,386	7,835	2,633	162	14	17	1,737	1,207	-	-	-	-	-	-
16	66,382	-	3,061	6,754	11,375	13,321	12,174	9,100	3,010	277	15	30	3,244	2,964	1,057	-	-	-	-	-
17	69,154	-	2,717	6,234	10,448	12,775	11,658	8,742	3,278	405	14	38	5,076	5,268	2,232	244	-	-	12	13
18	95,176	-	3,614	8,305	13,898	16,820	14,900	11,468	4,351	591	24	57	7,260	8,804	4,329	554	162	-	14	25
19	73,376	-	2,678	5,686	9,630	11,796	10,693	7,969	3,278	502	28	71	6,736	8,909	4,550	595	148	42	31	34
20	114,964	-	4,562	9,611	15,949	19,463	16,377	11,910	3,906	651	1,211	88	9,346	13,184	7,174	1,087	265	71	53	56
21	64,880	-	2,394	4,890	8,381	10,351	8,553	6,459	2,105	461	683	49	6,016	8,775	4,762	661	195	62	32	51
22	97,527	-	3,822	8,017	13,154	16,356	13,434	9,404	3,142	593	1,055	57	8,141	12,316	6,561	1,025	255	70	51	74
23	63,790	-	2,673	5,394	8,689	10,658	8,239	5,800	2,038	405	727	38	5,304	8,355	4,394	661	247	62	35	71
24	70,724	-	3,337	6,501	10,640	12,495	8,947	6,356	2,309	376	767	38	5,158	8,592	4,171	617	268	45	38	69
25+	1,575,177	-	91,327	207,559	296,050	413,050	188,323	129,737	43,989	6,016	22,095	322	45,145	80,427	37,813	7,331	3,071	1,149	489	1,284

Table 5.54: Distribution of Population Aged Five Years and above who Dropped Out of School by Age and Level Attained; Tanzania Mainland Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**1,947,043**	**3,512**	**133,936**	**266,618**	**372,095**	**477,719**	**263,413**	**177,854**	**47,858**	**5,728**	**20,630**	**461**	**55,709**	**74,920**	**38,260**	**5,034**	**1,753**	**678**	**329**	**536**
5	2,337	2,337	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2,631	1,175	1,456	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	3,879	-	3,879	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	5,784	-	3,052	2,732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	7,988	-	3,104	3,198	1,686	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	16,699	-	4,458	5,142	3,922	3,177	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	16,229	-	3,269	4,386	4,094	3,341	1,139	-	-	-	-	-	-	-	-	-	-	-	-	-
12	37,329	-	5,537	8,970	9,071	8,169	3,730	1,852	-	-	-	-	-	-	-	-	-	-	-	-
13	35,365	-	3,552	7,054	8,561	8,049	4,834	2,914	384	11	4	2	-	-	-	-	-	-	-	-
14	45,386	-	3,306	7,209	10,255	10,287	7,312	5,026	1,478	43	3	5	462	-	-	-	-	-	-	-
15	51,662	-	3,110	6,845	10,389	11,726	9,473	6,315	1,935	102	10	12	1,133	612	-	-	-	-	-	-
16	53,550	-	2,621	5,766	9,692	11,313	10,200	7,386	2,151	178	9	25	2,099	1,593	517	-	-	-	-	-
17	54,041	-	2,302	5,273	8,880	10,745	9,734	7,086	2,319	278	7	29	3,243	2,842	1,162	127	-	-	7	7
18	73,706	-	3,062	7,061	11,784	14,153	12,444	9,275	3,066	359	14	37	4,705	4,907	2,485	269	65	-	9	11
19	54,468	-	2,202	4,753	8,002	9,754	8,797	6,288	2,170	306	19	37	4,162	4,961	2,594	294	79	15	19	16
20	86,932	-	3,740	8,142	13,387	16,149	13,503	9,493	2,587	408	952	63	5,919	7,590	4,234	556	130	27	26	26
21	47,624	-	1,949	4,042	6,933	8,403	6,980	5,112	1,354	265	513	33	3,758	5,014	2,776	346	88	22	15	21
22	71,322	-	3,115	6,616	10,799	13,270	10,971	7,402	1,933	363	780	32	4,819	6,771	3,768	496	112	34	20	21
23	45,348	-	2,155	4,364	7,082	8,651	6,653	4,411	1,213	222	521	21	2,962	4,282	2,377	291	84	29	13	17
24	50,405	-	2,607	5,346	8,625	10,014	7,295	4,890	1,316	211	604	18	2,768	4,109	2,166	264	109	16	22	25
25+	1,184,358	-	75,460	169,719	238,933	330,518	150,348	100,404	25,952	2,982	17,194	147	19,679	32,239	16,181	2,391	1,086	535	198	392

Table 5.55: Distribution of Population Aged Five Years and above who Dropped Out of School by Age and Level Attained; Tanzania Mainland Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**612,349**	**737**	**25,875**	**55,125**	**82,495**	**112,584**	**62,286**	**49,475**	**28,678**	**4,822**	**6,018**	**352**	**48,249**	**83,881**	**38,783**	**7,741**	**2,858**	**823**	**426**	**1,141**
5	447	447	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	527	290	237	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	857	-	857	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1,179	-	498	681	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1,425	-	368	602	455	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2,704	-	506	729	713	756	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2,895	-	398	685	704	706	402	-	-	-	-	-	-	-	-	-	-	-	-	-
12	6,563	-	653	1,319	1,492	1,459	961	679	-	-	-	-	-	-	-	-	-	-	-	-
13	6,697	-	443	1,040	1,491	1,519	1,139	858	183	22	2	-	-	-	-	-	-	-	-	-
14	8,785	-	466	1,170	1,723	1,881	1,498	1,220	452	35	6	1	333	-	-	-	-	-	-	-
15	10,874	-	477	1,030	1,820	2,148	1,913	1,520	698	60	4	5	604	595	-	-	-	-	-	-
16	12,832	-	440	988	1,683	2,008	1,974	1,714	859	99	6	5	1,145	1,371	540	-	-	-	-	-
17	15,113	-	415	961	1,568	2,030	1,924	1,656	959	127	7	9	1,833	2,426	1,070	117	-	-	5	6
18	21,470	-	552	1,244	2,114	2,667	2,456	2,193	1,285	232	10	20	2,555	3,897	1,844	285	97	-	5	14
19	18,908	-	476	933	1,628	2,042	1,896	1,681	1,108	196	9	34	2,574	3,948	1,956	301	69	27	12	18
20	28,032	-	822	1,469	2,562	3,314	2,874	2,417	1,319	243	259	25	3,427	5,594	2,940	531	135	44	27	30
21	17,256	-	445	848	1,448	1,948	1,573	1,347	751	196	170	16	2,258	3,761	1,986	315	107	40	17	30
22	26,205	-	707	1,401	2,355	3,086	2,463	2,002	1,209	230	275	25	3,322	5,545	2,793	529	143	36	31	53
23	18,442	-	518	1,030	1,607	2,007	1,586	1,389	825	183	206	17	2,342	4,073	2,017	370	163	33	22	54
24	20,319	-	730	1,155	2,015	2,481	1,652	1,466	993	165	163	20	2,390	4,483	2,005	353	159	29	16	44
25+	390,819	-	15,867	37,840	57,117	82,532	37,975	29,333	18,037	3,034	4,901	175	25,466	48,188	21,632	4,940	1,985	614	291	892

Table 5.56: Distribution of Male Population Aged Five Years and above who Dropped Out of School by Age and Level Attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**1,329,617**	**2,271**	**80,078**	**163,454**	**243,062**	**318,730**	**171,782**	**117,464**	**36,964**	**5,964**	**11,840**	**413**	**52,040**	**75,738**	**38,088**	**6,740**	**2,751**	**919**	**372**	**947**
5	1,521	1,521	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1,623	750	873	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2,455	-	2,455	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,719	-	1,994	1,725	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	5,204	-	2,028	2,066	1,110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	11,131	-	2,900	3,415	2,688	2,128	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	10,858	-	2,114	2,942	2,740	2,293	769	-	-	-	-	-	-	-	-	-	-	-	-	-
12	25,843	-	3,755	6,077	6,385	5,664	2,620	1,342	-	-	-	-	-	-	-	-	-	-	-	-
13	24,897	-	2,414	4,793	6,106	5,705	3,508	2,062	289	16	3	1	-	-	-	-	-	-	-	-
14	32,068	-	2,226	4,991	7,296	7,350	5,226	3,532	1,021	36	4	2	384	-	-	-	-	-	-	-
15	37,992	-	2,193	4,902	7,751	8,789	6,944	4,460	1,455	67	10	9	842	570	-	-	-	-	-	-
16	37,803	-	1,660	3,967	7,014	8,075	7,128	5,035	1,544	140	7	11	1,590	1,239	393	-	-	-	-	-
17	38,207	-	1,510	3,671	6,444	7,634	6,718	4,884	1,685	212	5	16	2,326	2,144	855	92	-	-	4	7
18	49,337	-	1,879	4,526	7,989	9,583	8,135	6,040	2,019	293	8	20	3,343	3,592	1,580	250	65	-	4	11
19	35,293	-	1,283	2,959	5,133	6,269	5,477	3,966	1,479	215	16	36	2,989	3,477	1,612	264	65	20	13	20
20	54,069	-	2,033	4,634	8,099	9,928	8,045	5,656	1,723	293	586	42	4,169	5,368	2,824	489	102	27	16	35
21	31,891	-	1,133	2,434	4,449	5,532	4,364	3,187	1,021	235	336	26	2,875	3,770	2,047	307	107	33	11	24
22	47,415	-	1,719	3,851	6,773	8,433	6,755	4,668	1,405	299	476	24	3,858	5,485	2,974	492	114	41	20	28
23	31,222	-	1,209	2,533	4,467	5,533	4,121	2,949	898	205	345	22	2,563	3,742	2,073	353	113	46	16	34
24	35,132	-	1,495	3,078	5,526	6,604	4,546	3,155	1,021	192	359	22	2,561	3,954	2,056	316	156	28	22	41
25+	811,937	-	43,205	100,890	153,092	219,210	97,426	66,528	21,404	3,761	9,685	182	24,540	42,397	21,674	4,177	2,029	724	266	747

Table 5.57: Distribution of Female Population Aged Five Years and above who Dropped Out of School by Age and Level Attained; Tanzania Mainland, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**1,229,775**	**1,978**	**79,733**	**158,289**	**211,528**	**271,573**	**153,917**	**109,865**	**39,572**	**4,586**	**14,808**	**400**	**51,918**	**83,063**	**38,955**	**6,035**	**1,860**	**582**	**383**	**730**
5	1,263	1,263	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1,535	715	820	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2,281	-	2,281	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	3,244	-	1,556	1,688	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	4,209	-	1,444	1,734	1,031	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	8,272	-	2,064	2,456	1,947	1,805	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	8,266	-	1,553	2,129	2,058	1,754	772	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,049	-	2,435	4,212	4,178	3,964	2,071	1,189	-	-	-	-	-	-	-	-	-	-	-	-
13	17,165	-	1,581	3,301	3,946	3,863	2,465	1,710	278	17	3	1	-	-	-	-	-	-	-	-
14	22,103	-	1,546	3,388	4,682	4,818	3,584	2,714	909	42	5	4	411	-	-	-	-	-	-	-
15	24,544	-	1,394	2,973	4,458	5,085	4,442	3,375	1,178	95	4	8	895	637	-	-	-	-	-	-
16	28,579	-	1,401	2,787	4,361	5,246	5,046	4,065	1,466	137	8	19	1,654	1,725	664	-	-	-	-	-
17	30,947	-	1,207	2,563	4,004	5,141	4,940	3,858	1,593	193	9	22	2,750	3,124	1,377	152	-	-	8	6
18	45,839	-	1,735	3,779	5,909	7,237	6,765	5,428	2,332	298	16	37	3,917	5,212	2,749	304	97	-	10	14
19	38,083	-	1,395	2,727	4,497	5,527	5,216	4,003	1,799	287	12	35	3,747	5,432	2,938	331	83	22	18	14
20	60,895	-	2,529	4,977	7,850	9,535	8,332	6,254	2,183	358	625	46	5,177	7,816	4,350	598	163	44	37	21
21	32,989	-	1,261	2,456	3,932	4,819	4,189	3,272	1,084	226	347	23	3,141	5,005	2,715	354	88	29	21	27
22	50,112	-	2,103	4,166	6,381	7,923	6,679	4,736	1,737	294	579	33	4,283	6,831	3,587	533	141	29	31	46
23	32,568	-	1,464	2,861	4,222	5,125	4,118	2,851	1,140	200	382	16	2,741	4,613	2,321	308	134	16	19	37
24	35,592	-	1,842	3,423	5,114	5,891	4,401	3,201	1,288	184	408	16	2,597	4,638	2,115	301	112	17	16	28
25+	763,240	-	48,122	106,669	142,958	193,840	90,897	63,209	22,585	2,255	12,410	140	20,605	38,030	16,139	3,154	1,042	425	223	537

Table 5.58: Distribution of Population Aged Four Years and Above Attending School by Age and Level Attending;Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**402,274**	**44,233**	**58,136**	**39,517**	**35,254**	**33,291**	**30,253**	**30,792**	**26,901**	**535**	**654**	**-**	**25,278**	**24,360**	**13,572**	**18,944**	**1,791**	**3,680**	**1,545**	**13,538**
4	12,495	12,495	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	16,452	16,452	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	19,351	15,286	4,065	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	25,298	-	25,298	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	28,486	-	16,695	11,791	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	28,160	-	7,030	13,177	7,953	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	32,868	-	3,370	8,814	13,427	7,257	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	24,986	-	930	2,844	6,405	9,809	4,998	-	-	-	-	-	-	-	-	-	-	-	-	-
12	36,870	-	748	2,186	5,044	9,829	12,249	6,814	-	-	-	-	-	-	-	-	-	-	-	-
13	30,456	-	-	705	1,776	4,043	7,445	11,192	5,256	39	-	-	-	-	-	-	-	-	-	-
14	26,632	-	-	-	649	1,649	3,315	6,927	9,578	100	-	-	4,414	-	-	-	-	-	-	-
15	23,849	-	-	-	-	704	1,591	3,430	6,290	157	-	-	7,886	3,791	-	-	-	-	-	-
16	21,600	-	-	-	-	-	655	1,669	3,177	104	122	-	6,330	7,527	2,016	-	-	-	-	-
17	18,040	-	-	-	-	-	-	760	1,509	77	-	-	3,486	5,825	4,322	1,914	98	-	25	24
18	17,459	-	-	-	-	-	-	-	1,091	58	11	-	2,288	4,112	3,842	5,413	293	161	72	118
19	9,553	-	-	-	-	-	-	-	-	-	-	-	874	1,758	1,733	4,070	351	307	203	257
20	8,526	-	-	-	-	-	-	-	-	-	40	-	-	1,347	1,267	3,885	413	719	197	658
21	3,763	-	-	-	-	-	-	-	-	-	29	-	-	-	392	1,762	246	594	190	550
22	4,414	-	-	-	-	-	-	-	-	-	43	-	-	-	-	1,900	269	834	303	1,065
23	2,614	-	-	-	-	-	-	-	-	-	77	-	-	-	-	-	121	628	351	1,437
24	2,056	-	-	-	-	-	-	-	-	-	65	-	-	-	-	-	-	437	59	1,495
25+	8,346	-	-	-	-	-	-	-	-	-	267	-	-	-	-	-	-	-	145	7,934

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.59: Distribution of Population Aged Four Years and Above Attending School by Age and Level Attending; Tanzania Zanzibar Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**201,735**	**20,170**	**31,808**	**22,433**	**19,546**	**18,093**	**16,170**	**15,908**	**13,480**	**243**	**339**	**-**	**12,656**	**11,355**	**5,633**	**7,891**	**554**	**1,182**	**522**	**3,752**
4	5,915	5,915	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	7,719	7,719	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	8,947	6,536	2,411	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	12,463	-	12,463	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	14,739	-	8,894	5,845	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	15,047	-	4,422	6,972	3,653	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	18,192	-	2,327	5,522	6,948	3,395	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	12,850	-	703	1,942	3,609	4,583	2,013	-	-	-	-	-	-	-	-	-	-	-	-	-
12	19,629	-	588	1,612	3,471	5,507	5,731	2,720	-	-	-	-	-	-	-	-	-	-	-	-
13	15,953	-	-	540	1,319	2,784	4,366	5,049	1,884	11	-	-	-	-	-	-	-	-	-	-
14	13,851	-	-	-	546	1,262	2,304	3,947	4,201	34	-	-	1,557	-	-	-	-	-	-	-
15	12,522	-	-	-	-	562	1,231	2,347	3,536	76	-	-	3,359	1,411	-	-	-	-	-	-
16	11,008	-	-	-	-	-	525	1,256	2,058	46	70	-	3,387	3,043	623	-	-	-	-	-
17	8,815	-	-	-	-	-	-	589	1,027	41	-	-	2,189	2,810	1,472	625	58	-	4	-
18	8,777	-	-	-	-	-	-	-	774	35	2	-	1,568	2,280	1,764	2,150	64	111	15	14
19	4,451	-	-	-	-	-	-	-	-	-	-	-	596	998	853	1,739	68	65	98	34
20	3,767	-	-	-	-	-	-	-	-	-	26	-	-	813	704	1,787	123	156	49	109
21	1,370	-	-	-	-	-	-	-	-	-	16	-	-	-	217	738	87	178	50	84
22	1,518	-	-	-	-	-	-	-	-	-	23	-	-	-	-	852	93	261	82	207
23	829	-	-	-	-	-	-	-	-	-	31	-	-	-	-	-	61	247	111	379
24	609	-	-	-	-	-	-	-	-	-	18	-	-	-	-	-	-	164	20	407
25+	2,764	-	-	-	-	-	-	-	-	-	153	-	-	-	-	-	-	-	93	2,518

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.60: Distribution of Population Aged Four Years and Above Attending School by Age and Level Attending;Tanzania Zanzibar Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**200,539**	**24,063**	**26,328**	**17,084**	**15,708**	**15,198**	**14,083**	**14,884**	**13,421**	**292**	**315**	**-**	**12,622**	**13,005**	**7,939**	**11,053**	**1,237**	**2,498**	**1,023**	**9,786**
4	6,580	6,580	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	8,733	8,733	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	10,404	8,750	1,654	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	12,835	-	12,835	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	13,747	-	7,801	5,946	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	13,113	-	2,608	6,205	4,300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	14,676	-	1,043	3,292	6,479	3,862	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	12,136	-	227	902	2,796	5,226	2,985	-	-	-	-	-	-	-	-	-	-	-	-	-
12	17,241	-	160	574	1,573	4,322	6,518	4,094	-	-	-	-	-	-	-	-	-	-	-	-
13	14,503	-	-	165	457	1,259	3,079	6,143	3,372	28	-	-	-	-	-	-	-	-	-	-
14	12,781	-	-	-	103	387	1,011	2,980	5,377	66	-	-	2,857	-	-	-	-	-	-	-
15	11,327	-	-	-	-	142	360	1,083	2,754	81	-	-	4,527	2,380	-	-	-	-	-	-
16	10,592	-	-	-	-	-	130	413	1,119	58	52	-	2,943	4,484	1,393	-	-	-	-	-
17	9,225	-	-	-	-	-	-	171	482	36	-	-	1,297	3,015	2,850	1,289	40	-	21	24
18	8,682	-	-	-	-	-	-	-	317	23	9	-	720	1,832	2,078	3,263	229	50	57	104
19	5,102	-	-	-	-	-	-	-	-	-	-	-	278	760	880	2,331	283	242	105	223
20	4,759	-	-	-	-	-	-	-	-	-	14	-	-	534	563	2,098	290	563	148	549
21	2,393	-	-	-	-	-	-	-	-	-	13	-	-	-	175	1,024	159	416	140	466
22	2,896	-	-	-	-	-	-	-	-	-	20	-	-	-	-	1,048	176	573	221	858
23	1,785	-	-	-	-	-	-	-	-	-	46	-	-	-	-	-	60	381	240	1,058
24	1,447	-	-	-	-	-	-	-	-	-	47	-	-	-	-	-	-	273	39	1,088
25+	5,582	-	-	-	-	-	-	-	-	-	114	-	-	-	-	-	-	-	52	5,416

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.61: Distribution of Male Population Aged Four Years and Above Attending School by Age and Level Attending; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**197,303**	**21,688**	**29,424**	**20,077**	**17,609**	**16,869**	**15,276**	**15,092**	**12,899**	**270**	**341**	**-**	**12,148**	**11,090**	**6,168**	**8,282**	**919**	**1,812**	**754**	**6,585**
4	6,118	6,118	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	8,189	8,189	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	9,359	7,381	1,978	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	12,265	-	12,265	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	13,578	-	8,376	5,202	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	13,722	-	3,782	6,550	3,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	16,299	-	1,987	4,815	6,373	3,124	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	12,282	-	561	1,711	3,363	4,538	2,109	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,631	-	475	1,346	2,972	5,281	5,704	2,853	-	-	-	-	-	-	-	-	-	-	-	-
13	14,983	-	-	453	1,091	2,398	3,974	5,027	2,019	21	-	-	-	-	-	-	-	-	-	-
14	12,850	-	-	-	420	1,028	1,988	3,623	4,088	45	-	-	1,658	-	-	-	-	-	-	-
15	11,913	-	-	-	-	500	1,045	2,013	3,319	84	-	-	3,500	1,452	-	-	-	-	-	-
16	9,956	-	-	-	-	-	456	1,061	1,817	48	66	-	3,052	2,853	603	-	-	-	-	-
17	8,528	-	-	-	-	-	-	515	948	45	-	-	1,923	2,795	1,612	611	59	-	9	11
18	8,446	-	-	-	-	-	-	-	708	27	5	-	1,419	2,127	1,902	1,965	117	103	29	44
19	4,711	-	-	-	-	-	-	-	-	-	-	-	596	1,000	955	1,694	149	113	103	101
20	4,590	-	-	-	-	-	-	-	-	-	26	-	-	863	821	1,973	216	317	93	281
21	1,963	-	-	-	-	-	-	-	-	-	18	-	-	-	275	929	138	287	90	226
22	2,324	-	-	-	-	-	-	-	-	-	26	-	-	-	-	1,110	175	392	157	464
23	1,313	-	-	-	-	-	-	-	-	-	39	-	-	-	-	-	65	363	181	665
24	1,067	-	-	-	-	-	-	-	-	-	37	-	-	-	-	-	-	237	35	758
25+	4,216	-	-	-	-	-	-	-	-	-	124	-	-	-	-	-	-	-	57	4,035

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.62: Distribution of Female Population Aged Four Years and Above Attending School by Age and Level Attending; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**204,971**	**22,545**	**28,712**	**19,440**	**17,645**	**16,422**	**14,977**	**15,700**	**14,002**	**265**	**313**	**-**	**13,130**	**13,270**	**7,404**	**10,662**	**872**	**1,868**	**791**	**6,953**
4	6,377	6,377	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	8,263	8,263	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	9,992	7,905	2,087	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	13,033	-	13,033	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	14,908	-	8,319	6,589	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	14,438	-	3,248	6,627	4,563	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	16,569	-	1,383	3,999	7,054	4,133	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	12,704	-	369	1,133	3,042	5,271	2,889	-	-	-	-	-	-	-	-	-	-	-	-	-
12	18,239	-	273	840	2,072	4,548	6,545	3,961	-	-	-	-	-	-	-	-	-	-	-	-
13	15,473	-	-	252	685	1,645	3,471	6,165	3,237	18	-	-	-	-	-	-	-	-	-	-
14	13,782	-	-	-	229	621	1,327	3,304	5,490	55	-	-	2,756	-	-	-	-	-	-	-
15	11,936	-	-	-	-	204	546	1,417	2,971	73	-	-	4,386	2,339	-	-	-	-	-	-
16	11,644	-	-	-	-	-	199	608	1,360	56	56	-	3,278	4,674	1,413	-	-	-	-	-
17	9,512	-	-	-	-	-	-	245	561	32	-	-	1,563	3,030	2,710	1,303	39	-	16	13
18	9,013	-	-	-	-	-	-	-	383	31	6	-	869	1,985	1,940	3,448	176	58	43	74
19	4,842	-	-	-	-	-	-	-	-	-	-	-	278	758	778	2,376	202	194	100	156
20	3,936	-	-	-	-	-	-	-	-	-	14	-	-	484	446	1,912	197	402	104	377
21	1,800	-	-	-	-	-	-	-	-	-	11	-	-	-	117	833	108	307	100	324
22	2,090	-	-	-	-	-	-	-	-	-	17	-	-	-	-	790	94	442	146	601
23	1,301	-	-	-	-	-	-	-	-	-	38	-	-	-	-	-	56	265	170	772
24	989	-	-	-	-	-	-	-	-	-	28	-	-	-	-	-	-	200	24	737
25+	4,130	-	-	-	-	-	-	-	-	-	143	-	-	-	-	-	-	-	88	3,899

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.63: Distribution of Population Aged Four Years and Above Who Completed School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**322,451**	**209**	**2,109**	**1,497**	**376**	**946**	**649**	**1,103**	**32,747**	**8,606**	**1,464**	**167**	**1,649**	**95,927**	**42,032**	**103,884**	**722**	**11,335**	**4,034**	**12,995**
4	129	129	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	57	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	36	23	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	70	-	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	54	-	36	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	58	-	12	24	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	75	-	16	8	27	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	100	-	3	3	11	74	9	-	-	-	-	-	-	-	-	-	-	-	-	-
12	136	-	9	21	7	39	30	30	-	-	-	-	-	-	-	-	-	-	-	-
13	194	-	-	2	14	31	9	22	114	2	-	-	-	-	-	-	-	-	-	-
14	358	-	-	1	-	10	10	30	276	8	-	-	23	-	-	-	-	-	-	-
15	801	-	6	4	9	1	10	12	327	1	-	1	19	411	-	-	-	-	-	-
16	1,762	-	14	3	4	6	17	11	585	10	2	5	23	1,039	43	-	-	-	-	-
17	3,239	-	19	9	3	6	7	17	642	5	2	-	42	1,999	78	396	-	-	3	11
18	7,786	-	64	22	8	4	14	16	938	13	2	5	63	4,404	147	2,048	7	-	8	23
19	8,733	-	71	62	4	10	4	20	799	15	4	1	50	4,109	146	3,294	6	85	19	34
20	16,353	-	107	106	11	12	19	42	1,210	27	60	5	90	7,150	209	6,786	18	341	45	115
21	9,063	-	53	47	3	8	5	13	635	6	24	2	33	3,452	112	4,209	8	309	44	100
22	15,499	-	85	80	11	30	10	21	1,093	29	43	1	57	6,045	192	6,954	18	579	62	189
23	11,885	-	66	58	4	22	5	28	856	22	57	6	51	4,485	164	5,140	8	611	75	227
24	11,927	-	60	68	3	16	4	24	966	15	50	6	51	4,358	154	4,948	15	723	121	345
25+	234,136	-	1,405	961	235	653	496	817	24,306	8,453	1,220	135	1,147	58,475	40,787	70,109	642	8,687	3,657	11,951

NOTE:
TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.64: Distribution of Population Aged Four Years and Above who Completed School by Age and Level Attained; Tanzania Zanzibar Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**126,468**	**82**	**927**	**703**	**202**	**434**	**289**	**516**	**12,297**	**2,887**	**544**	**75**	**764**	**45,102**	**17,453**	**36,501**	**225**	**3,159**	**1,573**	**2,735**
4	55	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	18	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	12	9	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	29	-	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	25	-	9	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	27	-	7	14	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	38	-	11	7	8	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	34	-	3	3	6	20	2	-	-	-	-	-	-	-	-	-	-	-	-	-
12	60	-	4	11	5	27	8	5	-	-	-	-	-	-	-	-	-	-	-	-
13	73	-	-	1	10	8	4	12	36	2	-	-	-	-	-	-	-	-	-	-
14	122	-	-	1	-	5	7	17	79	4	-	-	9	-	-	-	-	-	-	-
15	299	-	3	2	8	1	7	7	68	1	-	-	8	194	-	-	-	-	-	-
16	665	-	1	3	4	3	7	3	138	1	1	-	11	480	13	-	-	-	-	-
17	1,327	-	7	4	-	4	6	9	165	1	1	-	22	937	14	154	-	-	2	1
18	3,583	-	35	11	4	3	10	7	312	3	-	3	21	2,217	53	898	3	-	1	2
19	3,923	-	42	23	1	7	2	8	279	6	3	1	24	2,049	57	1,386	1	23	6	5
20	7,610	-	59	62	7	7	14	24	458	15	29	5	52	3,681	84	2,997	6	86	12	12
21	3,907	-	31	20	2	4	3	9	242	4	8	1	13	1,725	39	1,713	4	73	6	10
22	6,615	-	34	41	7	16	7	10	404	13	23	1	29	2,902	58	2,856	2	167	15	30
23	4,978	-	33	30	3	9	2	20	322	9	23	6	30	2,196	56	2,023	2	180	10	24
24	4,862	-	25	33	2	9	1	12	352	4	18	4	27	2,052	57	1,952	3	222	46	43
25+	88,206	-	591	421	129	299	209	373	9,442	2,824	438	54	518	26,669	17,022	22,522	204	2,408	1,475	2,608

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.65: Distribution of Population Aged Four Years and Above who Completed School by Age and Level Attained; Tanzania Zanzibar Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**195,983**	**127**	**1,182**	**794**	**174**	**512**	**360**	**587**	**20,450**	**5,719**	**920**	**92**	**885**	**50,825**	**24,579**	**67,383**	**497**	**8,176**	**2,461**	**10,260**
4	74	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	39	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	24	14	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	41	-	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	29	-	27	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	31	-	5	10	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	37	-	5	1	19	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	66	-	-	-	5	54	7	-	-	-	-	-	-	-	-	-	-	-	-	-
12	76	-	5	10	2	12	22	25	-	-	-	-	-	-	-	-	-	-	-	-
13	121	-	-	1	4	23	5	10	78	-	-	-	-	-	-	-	-	-	-	-
14	236	-	-	-	-	5	3	13	197	4	-	-	14	-	-	-	-	-	-	-
15	502	-	3	2	1	-	3	5	259	-	-	1	11	217	-	-	-	-	-	-
16	1,097	-	13	-	-	3	10	8	447	9	1	5	12	559	30	-	-	-	-	-
17	1,912	-	12	5	3	2	1	8	477	4	1	-	20	1,062	64	242	-	-	1	10
18	4,203	-	29	11	4	1	4	9	626	10	2	2	42	2,187	94	1,150	4	-	7	21
19	4,810	-	29	39	3	3	2	12	520	9	1	-	26	2,060	89	1,908	5	62	13	29
20	8,743	-	48	44	4	5	5	18	752	12	31	-	38	3,469	125	3,789	12	255	33	103
21	5,156	-	22	27	1	4	2	4	393	2	16	1	20	1,727	73	2,496	4	236	38	90
22	8,884	-	51	39	4	14	3	11	689	16	20	-	28	3,143	134	4,098	16	412	47	159
23	6,907	-	33	28	1	13	3	8	534	13	34	-	21	2,289	108	3,117	6	431	65	203
24	7,065	-	35	35	1	7	3	12	614	11	32	2	24	2,306	97	2,996	12	501	75	302
25+	145,930	-	814	540	106	354	287	444	14,864	5,629	782	81	629	31,806	23,765	47,587	438	6,279	2,182	9,343

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.66: Distribution of Male Population Aged Four Years and Above who Completed School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**155,773**	**92**	**998**	**748**	**210**	**523**	**314**	**568**	**15,413**	**5,416**	**754**	**96**	**764**	**42,456**	**20,654**	**50,091**	**370**	**6,438**	**2,127**	**7,741**
4	46	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	31	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	17	15	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	39	-	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	31	-	19	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	29	-	9	3	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	36	-	12	4	15	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	47	-	-	3	6	38	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	59	-	9	12	1	17	9	11	-	-	-	-	-	-	-	-	-	-	-	-
13	80	-	-	2	13	22	7	16	20	-	-	-	-	-	-	-	-	-	-	-
14	126	-	-	1	-	9	4	16	78	2	-	-	16	-	-	-	-	-	-	-
15	277	-	2	2	8	1	7	6	73	-	-	1	8	169	-	-	-	-	-	-
16	619	-	3	-	2	3	10	6	138	3	1	5	7	417	24	-	-	-	-	-
17	1,166	-	6	1	1	4	6	7	155	2	1	-	31	777	33	135	-	-	2	5
18	2,988	-	29	8	2	4	12	8	282	8	1	2	32	1,834	59	694	2	-	3	8
19	3,114	-	20	17	2	4	4	13	223	3	3	1	18	1,637	59	1,057	2	29	7	15
20	6,479	-	50	34	5	8	6	23	428	18	21	2	35	3,002	95	2,545	11	122	16	58
21	3,576	-	21	20	1	5	1	9	212	2	16	1	15	1,471	42	1,568	2	134	16	40
22	6,434	-	37	29	6	15	5	9	403	13	18	-	33	2,546	89	2,830	9	272	26	94
23	4,814	-	26	27	1	10	1	18	307	10	25	3	19	1,799	71	2,101	4	271	30	91
24	5,106	-	20	37	2	8	1	14	375	11	21	1	22	1,830	61	2,194	8	349	33	119
25+	120,659	-	694	536	128	370	241	412	12,719	5,344	647	80	528	26,974	20,121	36,967	332	5,261	1,994	7,311

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.67: Distribution of Female Population Aged Four Years and Above who Completed School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**166,678**	**117**	**1,111**	**749**	**166**	**423**	**335**	**535**	**17,334**	**3,190**	**710**	**71**	**885**	**53,471**	**21,378**	**53,793**	**352**	**4,897**	**1,907**	**5,254**
4	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	26	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	19	8	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	31	-	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	23	-	17	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	29	-	3	21	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	39	-	4	4	12	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	53	-	3	-	5	36	9	-	-	-	-	-	-	-	-	-	-	-	-	-
12	77	-	-	9	6	22	21	19	-	-	-	-	-	-	-	-	-	-	-	-
13	114	-	-	-	1	9	2	6	94	2	-	-	-	-	-	-	-	-	-	-
14	232	-	-	-	-	1	6	14	198	6	-	-	7	-	-	-	-	-	-	-
15	524	-	4	2	1	-	3	6	254	1	-	-	11	242	-	-	-	-	-	-
16	1,143	-	11	3	2	3	7	5	447	7	1	-	16	622	19	-	-	-	-	-
17	2,073	-	13	8	2	2	1	10	487	3	1	-	11	1,222	45	261	-	-	1	6
18	4,798	-	35	14	6	-	2	8	656	5	1	3	31	2,570	88	1,354	5	-	5	15
19	5,619	-	51	45	2	6	-	7	576	12	1	-	32	2,472	87	2,237	4	56	12	19
20	9,874	-	57	72	6	4	13	19	782	9	39	3	55	4,148	114	4,241	7	219	29	57
21	5,487	-	32	27	2	3	4	4	423	4	8	1	18	1,981	70	2,641	6	175	28	60
22	9,065	-	48	51	5	15	5	12	690	16	25	1	24	3,499	103	4,124	9	307	36	95
23	7,071	-	40	31	3	12	4	10	549	12	32	3	32	2,686	93	3,039	4	340	45	136
24	6,821	-	40	31	1	8	3	10	591	4	29	5	29	2,528	93	2,754	7	374	88	226
25+	113,477	-	711	425	107	283	255	405	11,587	3,109	573	55	619	31,501	20,666	33,142	310	3,426	1,663	4,640

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.68: Distribution of Population Aged Four Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**179,178**	**210**	**4,014**	**9,913**	**16,458**	**21,358**	**23,042**	**32,988**	**28,729**	**13,461**	**1,009**	**209**	**17,690**	**5,856**	**3,101**	**554**	**258**	**80**	**133**	**115**
4	77	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	105	105	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	74	28	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	131	-	131	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	157	-	87	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	234	-	78	91	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	462	-	115	158	113	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	381	-	94	87	101	64	35	-	-	-	-	-	-	-	-	-	-	-	-	-
12	1,065	-	154	250	219	231	131	80	-	-	-	-	-	-	-	-	-	-	-	-
13	1,341	-	124	246	292	246	201	182	40	9	-	1	-	-	-	-	-	-	-	-
14	1,959	-	103	257	327	404	346	286	148	26	1	1	60	-	-	-	-	-	-	-
15	2,969	-	108	271	470	470	546	526	342	59	1	4	159	13	-	-	-	-	-	-
16	3,531	-	102	229	416	518	635	669	441	141	6	2	303	56	13	-	-	-	-	-
17	3,975	-	76	220	341	510	646	775	593	215	3	6	444	102	38	5	-	-	1	-
18	6,427	-	95	280	528	770	926	1,346	1,013	347	4	7	785	215	84	14	7	-	5	1
19	4,700	-	49	164	371	473	618	928	754	295	2	8	718	211	85	16	2	1	2	3
20	8,241	-	131	318	567	846	1,122	1,644	1,234	489	39	16	1,286	317	179	34	7	4	4	4
21	3,540	-	48	113	221	360	424	682	581	252	18	4	534	175	87	23	9	1	8	-
22	6,212	-	72	227	417	561	741	1,170	1,055	486	43	12	908	297	155	38	18	2	6	4
23	4,426	-	66	155	292	380	541	824	768	364	27	11	639	193	119	26	6	5	2	8
24	4,085	-	43	127	267	375	458	805	727	327	26	7	605	176	86	26	18	6	3	3
25+	125,086	-	2,292	6,650	11,451	15,074	15,672	23,071	21,033	10,451	839	130	11,249	4,101	2,255	372	191	61	102	92

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.69: Distribution of Population Aged Four Years and Above who Dropped Out of School by Age and Level Attained – Tanzania Zanzibar Rural, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**109,737**	**154**	**2,958**	**6,957**	**11,396**	**14,338**	**15,319**	**20,008**	**15,937**	**8,142**	**649**	**98**	**9,708**	**2,538**	**1,102**	**215**	**84**	**31**	**60**	**43**
4	50	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	89	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	57	15	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	107	-	107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	113	-	68	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	168	-	58	64	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	340	-	97	111	85	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	269	-	71	71	64	40	23	-	-	-	-	-	-	-	-	-	-	-	-	-
12	779	-	124	186	171	166	85	47	-	-	-	-	-	-	-	-	-	-	-	-
13	951	-	96	192	228	179	131	101	17	6	-	1	-	-	-	-	-	-	-	-
14	1,331	-	91	201	248	289	230	152	68	16	1	-	35	-	-	-	-	-	-	-
15	2,088	-	90	215	370	355	402	346	177	36	1	1	90	5	-	-	-	-	-	-
16	2,321	-	81	180	317	393	439	415	216	89	6	-	155	24	6	-	-	-	-	-
17	2,544	-	56	176	260	352	467	479	313	143	-	3	240	44	9	2	-	-	-	-
18	4,136	-	68	210	374	556	668	870	586	226	2	1	444	82	36	7	3	-	3	-
19	3,003	-	40	121	269	341	452	578	433	196	1	8	418	98	43	4	-	-	-	1
20	5,217	-	96	225	436	588	776	1,020	719	340	24	9	754	138	69	14	4	1	3	1
21	2,174	-	30	78	157	265	288	426	323	165	13	4	296	75	36	10	4	1	3	-
22	3,779	-	54	151	279	375	507	712	593	332	26	2	512	137	70	20	5	1	2	1
23	2,648	-	41	94	201	235	365	514	447	239	14	4	355	85	39	10	1	-	1	3
24	2,434	-	31	85	178	258	291	471	422	203	14	5	335	80	40	10	8	2	-	1
25+	75,139	-	1,617	4,552	7,713	9,899	10,195	13,877	11,623	6,151	547	60	6,074	1,770	754	138	59	26	48	36

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.70: Distribution of Population Aged Four Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Zanzibar Urban, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**69,441**	**56**	**1,056**	**2,956**	**5,062**	**7,020**	**7,723**	**12,980**	**12,792**	**5,319**	**360**	**111**	**7,982**	**3,318**	**1,999**	**339**	**174**	**49**	**73**	**72**
4	27	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	16	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	17	13	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	44	-	19	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	66	-	20	27	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	122	-	18	47	28	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	112	-	23	16	37	24	12	-	-	-	-	-	-	-	-	-	-	-	-	-
12	286	-	30	64	48	65	46	33	-	-	-	-	-	-	-	-	-	-	-	-
13	390	-	28	54	64	67	70	81	23	3	-	-	-	-	-	-	-	-	-	-
14	628	-	12	56	79	115	116	134	80	10	-	1	25	-	-	-	-	-	-	-
15	881	-	18	56	100	115	144	180	165	23	-	3	69	8	-	-	-	-	-	-
16	1,210	-	21	49	99	125	196	254	225	52	-	2	148	32	7	-	-	-	-	-
17	1,431	-	20	44	81	158	179	296	280	72	3	3	204	58	29	3	-	-	1	-
18	2,291	-	27	70	154	214	258	476	427	121	2	6	341	133	48	7	4	-	2	1
19	1,697	-	9	43	102	132	166	350	321	99	1	-	300	113	42	12	2	1	2	2
20	3,024	-	35	93	131	258	346	624	515	149	15	7	532	179	110	20	3	3	1	3
21	1,366	-	18	35	64	95	136	256	258	87	5	-	238	100	51	13	5	-	5	-
22	2,433	-	18	76	138	186	234	458	462	154	17	10	396	160	85	18	13	1	4	3
23	1,778	-	25	61	91	145	176	310	321	125	13	7	284	108	80	16	5	5	1	5
24	1,651	-	12	42	89	117	167	334	305	124	12	2	270	96	46	16	10	4	3	2
25+	49,947	-	675	2,098	3,738	5,175	5,477	9,194	9,410	4,300	292	70	5,175	2,331	1,501	234	132	35	54	56

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.71: Distribution of Male Population Aged Four Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**91,237**	**123**	**2,294**	**5,403**	**9,034**	**11,574**	**12,229**	**16,785**	**13,855**	**6,287**	**516**	**95**	**8,328**	**2,696**	**1,442**	**261**	**129**	**47**	**75**	**64**
4	33	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	71	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	55	19	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	72	-	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	79	-	40	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	144	-	50	63	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	314	-	85	106	72	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	231	-	62	53	72	34	10	-	-	-	-	-	-	-	-	-	-	-	-	-
12	704	-	123	170	155	137	79	40	-	-	-	-	-	-	-	-	-	-	-	-
13	852	-	85	172	202	156	119	99	14	5	-	-	-	-	-	-	-	-	-	-
14	1,166	-	74	171	213	239	205	155	67	14	1	1	26	-	-	-	-	-	-	-
15	1,858	-	80	199	326	315	340	314	161	31	-	1	82	9	-	-	-	-	-	-
16	2,047	-	70	154	271	328	368	382	228	60	1	1	154	26	4	-	-	-	-	-
17	2,245	-	62	137	226	341	397	423	293	103	2	5	192	51	11	2	-	-	-	-
18	3,620	-	69	181	325	498	564	745	531	175	4	4	374	108	35	1	2	-	3	1
19	2,432	-	22	96	233	290	352	469	343	141	1	2	362	84	25	6	1	1	2	2
20	4,244	-	62	181	333	462	647	851	583	221	21	10	621	168	66	10	2	3	2	1
21	1,809	-	30	66	134	204	226	366	253	120	9	1	280	69	29	10	6	1	5	-
22	3,067	-	48	123	240	304	416	544	465	252	29	6	439	119	53	14	8	-	5	2
23	2,115	-	33	71	139	209	289	405	346	167	8	3	305	71	46	13	1	3	-	6
24	1,987	-	21	63	141	215	245	374	309	148	12	1	307	82	41	12	11	2	1	2
25+	62,092	-	1,170	3,358	5,921	7,791	7,972	11,618	10,262	4,850	428	60	5,186	1,909	1,132	193	98	37	57	50

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Table 5.72: Distribution of Female Population Aged Four Years and Above who Dropped Out of School by Age and Level Attained; Tanzania Zanzibar, 2012 Census

Age	Total	0	Primary Education								TP	PS	Secondary Education						TS	UN
			1	2	3	4	5	6	7	8			9	10	11	12	13	14		
Total	**87,941**	**87**	**1,720**	**4,510**	**7,424**	**9,784**	**10,813**	**16,203**	**14,874**	**7,174**	**493**	**114**	**9,362**	**3,160**	**1,659**	**293**	**129**	**33**	**58**	**51**
4	44	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	34	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	19	9	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	59	-	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	78	-	47	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	90	-	28	28	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	148	-	30	52	41	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	150	-	32	34	29	30	25	-	-	-	-	-	-	-	-	-	-	-	-	-
12	361	-	31	80	64	94	52	40	-	-	-	-	-	-	-	-	-	-	-	-
13	489	-	39	74	90	90	82	83	26	4	-	1	-	-	-	-	-	-	-	-
14	793	-	29	86	114	165	141	131	81	12	-	-	34	-	-	-	-	-	-	-
15	1,111	-	28	72	144	155	206	212	181	28	1	3	77	4	-	-	-	-	-	-
16	1,484	-	32	75	145	190	267	287	213	81	5	1	149	30	9	-	-	-	-	-
17	1,730	-	14	83	115	169	249	352	300	112	1	1	252	51	27	3	-	-	1	-
18	2,807	-	26	99	203	272	362	601	482	172	-	3	411	107	49	13	5	-	2	-
19	2,268	-	27	68	138	183	266	459	411	154	1	6	356	127	60	10	1	-	-	1
20	3,997	-	69	137	234	384	475	793	651	268	18	6	665	149	113	24	5	1	2	3
21	1,731	-	18	47	87	156	198	316	328	132	9	3	254	106	58	13	3	-	3	-
22	3,145	-	24	104	177	257	325	626	590	234	14	6	469	178	102	24	10	2	1	2
23	2,311	-	33	84	153	171	252	419	422	197	19	8	334	122	73	13	5	2	2	2
24	2,098	-	22	64	126	160	213	431	418	179	14	6	298	94	45	14	7	4	2	1
25+	62,994	-	1,122	3,292	5,530	7,283	7,700	11,453	10,771	5,601	411	70	6,063	2,192	1,123	179	93	24	45	42

NOTE: TP = Training after Primary School Education
PS = Pre-School Education
TS = Training after Secondary School Education
UN = University and Other Related Education

Annexes: Questionnaires

Annex 1: Short Questionnaire

STRICTLY CONFIDENTIAL **PHCF 2**

THE UNITED REPUBLIC OF TANZANIA

2012 POPULATION AND HOUSING CENSUS

FORM NO. ☐☐ **OF** ☐☐

SHORT QUESTIONNAIRE

A: IDENTIFICATION

Region …… District…….. Ward/Shehia……..... Village/Street ……..... **EA** **HOUSEHOLD NO.**

B: ALL PERSONS

No.	HOUSEHOLD MEMBERS	RELATIONSHIP TO THE HEAD OF HOUSEHOLD	SEX	AGE	DISABILITY					
					ALBINISM	SEEING	HEARING	WALKING	REMEMBERING	SELF-CARE
	Please state the names of all persons who spent the census night, that is Sunday 26th August, 2012 in your household, starting with the name of the head of household	What is the relationship of [NAME] to the head of the household? Head = 1 Spouse = 2 Son/Daughter = 3 Parent = 4 Grand Child = 5 Other Relative = 6 Not Related = 7	Is [NAME] a male or a female? MALE = 1 FEMALE = 2	How old is [NAME]? WRITE AND SHADE AGE IN COMPLETE YEARS. IF UNDER ONE YEAR WRITE "00" FOR 97 YEARS AND ABOVE WRITE '97'	Is [NAME] an albino? Yes = 1 No = 2	Does (NAME) have difficulty seeing, even if wearing glasses? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to See = 4 Not Applicable = 5	Does (NAME) have difficulty hearing, even if using a hearing aid? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Hear = 4 Not Applicable = 5	Does [NAME] have difficulty walking or climbing steps? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Walk = 4 Not Applicable = 5	Does (NAME) have difficulty remembering or concentrating? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Remember = 4 Not Applicable = 5	Does (NAME) have difficulty with self-care, such as washing all over or dressing? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Care = 4 Not Applicable = 5
(01)	(02)	(03)	(04)	(05)	06	(07)	(08)	(09)	(10)	(11)
1		☐	☐	☐☐	☐	☐	☐	☐	☐	☐
2		☐	☐	☐☐	☐	☐	☐	☐	☐	☐

If an extra Questionnaire has been used put an "X" in the box ☐

B: ALL PERSONS

No.	DISABILITY OTHER DISABILITIES							MARITAL STATUS	CITIZENSHIP	PLACE OF RESIDENCE	WHERE RESPONDENT SPENDS MOST OF THE DAY TIME	BIRTH CERTIFICATE
	11A) Does, [NAME] have other type of disabilities/difficulties among the following? READ ALL TYPES OF DISABILITIES/DIFFICULTIES TO RESPONDENT.							What is current marital status of [NAME]? READ ALL RESPONSES TO RESPONDENT Never Married = 1 Married = 2 Living together = 3 Divorced = 4 Separated = 5 Widowed = 6 Not Stated = 7	[NAME] is a citizen of which country? IF TANZANIAN, WRITE CODE 1 IN THE BOX ON THE LEFT WRITE CODE OF THE COUNTRY IN THE TWO BOXES ON THE RIGHT. FOR DUAL CITIZENSHIP, WRITE CODE "98" CODES ARE ON A SEPARATE SHEET	Which region/country does [NAME] usually live? WRITE AND SHADE CODE FOR THE REGION AND DISTRICT IF LIVING IN TANZANIA, OR THE COUNTRY CODE FOLLOWED BY "44" IF LIVING OUTSIDE TANZANIA.	Where do you spend most of your time during a day? WRITE AND SHADE REGION AND DISTRICT CODES IF SPENDS MOST OF THE DAY TIME IN TANZANIA OR THE COUNTRY CODE FOLLOWED BY "444" IF OUTSIDE TANZANIA CODES FOR THE 5th BOX Rural =1 Regional /District Headquarters =2 Other Urban= 3	Does (NAME) has birth certificate/notification? Yes birth certificate= 1 Yes birth notification= 2 No = 3 Don't Know = 4
(01)	IF ANSWER IS NO, GO TO QUESTION 12		MULTIPLE RESPONSE IS ALLOWED					(12)	(13)	(14)	(15)	(16)
	Yes	No	Cleft Palate	Spinal befida	Spinal cord injuries	Mental health	Psoriasis					
1	1	2	1	2	3	4	5					
2	1	2	1	2	3	4	5					
3	1	2	1	2	3	4	5					
4	1	2	1	2	3	4	5					
5	1	2	1	2	3	4	5					
6	1	2	1	2	3	4	5					
7	1	2	1	2	3	4	5					

C: EDUCATION: ALL PERSONS AGED 4 YEARS AND ABOVE			
No.	**LITERACY**	**EDUCATION ATTAINMENT**	**LEVEL OF EDUCATION**
	Can [NAME] read and write a short sentence in Kiswahili, English, Kiswahili and English or any other language? Kiswahili = 1 English = 2 Kiswahili and English = 3 Other Languages = 4 Illiterate = 5	Are you/Is [NAME] currently attending, partially attended, completed or never attended school? Now attending =1 Partially attended =2 Completed =3 Never attended =4 IF THE ANSWER IS 'NEVER ATTENDED' SKIP TO SECTION D	What level of education has [NAME] completed or is currently attending? WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK
(01)	(17)	(18)	(19)
1			
2			
3			
4			
5			
6			
7			
8			

D: GENERAL AND MATERNAL DEATHS

PLEASE RECORD INFORMATION ON DEATHS THAT OCCURRED IN THE HOUSEHOLD DURING THE LAST 12 MONTHS.
DO NOT FORGET CHILDHOOD MORTALITY

(20) Was there any death which occurred in this household during the last 12 months?

Yes = 1
No = 2 ☐ IF THE ANSWER IS NO, SKIP TO SECTION E

IF THE ANSWER IS YES, RECORD THE NUMBER OF DEATHS ☐☐

Death Serial Number	Was the deceased a male or a female? Male =1 Female =2	How old was the deceased at the time of death? WRITE AGE IN COMPLETED YEARS. IF UNDER ONE YEAR WRITE "00" IF IS 97 YEARS OR ABOVE WRITE '97'	What was the cause of death? Road Accident = 1 Other Injuries = 2 Suicide = 3 Violence = 4 Sickness/Disease = 5 Martenal Death = 6 Other = 7	**IF DEATH IS OF WOMAN AGED BETWEEN 12 AND 49 YEARS**		
				Did the death occur during pregnancy? Yes = 1 No = 2 IF THE ANSWER IS YES, SKIP TO SECTION E	Did the death occur during childbirth Yes = 1 No = 2 IF THE ANSWER IS YES SKIP TO SECTION E	Did the death occur during the 6 weeks period following the end of pregnancy, irrespective of the way the pregnancy ended? Yes = 1 No = 2
(21)	(22)	(23)	(24)	(25)	(26)	(27)
1	☐	☐☐	☐	☐	☐	☐
2	☐	☐☐	☐	☐	☐	☐
3	☐	☐☐	☐	☐	☐	☐
4	☐	☐☐	☐	☐	☐	☐
5	☐	☐☐	☐	☐	☐	☐
6	☐	☐☐	☐	☐	☐	☐

If number of death is more than 8, use an extra questionnaire ☐

E: AGRICULTURE AND LIVESTOCK

AGRICULTURE		LIVESTOCK		FISH FARMING
Has/is any member of this household operated/operating any land for agricultural purposes during 2011/12 agricultural year? Yes = 1 No = 2 IF THE ANSWER IS NO, SKIP TO QUESTION 30	Which of the following crops did the household grow?	Was any member of this household engaged in raising cattle, goats, sheep or poultry up to the census night? Yes = 1 No = 2 IF THE ANSWER IS NO, SKIP TO QUESTION 32	How many cattle, goats or sheep were available during the Census night? IF NO, WRITE AND SHADE CODE "00000"	Is there any member of this household who is currently engaged in fish farming? Yes = 1 No = 2
(28)	(29)	(30)	(31)	(32)

	Yes	No
Maize	1	2
Paddy	1	2
Cassava	1	2
Banana	1	2
Other Crops	1	2

Cattle					
Goats					
Sheeps					
Poultry					

F: CITIZENS IN DIASPORA

33) Is there any person who was a member of this household currently living outside Tanzania?

Yes = 1

No = 2

IF THE ANSWER IS NO, SKIP TO SECTION G

	M	F
34) Write the number of males and females living outside Tanzania?		

35) In which country are they living?

CODES ARE IN SEPARATE HANDBOOK

1st HH Member		6th HH Member	
2nd HH Member		7th HH Member	
3rd HH Member		8th HH Member	
4th HH Member		9th HH Member	
5th HH Member		10th HH Member	

IF THE NUMBER OF DIASPORA IS MORE THAN 10, USE EXTRA QUESTIONNAIRE

36) Have you or anyone in this household received remitance in the form of cash or in kind from them during the last 12 months? Yes =1, No =2

1st HH Member		6th HH Member	
2nd HH Member		7th HH Member	
3rd HH Member		8th HH Member	
4th HH Member		9th HH Member	
5th HH Member		10th HH Member	

G: SOCIAL SECURITY FUNDS

37) Is there a person in this household who is a member of the following social security funds?

Yes = 1
No = 2

IF THE ANSWER IS NO, GO TO SECTION H, MULTIPLE RESPONSE IS ALLOWED

		Fund
National Social Security Fund (NSSF)	=1	
Zanzibar Social Security Fund (ZSSF)	=2	
Parastatal Pension Fund (PPF)	=3	
Public Service Pension Fund (PSPF)	=4	
Government Employee Provident Fund (GEPF)	=5	
Local Authority Pension Fund (LAPF)	=6	
National Health Insurance Fund/Community Health Fund (NHIF/CHF)	=7	
Other Funds	=8	

H: TOTAL NUMBER OF PERSONS IN THE HOUSEHOLD

Males	
Females	
Total	

DATE HOUSEHOLD ENUMERATED	**Day**	**Month**

NAME OF SUPERVISOR _____

DATE OF EDITING QUESTIONNAIRE	**Day**	**Month**

Annex 2: Long Questionnaire

PHCF 3

THE UNITED REPUBLIC OF TANZANIA

2012 POPULATION AND HOUSING CENSUS

STRICTLY CONFIDENTIAL

LONG QUESTIONNAIRE

FORM NO. ☐☐ OF ☐☐

A: IDENTIFICATION

Region …… ☐☐ District…… ☐☐ Ward/Shehia…… ☐☐☐ Village/Street …… ☐☐ EA …… ☐☐☐ **HOUSEHOLD NO.** ☐☐☐

B: ALL PERSONS

No.	HOUSEHOLD MEMBERS	RELATIONSHIP TO THE HEAD OF HOUSEHOLD	SEX	AGE	DISABILITY					
					ALBINISM	SEEING	HEARING	WALKING	REMEMBERING	SELFCARE
	Please state the names of all persons who spent the census night, that is Sunday 26th August, 2012 in your household, starting with the name of the head of household	What is the relationship of [NAME] to the head of the household? Head = 1 Spouse = 2 Son/Daughter = 3 Parent = 4 Grand Child = 5 Other Relative = 6 Not Related = 7	Is [NAME] a male or a female? Male = 1 Female = 2	How old is [NAME]? WRITE AND SHADE AGE IN COMPLETE YEARS. IF UNDER ONE YEAR WRITE "00" FOR 97 YEARS AND ABOVE WRITE '97'	Is [NAME] an albino? Yes = 1 No = 2	Does (NAME) have difficulty seeing, even if wearing glasses? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to See = 4 Not Applicable = 5	Does (NAME) have difficulty hearing, even if using a hearing aid? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Hear = 4 Not Applicable = 5	Does [NAME] have difficulty walking or climbing steps? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Walk = 4 Not Applicable = 5	Does (NAME) have difficulty remembering or concentrating? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Remember = 4 Not Applicable = 5	Does (NAME) have difficulty with self-care, such as washing all over or dressing? No Difficulty = 1 Some Difficulty = 2 A lot of Difficulty = 3 Unable to Care = 4 Not Applicable = 5
(01)	(02)	(03)	(04)	(05)	'(06)	(07)	(08)	(09)	(10)	(11)
1		☐	☐	☐☐	☐	☐	☐	☐	☐	☐
2		☐	☐	☐☐	☐	☐	☐	☐	☐	☐

If an extra Questionnaire has been used put an "X" in the box ☐

B: ALL PERSONS

No.	DISABILITY OTHER DISABILITIES							MARITAL STATUS	CITIZENSHIP
	11A) Does, [NAME] have other type of disabilities/difficulties among the following? READ ALL TYPES OF DISABILITIES/DIFFICULTIES TO RESPONDENT.							What is current marital status of [NAME]? READ ALL RESPONSES TO RESPONDENT Never Married = 1 Married = 2 Living together = 3 Divorced = 4 Separated = 5 Widowed = 6 Not Stated = 7	[NAME] is a citizen of which country? IF TANZANIAN, WRITE CODE 1 IN THE BOX ON THE LEFT WRITE CODE OF THE COUNTRY IN THE TWO BOXES ON THE RIGHT. FOR DUAL CITIZENSHIP, WRITE CODE "98" CODES ARE ON A SEPARATE SHEET
(01)	IF ANSWER IS NO, GO TO QUESTION 12		MULTIPLE RESPONSE IS ALLOWED					(12)	(13)
	Yes	No	Cleft Palate	Spinal befida	Spinal cord injuries	Mental health	Psoriasis		
1	1	2	1	2	3	4	5		
2	1	2	1	2	3	4	5		
3	1	2	1	2	3	4	5		
4	1	2	1	2	3	4	5		
5	1	2	1	2	3	4	5		
6	1	2	1	2	3	4	5		
7	1	2	1	2	3	4	5		
8	1	2	1	2	3	4	5		

	B: ALL PERSONS						C: EDUCATION: ALL PERSONS AGED 4 YEARS AND ABOVE		
No.	**PLACE OF RESIDENCE**	**WHERE RESPONDENT SPENDS MOST OF**	**PLACE OF BIRTH**	**PLACE OF RESIDENCE IN 2011**	**BIRTH CERTIFICATE**	**SURVIVAL OF PARENTS**	**LITERACY**	**EDUCATION ATTAINMENT**	**LEVEL OF EDUCATION**
	Which region/country does [NAME] usually live? WRITE AND SHADE CODE FOR THE REGION AND DISTRICT IF LIVING IN TANZANIA, OR THE COUNTRY CODE FOLLOWED BY "44" IF LIVING OUTSIDE TANZANIA. CODES ARE IN SEPARATE HANDBOOK	Where do you spend most of your time during the day? WRITE AND SHADE REGION AND DISTRICT CODES IF SPENDS MOST OF THE DAY TIME IN TANZANIA OR THE COUNTRY CODE FOLLOWED BY "444" IF OUTSIDE TANZANIA. CODES ARE IN SEPARATE HANDBOOK CODES FOR THE 5th BOX Rural =1 Regional /District Headquarters =2 Other Urban= 3	In which region/country was [NAME] born? WRITE CODE FOR THE REGION AND DISTRICT IF BORN IN THE COUNTRY, OR THE COUNTRY CODE FOLLOWED BY "44" IF BORN OUTSIDE TANZANIA. CODES ARE IN SEPARATE HANDBOOK	Where was [NAME] living in 2011? WRITE AND SHADE CODE FOR THE REGION AND DISTRICT IF LIVING IN THE COUNTRY, OR THE COUNTRY CODE FOLLOWED BY "44" IF LIVING OUTSIDE TANZANIA. FOR CHILDREN AGED '00' IN QUESTION 05 WRITE CODE **'9798'**	Does (NAME) has birth certificate/notification? Yes birth certificate= 1 Yes birth notification= 2 No = 3 Don't Know = 4	Is [NAME]'s Father alive? Is [NAME]'s Mother alive? Yes = 1 No = 2 Don't Know = 3	Can [NAME] read and write a short sentence in Kiswahili, English, Kiswahili and English or any other language? Kiswahili = 1 English = 2 Kiswahili and English = 3 Other Languages = 4 Illiterate = 5	Are you/is [NAME] currently attending, partially attended, completed or never attended school? Now attending =1 Partially attended =2 Completed =3 Never attended =4 IF THE ANSWER IS 'NEVER ATTENDED' SKIP TO SECTION D	What level of education has [NAME] completed or is currently attending? WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK
	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
1						Father Mother			
2									
3									
4									
5									
6									

No.	D: ECONOMIC ACTIVITY: ALL PERSONS AGED 5 YEARS AND ABOVE					E: FEMALES AGED 12 YEARS AND ABOVE				
						CHILDREN EVER BORN			FERTILITY IN LAST 12 MONTHS FOR WOMEN AGED 12 TO 49 YEARS	
	ECONOMIC ACTIVITY		EMPLOYMENT STATUS	OCCUPATION	INDUSTRY					
	In the last 12 months, did [NAME] mainly…. Worked for payment, worked without payment, worked for own benefit, not worked but actively seeking for work, available for work but not actively seeking for work, household chores (e.g. cooking), full time student or unable to work/sick/too old/disable WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK	In the week preceding census' night, did [NAME] mainly…. Worked for payment, worked without payment, worked for own benefit, not worked but actively seeking for work, available for work but not actively seeking for work, household chores (e.g. cooking), full time student or unable to work/sick/too old/disable WRITE AND SHADE THE APPROPRIATE CODE. IF CODE GREATER THAN '3' SKIP TO SECTION E CODES ARE IN SEPARATE HANDBOOK	Was [NAME] an employer, employee, own account worker non-agriculture, own account worker agriculture, contributing family worker, or an apprentice in the week preceding the census' night? WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK	What type of work did [NAME] do in the week preceding the census' night? WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK	What is the main activity at [NAME'S] place of work for the week preceding the census' night? WRITE AND SHADE THE APPROPRIATE CODE. CODES ARE IN SEPARATE HANDBOOK	How many male/female children were born alive to [NAME] and are now living with you/her in this household? IF SHE IS NOT LIVING WITH ANY OF HER CHILDREN WRITE AND SHADE "00"	How many male/female children were born alive to [NAME] and are now living elsewhere? IF SHE HAS NO CHILDREN LIVING ELSEWHERE WRITE AND SHADE "00"	How many male/female children were born alive to [NAME] and are now unfortunately dead? IF NONE OF HER CHILDREN HAS DIED WRITE AND SHADE "00"	How many male/female children were born alive to [NAME] in the last 12 months (i.e. 26 August 2011 - 25 August 2012)? IF THERE IS NO CHILD BORN ALIVE IN THE LAST 12 MONTHS WRITE AND SHADE "0". DON'T ASK FEMALES AGED 50 YEARS AND ABOVE	How many of the male/female children who were born alive to [NAME] in the last 12 months are still alive? IF THERE IS NO CHILD SURVIVING WRITE AND SHADE "0"
	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)
1						M F	M F	M F	M F	M F
2										
3										
4										
5										
6										
7										
8										

F: GENERAL AND MATERNAL DEATHS IN THE HOUSEHOLD

PLEASE RECORD INFORMATION ON DEATHS THAT OCCURRED IN THE HOUSEHOLD DURING THE LAST 12 MONTHS. DO NOT FORGET CHILDHOOD MORTALITY

(33) Was there any death which occurred in this household during the last 12 months? YES=1 NO=2 ☐ **IF THE ANSWER IS NO, SKIP TO SECTION G**

RECORD THE NUMBER OF DEATHS ☐☐

Death Serial Number	Was the deceased a male or a female? Male =1 Female =2	How old was the deceased at the time of death? WRITE AGE IN COMPLETED YEARS. IF UNDER ONE YEAR WRITE "00" IF 97 YEARS OR ABOVE WRITE '97'	What was the cause of death? Road Accident = 1 Other Injuries = 2 Suicide = 3 Domestic Violence = 4 Sickness/Disease = 5 Martenal Death = 6 Other = 7	**IF DEATH IS OF A WOMAN AGED 12 TO 49 YEARS**		
				Did the death occur during pregnancy? Yes = 1 No = 2 IF THE ANSWER IS YES SKIP TO SECTION G	Did the death occur during childbirth? Yes = 1 No = 2 IF THE ANSWER IS YES SKIP TO SECTION G	Did the death occur during the 6 weeks period following the end of pregnancy, irrespective of the way the pregnancy ended? Yes = 1 No = 2
(34)	(35)	(36)	(37)	(38)	(39)	(40)
1	☐	☐☐	☐	☐	☐	☐
2	☐	☐☐	☐	☐	☐	☐
3	☐	☐☐	☐	☐	☐	☐
4	☐	☐☐	☐	☐	☐	☐
5	☐	☐☐	☐	☐	☐	☐
6	☐	☐☐	☐	☐	☐	☐
7	☐	☐☐	☐	☐	☐	☐
8	☐	☐☐	☐	☐	☐	☐

If number of death is more than 8, use an extra questionnaire

G: HOUSING CONDITIONS AND OWNERSHIP OF ASSETS

What is the ownership status of the main dwelling used by the household? IF THE ANSWER IS CODE 2 OR ABOVE, SKIP TO QUESTION 43		What legal right do you have over the ownership of this land where your house is built?		What are the main roofing materials used for the main building of this household?		What are the main flooring materials used for the main building of this household?		What are the main wall materials used for the main building of this household?	
(41)		(42)		(43)		(44)		(45)	
Owned by household	=1	Title deed	= 1	Iron sheets	=1	Cement	=1	Stones	=1
Lived in without paying any rent	=2	Residential Licence	= 2	Tiles	=2	Ceramic tiles	=2	Cement bricks	=2
Rented privately	=3	Offer	= 3	Concrete	=3	Parquet or Polished wood	=3	Sundried bricks	=3
Rented by employer	=4	Customary ownership	= 4	Asbestos	=4	Terazzo	=4	Baked bricks	=4
Rented by government at a subsidized rent	=5	Contract	= 5	Grass/Leaves	=5	Vinyl or Asphalt strips	=5	Timber	=5
Owned by Employer - Free of charge	=6	Registration (Zanzibar)	= 6	Mud and Leaves	=6	Wood Planks	=6	Timber ana Sheets	=6
Owned by Employer - With rent	=7	No legal right	= 7	Plastics/Box	=7	Palm/Bamboo	=7	Poles and Mud	=7
				Tent	=8	Earth/Sand	=8	Grass	=8
						Dung	=9	Tent	=9
						1-Modern floor			
						0-Non modern floor			
☐		☐		☐		☐		☐	

G: HOUSING CONDITIONS

What is the main type of toilet facility used by this household?		How is the household refuse disposed of?		Does your household have/own the following assets? FOR "YES" ANSWER, THESE ASSETS SHOULD BE IN WORKING CONDITION. SHADE THE APPROPRIATE ANSWER FOR EACH ITEM		
(50)		(51)		(52)		
					YES	**NO**
Flush/pour flush to piped sewer system	=01	Regularly collected	=1	Radio	1	2
Flush/pour flush to septic tank	=02	Irregularly collected	=2	Telephone (Land Line)	1	2
Flush/pour flush to covered pit	=03	Burnt	=3	Mobile Phone	1	2
Flush/pour flush to somewhere else	=04	Roadside dumping	=4	Bicycle	1	2
Ventilated improved pit (VIP) latrine	=05	Burying/pit	=5	Motor vehicle	1	2
Pit latrine with washable slab and with lid	=06	Other dumping	=6	Motorcycle/Vespa	1	2
Pit latrine with washable slab without lid	=07			Tricycle (Guta)	1	2
Pit latrine with not-washable/ soil slab	=08			Tri motorcycle (Bajaj)	1	2
Pit latrine without slab/ open pit	=09			Television	1	2
Composting/ ecosan latrine	=10			Electric Iron	1	2
Bucket	=11			Charcoal Iron	1	2
No facility/bush/field/ beach	=12			Cooker (Electric or Gas)	1	2
				Refrigerator/Freezer	1	2
Improved 1				Computer /Laptop	1	2
Non improved 0				Internet Facility	1	2
				Plough	1	2
Regarded as sanitation				Power tiller	1	2
				Hand hoe	1	2
				Wheelbarrow	1	2
				Oxen	1	2
				Donkey/Camel	1	2
				House	1	2
				Land/Farm	1	2
				1 At least two items out of the listed assets		
				0 Less than two items from the listed assets		

H: AGRICULTURE AND LIVESTOCK

AGRICULTURE		LIVESTOCK		FISH FARMING
Has/is any member of this household operated/operating any land for agricultural purposes during 2011/12 agricultural year? Yes = 1 No = 2 IF THE ANSWER IS NO, SKIP TO QUESTION 55	Which of the following crops did the household grow?	Was any member of this household engaged in raising cattle, goats, sheep or poultry up to the census night? Yes = 1 No = 2 IF THE ANSWER IS NO, SKIP TO QUESTION 57	How many cattle, goats or sheep were available during the Census night? IF NO, WRITE AND SHADE CODE "00000"	Is there any member of this household who is currently engaged in fish farming? Yes = 1 No = 2
(53)	(54)	(55)	(56)	(57)

	Yes		No
Maize	1		2
Paddy	1		2
Cassava	1		2
Banana	1		2
Other Crops	1		2

Cattle					
Goats					
Sheep					
Poultry					

I: CITIZENS IN DIASPORA

58) Is there any person who was a member of this household currently living outside Tanzania? Yes = 1 No = 2
IF THE ANSWER IS NO, SKIP TO SECTION J

	M	F
59) Write the number of males and females living outside Tanzania?		

60) In which country are they living?

CODES ARE IN SEPARATE HANDBOOK

1st HH Member		6th HH Member	
2nd HH Member		7th HH Member	
3rd HH Member		8th HH Member	
4th HH Member		9th HH Member	
5th HH Member		10th HH Member	

IF THE NUMBER OF DIASPORA IS MORE THAN 10, USE EXTRA QUESTIONNAIRE

61) Have you or anyone in this household received remitance in the form of cash or in kind from them during the last 12 months?
Yes =1, No =2

1st HH Member		6th HH Member	
2nd HH Member		7th HH Member	
3rd HH Member		8th HH Member	
4th HH Member		9th HH Member	
5th HH Member		10th HH Member	

J: SOCIAL SECURITY FUNDS

62) Is there a person in this household who is a member of the following social security funds?

Yes = 1 No = 2 IF THE ANSWER IS NO, GO TO SECTION H. MULTIPLE RESPONSE IS ALLOWED

		Fund
National Social Security Fund (NSSF)	=1	
Zanzibar Social Security Fund (ZSSF)	=2	
Parastatal Pension Fund (PPF)	=3	
Public Service Pension Fund (PSPF)	=4	
Government Employee Provident Fund (GEPF)	=5	
Local Authority Pension Fund (LAPF)	=6	
National Health Insurance Fund/Community Health Fund (NHIF/CHF)	=7	
Other Fund	=8	

K: TOTAL NUMBER OF PERSONS IN THE HOUSEHOLD

Males	
Females	
Total	

	Day	Month
DATE HOUSEHOLD ENUMERATED		

NAME OF SUPERVISOR _____

	Day	Month
DATE OF EDITING QUESTIONNAIRE		